

- 3-year average of students' attendance hours for the last 3 full years of data

~~80% of State Funds go towards Program Performance based on a 3-year average of students who enrolled:~~

- ~~1.0-2.5 points – Educational Gains (Educational Functioning points are earned for each Level gain in each of the subject areas of Math, Reading, and/or Language)~~
- ~~0.5-1.5 point – Workforce Alliance for Growth in the Economy (WAGE)~~
- ~~0.0-1.5 points – Microsoft Information Technology Certificate~~
- ~~0.0-2.0 points – Other Educational, Employability, Certification, etc. activity approved~~
- ~~2.0-3.0 points – General Educational Development Credentials~~
- ~~1.0-2.0 points – Entered Employment~~
- ~~1.0-2.0 points – Entered Postsecondary Education or Training~~

~~Programs that show a decrease in funding will receive a decrease of the difference.~~

~~Programs that show an increase in funding will receive an increase of the difference not to exceed a ceiling of \$950,000. Any program(s) exceeding the state funding ceiling are grandfathered at that level with no additional state funding gain.~~

~~The following reflects calculation possibilities with the proposed rule:~~

~~The total dollar amount available in state funding is divided in the following manner:~~

20% for Student Contact Hours and 80% for Program Performance

[illegible]~~20% = \$3,650,000/ 3 year contact hour average = \$ per hour~~~~80% = \$14,603,000 / 3 year point average = \$ per point~~

~~The contact hour and performance point calculations per program generate the funding for each funded adult education program for the fiscal year starting July 1 through June 30.~~

## Proposed Funding 2019-20

<u>Adult Basic Education (ABE) State Grant Funds</u>	
<u>Basis</u>	<u>Definition/Parameters</u>
<b><u>Need-based</u></b>	<u>Provides Base funding for each service area based on county population &amp; literacy rates</u>

<u>General Adult Education (GAE) State Grant Funds</u>	
<u>Basis</u>	<u>Definition/Parameters</u>
<b><u>Performance Based</u></b>	<u>Using data collected through AERIS, submitted by programs, and the datamatch process.</u>
<b><u>Meet Educational Functioning Level (EFL) Federal Benchmarks</u></b>	<u>0-11 points for each EFL level meeting or exceeding benchmark</u>
<b><u>Multiple Measurable Skills Gains (MSG)</u></b>	<u>3- year average</u> <u>Includes multiple EFL gains and secondary diploma or equivalent</u>
<b><u>Job Readiness Certificates</u></b>	<u>0-1 point for each State recognized and approved job readiness certificates (i.e. WAGE™ certificates, CRC, etc...) (maximum 4 points)</u>
<b><u>Employment</u></b>	<u>0-2 points Enter Employment within the 2<sup>nd</sup>/4<sup>th</sup> Quarter after exit</u>
<b><u>High School Equivalency</u></b>	<u>0-2 points Obtain highs school equivalency</u>
<b><u>Post-Secondary</u></b>	<u>0-2 points Enter post-secondary institution/program within 1 year of exit</u>

Programs will not be awarded in excess of \$950,000 of total state funding.

**QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS**  
**WITH THE ARKANSAS LEGISLATIVE COUNCIL**

**DEPARTMENT/AGENCY** Arkansas Department of Career Education  
**DIVISION** Adult Education  
**DIVISION DIRECTOR** Dr. Trenia Miles  
**CONTACT PERSON** Dr. Trenia Miles  
**ADDRESS** #3 Capitol Mall, Little Rock, AR 72201  
**PHONE NO.** 501-682-1970 **FAX NO.** 501-682-1706 **E-MAIL** trenia.miles@arkansas.gov  
**NAME OF PRESENTER AT COMMITTEE MEETING** Trenia Miles and/or Bridget Bullard  
**PRESENTER E-MAIL** trenia.miles@arkansas.gov

**INSTRUCTIONS**

- A. Please make copies of this form for future use.  
B. Please answer each question completely using layman terms. You may use additional sheets, if necessary.  
C. If you have a method of indexing your rules, please give the proposed citation after "Short Title of this Rule" below.  
D. Submit two (2) copies of this questionnaire and financial impact statement attached to the front of two (2) copies of the proposed rule and required documents. Mail or deliver to:

**Donna K. Davis**  
**Administrative Rules Review Section**  
**Arkansas Legislative Council**  
**Bureau of Legislative Research**  
**One Capitol Mall, 5<sup>th</sup> Floor**  
**Little Rock, AR 72201**

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1. What is the short title of this rule? Adult Education State Funding Formula

2. What is the subject of the proposed rule? State Funding Formula

3. Is this rule required to comply with a federal statute, rule, or regulation? Yes ☐ No ☒  
If yes, please provide the federal rule, regulation, and/or statute citation. \_\_\_\_\_

4. Was this rule filed under the emergency provisions of the Administrative Procedure Act? Yes ☐ No ☒  
If yes, what is the effective date of the emergency rule? \_\_\_\_\_

When does the emergency rule expire? \_\_\_\_\_

Will this emergency rule be promulgated under the permanent provisions of the Administrative Procedure Act?

Yes ☐

No ☐

5. Is this a new rule? Yes ☐ No ☒

If yes, please provide a brief summary explaining the regulation. \_\_\_\_\_

Does this repeal an existing rule? Yes ☐ No ☒

If yes, a copy of the repealed rule is to be included with your completed questionnaire. If it is being replaced with a new rule, please provide a summary of the rule giving an explanation of what the rule does. \_\_\_\_\_

Is this an amendment to an existing rule?

Yes ☒ No ☐

If yes, please attach a mark-up showing the changes in the existing rule and a summary of the substantive changes. **Note: The summary should explain what the amendment does, and the mark-up copy should be clearly labeled "mark-up."**

6. Cite the state law that grants the authority for this proposed rule? If codified, please give the Arkansas Code citation. Arkansas Act 1280 of 2007, Section 30

7. What is the purpose of this proposed rule? Why is it necessary?

The previous state funding formula was designed to assist the State of Arkansas in meeting the requirements of the Workforce Investment Act. This proposal will put into place revisions to the current rule that will better align to the Workforce Innovation and Opportunity Act of 2014, which replaced the Workforce Investment Act. This change will fully implement the funding formula for Adult Education State Funds.

8. Please provide the address where this rule is publicly accessible in electronic form via the Internet as required by Arkansas Code § 25-19-108(b). aalrc.org

9. Will a public hearing be held on this proposed rule? Yes ☐ No ☒

If yes, please complete the following:

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

10. When does the public comment period expire for permanent promulgation? (Must provide a date.)

June 1, 2017

11. What is the proposed effective date of this proposed rule? (Must provide a date.)

June 30, 2017

12. Please provide a copy of the notice required under Ark. Code Ann. § 25-15-204(a), and proof of the publication of said notice. Attached the

13. Please provide proof of filing the rule with the Secretary of State and the Arkansas State Library as required pursuant to Ark. Code Ann. § 25-15-204(e). Attached

14. Please give the names of persons, groups, or organizations that you expect to comment on these rules? Please provide their position (for or against) if known. Local adult education and literacy program directors and teachers.

### **FINANCIAL IMPACT STATEMENT**

#### **PLEASE ANSWER ALL QUESTIONS COMPLETELY**

**DEPARTMENT** Arkansas Department of Career Education

**DIVISION** Adult Education

**PERSON COMPLETING THIS STATEMENT** Bridget Bullard

**TELEPHONE** 501-682-1970 **FAX** 501-682-1706 **EMAIL:** bridget.bullard@arkansas.gov

To comply with Ark. Code Ann. § 25-15-204(e), please complete the following Financial Impact Statement and file two copies with the questionnaire and proposed rules.

**SHORT TITLE OF THIS RULE** Adult Education State Funding Formula

1. Does this proposed, amended, or repealed rule have a financial impact? Yes ☒ No ☐
2. Is the rule based on the best reasonably obtainable scientific, technical, economic, or other evidence and information available concerning the need for, consequences of, and alternatives to the rule? Yes ☒ No ☐
3. In consideration of the alternatives to this rule, was this rule determined by the agency to be the least costly rule considered? Yes ☒ No ☐

If an agency is proposing a more costly rule, please state the following:

- (a) How the additional benefits of the more costly rule justify its additional cost;

\_\_\_\_\_

- (b) The reason for adoption of the more costly rule;

\_\_\_\_\_

- (c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and;

\_\_\_\_\_

- (d) Whether the reason is within the scope of the agency's statutory authority; and if so, please explain.

\_\_\_\_\_

4. If the purpose of this rule is to implement a federal rule or regulation, please state the following:

- (a) What is the cost to implement the federal rule or regulation?

#### **Current Fiscal Year**

General Revenue N/A  
Federal Funds N/A

#### **Next Fiscal Year**

General Revenue N/A  
Federal Funds N/A

Cash Funds	<u>N/A</u>
Special Revenue	<u>N/A</u>
Other (Identify)	<u>N/A</u>
Total	<u>N/A</u>

Cash Funds	<u>N/A</u>
Special Revenue	<u>N/A</u>
Other (Identify)	<u></u>
Total	<u>N/A</u>

(b) What is the additional cost of the state rule?

**Current Fiscal Year**

General Revenue	<u>N/A</u>
Federal Funds	<u>N/A</u>
Cash Funds	<u>N/A</u>
Special Revenue	<u>N/A</u>
Other (Identify)	<u>N/A</u>
Total	<u>N/A</u>

**Next Fiscal Year**

General Revenue	<u>N/A</u>
Federal Funds	<u>N/A</u>
Cash Funds	<u>N/A</u>
Special Revenue	<u>N/A</u>
Other (Identify)	<u>N/A</u>
Total	<u>N/A</u>

5. What is the total estimated cost by fiscal year to any private individual, entity and business subject to the proposed, amended, or repealed rule? Identify the entity(ies) subject to the proposed rule and explain how they are affected.

**Current Fiscal Year**

\$ 0

Not Applicable

**Next Fiscal Year**

\$ 0

6. What is the total estimated cost by fiscal year to state, county, and municipal government to implement this rule? Is this the cost of the program or grant? Please explain how the government is affected.

**Current Fiscal Year**

\$ 0

This rule will distribute state funds to Adult Education Programs. Adult Education centers provide basic academic education and workforce preparation to citizens in all 75 counties.

**Next Fiscal Year**

\$ 0

7. With respect to the agency's answers to Questions #5 and #6 above, is there a new or increased cost or obligation of at least one hundred thousand dollars (\$100,000) per year to a private individual, private entity, private business, state government, county government, municipal government, or to two (2) or more of those entities combined?

Yes ☐ No ☒

If YES, the agency is required by Ark. Code Ann. § 25-15-204(e)(4) to file written findings at the time of filing the financial impact statement. The written findings shall be filed simultaneously with the financial impact statement and shall include, without limitation, the following:

- (1) a statement of the rule's basis and purpose;
- (2) the problem the agency seeks to address with the proposed rule, including a statement of whether a rule is required by statute;
- (3) a description of the factual evidence that:

- (a) justifies the agency's need for the proposed rule; and
  - (b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;
- (4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
  - (a) the rule is achieving the statutory objectives;
  - (b) the benefits of the rule continue to justify its costs; and
  - (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.