

Program Policies and Procedures  
for  
CAREER AND TECHNICAL  
EDUCATION

Secondary Programs  
~~Adult Skill Training~~

Effective Date

~~March 15, 2016~~

## Statement of Assurance

All vocational opportunities are offered without regard to race, color, national origin, sex, handicap, or age. The following civil rights laws protect individuals from discrimination in programs or activities receiving federal financial assistance:

Title IV of the Civil Rights Act of 1964  
Title IX of the Education Amendments of 1972  
Section 504 of the Rehabilitation Act of 1973  
Age Discrimination Act of 1975

RELATED LINK: Go to the Department of Labor for assistance with specific laws and regulations. <http://www.dol.gov/dol/compliance/compliance-majorlaw.htm>

## Summary of Forms Associated with Instructional Programs

(Information not a part of policies and procedures.)

<u>FORM #</u>	<u>NAME OF FORM</u>
<u>WE-APP-242</u>	Annual Applications for Apprenticeship State Improvement Funds <del>Traditional Apprenticeship: Annual Report Memo &amp; Annual Report Funding Options for Traditional Apprenticeship Program  Computer Submission of Teacher Information (Deadline Friday after Labor Day)</del>
<u>No Form Number</u>	Notification by letter of schools using concurrent credit to meet standards
<u>WE-92</u>	<del>C &amp; T</del> <u>Career and Technical Education (CTE)</u> New Program Start-up Proposals (Deadline October 1)
<u>WE-APP-233</u>	Class Organization Report for Traditional Apprenticeship Related Classroom Instruction
<u>WE-APP-253</u>	Local Apprenticeship Committee and Instructors Personnel Record
<u>WE-APP-236</u>	Traditional Apprenticeship Related Classroom Instruction Reimbursement Request <del>for Fall semester</del>
<u>WE-APP-237</u>	Traditional Apprenticeship Related Classroom Instruction Attendance/Contact <del>Hour Report for Fall semester</del>
<u>WE-4</u>	Reimbursement for <del>C &amp; T</del> <u>CTE</u> New Program Equipment <del>(Deadline December 15)</del> <u>(Deadline November 1)</u>
<u>No form number</u>	<del>-Off cycle program approval (Deadline May 1)</del>
<u>No form number</u>	<del>-Course Approval Form (Deadline May 1)</del>
<u>WE-APP-236</u>	<del>Traditional Apprenticeship Related Classroom Instruction Reimbursement Request for Spring semester</del>
<u>WE-APP-237</u>	<del>Traditional Apprenticeship Related Classroom Instruction Attendance/Contact Hour Report for Spring semester</del>

~~2 weeks prior to beginning of  
class~~

~~WE 6~~

~~Application for Adult Skill Training Class (No classes will  
be approved after May 1)~~

~~Off cycle program approval (Deadline May 1)~~

~~No form number~~

~~Course Approval Form (Deadline May 1)~~

~~No later than 2 weeks  
after completion of  
class~~

~~WE PD~~

~~Adult Skill Training Class Enrollment Report (all  
reimbursement requests must be received by May 30)~~

**Dr. Charisse Childers, Director**  
**ARKANSAS DEPARTMENT OF CAREER EDUCATION**

**(ARCareerEd)**

**Three Capitol Mall**  
**Little Rock, AR 72201**

**Website Address: <http://ace.arkansas.gov> ~~ARCareerEd~~arecareered.org**

**CAREER AND TECHNICAL EDUCATION**

**Career and Technical Education**

Deputy Director	Room 405	682-1043
	Fax	682-1805

Associate Director	Room 403	682-1040
	Fax	<u>682-1805</u>

**Workforce Training**

Associate Director	<u>Room 402.1</u>	<u>682-1505</u>
	Fax	<u>682-1501</u>

**Arkansas Works Career and Technical Education CTE Special Projects**

Associate Director	Room 20 <u>29</u>	683-443 <u>24</u>
	Fax	682-8306

**Accountability and Funding**

Program Coordinator	Room 403.1	682-1528
	Fax	682-1805

Perkins and Related Federally Funded Programs  
~~Career and Technical Education~~ Coordinators

**Occupational Programs:**

Office of Agricultural Science and Technology	Room 501	682-2561
Cluster Responsibility: Agriculture, Food & Natural Resources	Fax:	682-1268

Office of Business <del>Marketing</del> Technology	Room 502	682-1768
Cluster Responsibility: Business, Management & Administration; Finance; Hospitality & Tourism; Information Technology; Marketing; Sales & Service; <u>Distribution and Logistics</u>	Fax:	682-1268

Office of Family and Consumer Sciences Education	Room 601	682-1115
Cluster Responsibility: Education & Training; Hospitality & Tourism; Human Services	Fax:	682-9440

Office of ~~School Improvement~~ Science, Technology, Engineering & Mathematics (STEM) Education

Room 402	682-1616
Fax	682-8306

Cluster Responsibilities: ~~Architecture & Construction;~~  
Information Technology;

~~Issues of:~~

- ~~• Contextual Learning~~
- ~~• Curriculum Integration~~
- ~~• Post-Secondary Articulations~~

~~Support Programs:~~

- ~~• Career Academy Initiative~~
- ~~• High Schools That Work~~
- ~~• Technology Centers That Work~~

Office of <del>Skilled &amp; Technical Sciences</del> <u>Trade and Industry</u>	Room 505	682-1271
Cluster Responsibility: Architecture & Construction;	Fax:	682-1355

~~Arts, A/V Technology & Communication; Manufacturing;~~  
Government & Public Administration; Health Sciences;  
Law, Public Safety & Security;  
~~Manufacturing; Transportation, Distribution & Logistics~~

### Program Support:

Office of Apprenticeship Room 506 682-1360  
Fax 682-1355

Issues of:

- Adult Apprenticeship
- ~~Construction Training~~

~~Office of Assessment Room 409 682-1042~~  
~~Fax 682-1268~~

~~Issues of:~~

- ~~• Student Assessment and Accountability~~

Office of Curriculum and Career ~~Development~~ Guidance Room 406 683-5970  
Fax 682-1026

Issues of:

- Curriculum Revision and Development
- Career Awareness
- Career Counselor Professional Development
- Career Focus and Pathways
- Career Planning
- Student Assessment/Industry Certification

Courses/Classes:

- Career Orientation/Career Development
- Internship
- Keystone
- Senior Seminar/Capstone
- ~~Workplace Readiness~~ Career Readiness/College and Career Readiness
- ~~Workforce Technology~~

Support Programs:

- Career Academy Initiative
- High Schools That Work
- Technology Centers That Work

Office of Support for Special Populations Room ~~201407~~ 683-4432/4535  
Fax 682-1805

Issues of:

- Non-Traditional Services
- Equity and Accessibility
- Special Populations
- Adaptive Equipment

Courses:

- Jobs for Arkansas' Graduates ( JAG)
- ~~STRIVE (Students and Teachers Responsibly Integrating Vocational Education)~~

Arkansas Law Enforcement Support Office (LESO) Room 207 682-1137  
Fax 682-1509

Issues of:

- Assisting State, County and Municipal Law Enforcement Agencies with Equipment Needs
- Dissemination of Information Pertinent to Law Enforcement Agencies

Arkansas Approving Agency for Veterans Training ARS Room 105 324-9473  
Fax 324-9610

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## I. DEFINITIONS

### A. CAREER CLUSTER

A grouping of occupations and broad industries into a national classification of 16 clusters that are based upon common knowledge and skills. Career clusters include hundreds of occupations that may be grouped into pathways around which educational programs of study can be built.

### B. CAREER FIELD

The organizing structure for the 16 career clusters and 38 pathways. The fields represent the broadest aggregation of careers. Students are normally exposed to career field exploration in middle school and early high school.

### C. CAREER PATHWAY

An organization of related occupational areas within a specific career cluster. These pathways have identified knowledge and skills validated by industry from which programs and programs of study are developed.

### D. PROGRAM OF STUDY (POS)

A ~~CTE~~~~career and technical education~~ program of study begins with the exploration of career options; supports basic academic and life skills; and enables achievement of high academic standards; high-skill high-wage employment preparation; and advanced continuing education. A program of study links secondary and postsecondary education and combines coherent and rigorous academic and technical education in a structured, non-duplicative sequence of aligned courses that progress from broad foundation skills to occupationally specific courses. A program of study may include opportunities for secondary students to acquire postsecondary education credits and leads to an industry-recognized credential or a certificate or degree at the postsecondary level.

### E. COMPLETER

A student who has completed three (3) Carnegie units of credit in grades 9-12 including all the required core courses in a career pathway of study and graduated from high school. If core classes are taught below ninth grade level, they may fulfill the course requirement for completer status, however three units must be taken during grade 9-12. See lists of courses and grade levels at which they may be taught in each area's section of this handbook.

### F. EQUIPMENT

Tangible, nonexpendable, personal property having a useful life of more than one year and an acquisition cost of \$100 or more per unit.

### G. NEW PROGRAM START-UP LIST

Equipment and program specific supplies and software that are required for approval and operation of pathway program of study and foundation courses.

### H. PARTICIPANT

A student who is enrolled in a career and technical course during the reporting period.

I. PROFESSIONAL DEVELOPMENT

Sustained, intensive, and focused opportunities for administrators, teachers, and faculty to foster POS design, implementation, certification and maintenance.

J. "SHALL"

The use of "shall" in these regulations indicates that the activity is mandatory.

~~K. ADULT SKILLS TRAINING~~

~~Adult skills training classes offered on a short-term basis for the purpose of training and upgrading the workforce.~~

## II. PROGRAM APPROVAL

A. PROGRAM APPROVAL is reviewed annually. Programs granted approval status shall:

1. Follow all policies and procedures;
2. Participate in end-of-course assessment; or approved substitute;
3. Meet or show improvement in documented performance indicators;
4. Remove all critical elements identified in technical assistance visits; and
5. ~~Submit program approval information through the ACE Teacher Information System by listed dates, and f~~ Follow all required program guidelines.

Schools may offer for graduation credit, only career and technical classes approved by ~~ACE~~ ARCareerEd.

B. ACCOUNTABILITY

The following items will be reviewed annually to maintain program continuation: a) academic skill attainment, b) technical skill attainment, c) number of students completing career focus, d) placement of students in postsecondary education, e) placement of students in the workforce, and f) non-traditional enrollment, g) advisory council status, h) career and technical student organization (CTSO), i) critical elements from technical assistance visit, j) any conditional item from previous year.

C. GRANTS FOR NEW, EXPANDED, OR PRIORITY PROGRAMS

1. Grant awards shall be available for the exclusive purpose of purchasing equipment and program specific supplies, required training, assessment, and software to support newly approved career focus programs of study, foundation courses, expanded programs of study, and other career and technical related courses.

JAG new program start-up requests are accepted on a rolling basis as funds are made available. Awards are based on guidelines provided by the National JAG office and requirements of the funding source.

2. The factors used for determining both approval and the amount of the grant awards are contingent on:
  - a. funds available;
  - b. state priority;
  - c. labor market data;
  - ~~d.~~ rubric evaluation; and
  - ~~e.~~ proposed technical programs in local districts located within a 25 mile radius or within 30 minutes travel time (one way) of a technical career center offering the same program.
3. To be considered for funding, school districts and secondary technical ~~career~~ centers shall submit a proposal for new program start-up by October 1 prior to implementation in the following school year.
4. The grant award(s) shall not exceed the cost of the start-up as established by ACEARCareerEd program standards.
5. The equipment, supplies, and software purchased with state funds authorized under the biennial appropriation for grants and aids to school districts (public school fund) shall be utilized only for the activities for which it was originally approved and purchased and shall not be used in any other fashion without prior written approval of

~~ACE-AR~~CareerEd.

6. Reimbursement requests for new program start-up shall be submitted on the Form WE-4 to the state office at any time prior to the ~~December 15~~ November 1 deadline. The request for reimbursement of state funds shall not exceed the amount of the grant award. Waivers may be given for the advancement of grant funds.

7. For new program start-up equipment and program specific supplies and software, it ~~is~~ shall be the responsibility of the local school districts and secondary vocational centers to maintain and repair the equipment purchased with the State grant during its life cycle. After the life cycle (5 years), it ~~will~~ shall become the property of the local school district and/or secondary technical career center.
8. ~~ACE-AR~~CareerEd shall retain a vested interest in the equipment and program specific supplies and software purchased with new program start-up grants for their life cycle. At the discretion of the program coordinator, items shall be re-inventoried to another CTE program.
9. ~~ACE-AR~~CareerEd will provide up-to-date equipment standards for each program and foundation course. Prior written approval ~~is~~ shall be required for any item or expenditure not on the ~~ACE-AR~~CareerEd program start-up list.
10. A request to restart a closed program shall be funded only if funds have not been granted within the last five (5) years. Under extraordinary circumstances, the CTE Deputy Director may grant approval at a reduced funding amount.

### III. PROGRAM DESIGN, DEVELOPMENT, IMPLEMENTATION, AND EVALUATION

#### ~~A. ADULT SKILLS TRAINING~~

- ~~1. ACE will approve adult skills training programs/courses upon availability of funds under the biennial appropriation.~~
- ~~2. Funding for faculty salaries for short term adult classes sponsored by the secondary public schools will be provided at an hourly rate of \$30 per direct contact instructional hour.~~
- ~~3. Approval of short term adult classes is contingent upon the following criteria:~~
  - ~~a. A minimum enrollment of eight participants is required for approval of the class.~~
  - ~~b. A minimum of six (6) hours and a maximum of 60 hours of instruction are required for approval courses.~~
  - ~~c. Applications (Form WE-6) for adult classes are to be submitted to the applicable occupational program manager a minimum of two weeks prior to the beginning of the proposed class. (No classes will be approved after May 1.)~~
  - ~~d. The applicable occupational program manager will notify the local school administrator/faculty/institution of approval/disapproval of the class.~~
  - ~~e. Reimbursement of faculty salaries to the local entity will be initiated after the Class Enrollment Report (WE-PD-19) is received by the program manager. (All reimbursement requests must be received by May 30.)~~
- ~~4. Upon the annual approval by ACE, grants to supplement salaries of full-time teacher(s) who have been designated to plan, design, develop, and direct the skill training programs existing as of July 1, 1995, in adult education centers may be approved.~~
- ~~5. Adult education centers with approved skill training courses that existed as of July 1, 1995, are required to establish a fee structure for students enrolled in the courses. A minimum charge of \$20 per course or fifty (50) cents per clock hour of instruction, whichever is less, shall be charged for all approved skill training adult classes (clock hours of instruction are the total hours approved for the course). Fifty dollars shall be the maximum fee assessed an individual student in any semester or other school term of lesser length. Annual reports are due July 15. B.A.~~

#### A. ADVISORY COMMITTEE(S)

1. Each career and technical program shall have an active advisory committee or a school-wide advisory committee with representation from each program/career pathway.
2. The committee shall have appropriate, diverse representation of community, business/industry, and post-secondary partners. The committee shall meet twice annually and minutes, sign-in sheets, agendas, and any other supporting documentation shall be kept. District representation at the regional advisory council meeting will suffice for one of these.
3. -The committees' functions should include program evaluation and technical assistance relating to program development, employment opportunities, skills requirements of the occupation, and specialized equipment acquisition.

## **CB.** CAREER FOCUS PROGRAMS OF STUDY

1. Career focus programs of study make up the career and technical delivery system in these career clusters:
  - a. Agriculture, Food & Natural Resources
  - b. Architecture & Construction
  - c. Arts, A/V Technology & Communications
  - d. Business, Management & Administration
  - e. Education & Training
  - f. Finance
  - g. Government & Public Administration
  - h. Health Science
  - i. Hospitality & Tourism
  - j. Human Services
  - k. Information Technology
  - l. Law, Public Safety & Security
  - m. Manufacturing
  - n. Marketing, Sales & Service
  - o. Science, Technology, Engineering & Mathematics
  - p. Transportation, Distribution & Logistics
2. Each career focus program of study shall consist of foundation courses in grades 7 or 8; as defined by the Department of Career Education. A minimum of three (3) Carnegie units in grades 9-12, a career focus is required for a program of study in ~~CTE career and technical education~~. Approved programs ~~must~~ shall offer a complete program of study on a two year rotational basis. Core courses ~~must~~ shall be offered annually.
3. Approved program ~~must~~ shall follow programs of study and guidelines established and identified in the supplemental program operational guides and approval of CTE Deputy Director and/or their designee. All changes to the operational guides ~~will~~ shall go through a review process.
4. Schools that, due to local business and industry requirements or school improvement plans, find it necessary to modify career focus programs of study or core course requirements to meet the needs of the students by improving completion and placement may request a local modification.

The request:

- a. shall document need and expected outcomes;
- b. shall have input from postsecondary and industry representation;
- c. shall be submitted to the Deputy Director of ~~Career and Technical Education~~; and
- d. shall not be initiated until written approval is received.

## **DC.** CAREER PLANNING

Upon completion of the eighth grade, each student shall have on file a four-year Career Development Portfolio, either hardcopy or electronic format, which includes secondary courses to be taken. At least two years of postsecondary education planning is recommended. The career plan shall be revisited each year for any necessary adjustments. Parents/guardians shall be involved in the education and career planning process, with signatures documenting involvement each year.

## **ED.** CLASS PERIODS – LENGTH

Class periods shall conform to the minimum class hours established by the Standards for Accreditation of Public Schools.

#### **FE. CLASS SIZE**

1. Class size shall conform to the Standards for Accreditation of Public Schools; however, enrollments may vary and will depend on the availability of equipment, tools, furniture, and instructional materials that support the program.
2. Additionally, program equipment requirements and safety conditions should be a consideration in establishing class sizes.

#### **GF. CONCURRENT CREDIT**

All concurrent credit courses offered for high school graduation credit (required 22 units) ~~credit must shall~~ have approval and curriculum alignment from ~~ACE~~ARCareerEd.

#### **HG. WORK BASED LEARNING**

Work based learning combines classroom instruction with alternating periods of on-the-job training in an occupation related to the student's career goal. Training sponsors are selected to coordinate the learning experiences provided on the job. Training plans are developed cooperatively by the teacher/coordinator and the training sponsor (employer) to ensure the development of required competencies. ARCareerEd Training Plan shall be completed for each student and submitted to the program area office annually. Students may be paid and shall be given academic credit.

Students shall be sixteen (16) years of age to meet labor law requirements.

##### Coordinator/teacher Supervision Periods

1. For off campus paid work based programs, coordinators will be assigned:
  - a. one supervision period for 1-25 students,
  - b. two supervision periods for 26-50 students, and
  - c. three supervision periods for 51 or more students.The conference period may count as one of the three (3) supervision periods.
2. For students of ~~special populations~~Jobs for Arkansas Graduates (JAG), ~~coordinators~~ JAG Specialists will be assigned:
  - a. one supervision period for 1-15 ~~students;~~
  - b. two supervision periods for 16-30 students;~~;~~ and
  - c. three supervision periods for 31 or more students.The conference period may count as one of the three (3) supervision periods.

#### **IH. CONTRACT LENGTH**

Local school districts and secondary technical ~~career- area~~ centers governing ~~authorities-~~ authority shall have the option of extending the length of ~~career and technical CTE~~ teacher's' contracts beyond the minimum number of contract days required by the Standards for Accreditation of Public Schools.

Exception: State law requires twelve (12) -month contracts for agriculture teachers.

#### **JI. COURSE CREDIT**

It is recommended that three (3) units per year be given—one (1) unit for the related class and two (2) units for the 270 per semester/540 per year hours of on-the-job training required.

## ~~KJ.~~ CURRICULUM CONTENT FRAMEWORKS

Each teacher shall follow ~~State-Arkansas~~ curriculum/content frameworks for each course approved by ~~ACEARCareerEd~~.

## ~~LK.~~ FACILITIES

Facility requirements must meet ~~ADE-Arkansas Department of Education~~ guidelines (<http://arkansasfacilities.arkansas.gov>). Equipment requirements may be obtained from the appropriate program section and ~~must shall~~ be met within the specified time for program approval.

## ~~ML.~~ FEDERAL FUNDS

The federal funds received through ~~the Department-ARCareerEd~~ must be used to improve CTE programs and services for students enrolled in the program. Federal rules and regulations along with the state's ~~Pp~~lan for the funds must be followed. Pertinent information regarding the federal CTE federal funds may be obtained through the Perkins Coordinator Manual and the ~~State's-Arkansas~~ Five-Year Plan (posted on ~~the Department's-ARCareerEd's~~ website) and through the U. S. Department of Education Office of Career, Technical, ~~Education~~ and Adult Education.

## ~~NM.~~ FOUNDATION COURSES

Foundation courses are those classes that encompass the skills and knowledge necessary to be successful in any selected career and technical program. These courses are prerequisite in nature and required for all career and technical program approvals as defined by the ~~Department of Career Education~~~~ARCareerEd~~.

## ~~ON.~~ REQUIRED TRAINING

Instructors shall attend ~~ACE-ARCareerEd~~ required training for program start-up and/or annual approval.

## ~~PO.~~ -REPORTS

Information is necessary via various reports and shall be submitted by due date. Refer to program area operational guides for program-specific reports.

## ~~QP.~~ SECONDARY SLOT-INS AT POSTSECONDARY INSTITUTIONS

1. Occupational-specific programs at technical institutes, community colleges, or two-year colleges in which high school students are admitted (slot-ins) shall count toward meeting the ~~state-Arkansas~~ standards relating to the requirement for three units each of three occupation- specific career and technical programs.
2. A copy of the written contract (agreement) with the postsecondary institution ~~must shall~~ be submitted to the Deputy Director for ~~Career and Technical Education~~~~Office of Skill Development~~, ~~ACEARCareerEd~~, by October 1 of each academic year.

## ~~RQ.~~ ~~SKILLED AND TECHNICAL SCIENCES~~~~TRADE & INDUSTRY~~ PROGRAM ACCREDITATION

The following programs of study must maintain accreditation by the National Automotive Technicians Education Foundation (NATEF):

- a. Automotive Service Technology
- b. Collision Repair Technology

**SR. STANDARDS FOR ACCREDITATION OF PUBLIC SCHOOLS**

1. Curriculum grades 9-12

Arkansas public schools are required to offer nine (9) units of ~~Career and Technical Education~~.

2. ~~To meet state-Arkansas~~ standards for accreditation, public schools shall provide students access to a minimum of one career focus program of study in three (3) different occupational clusters (offered annually).

Schools who do not offer these programs on campus may utilize public schools, secondary technical ~~career~~-centers, or postsecondary institutions.

If occupational programs are offered off-site to fulfill the required three (3) occupational programs, the school must provide students transportation, sufficient time to complete a three-unit program of study, and sufficient effort to provide these opportunities to students. Students must be enrolled in the program to count toward the three (3) required.

3. Secondary schools utilizing off-campus options as a means for meeting curricula standards must shall have on file with the Deputy Director for ~~Career and Technical Education and/or the Office of Skill Development~~ a written agreement between both institutions as documentation to this effect before October 1 of each academic year. Schools having no students in attendance ~~will shall~~ not meet this standard.

~~TS~~. CTE TECHNICAL SKILL ATTAINMENT

~~The Department ARCareerEd provides end-of-course assessments for selected required courses of the CTE programs of study in which a related industry credential/certification is not available. Districts with students enrolled in any of the assessed courses shall be required to test students through the web-based assessment system. The assessment results, along with industry credentials/certification data, shall be used to guide program improvement. This combined data is used to determine achievement for the technical skill attainment performance indicator required by the federal Perkins Act and is published annually on the CTE School Report Card. provides end-of-course assessments for the core required courses of the CTE programs of study. Districts with students enrolled in any of the assessed courses are shall be required to test students through the web-based assessment system. The assessment results shall be used to guide program improvement. Along with industry credentials/certifications, the end-of-course assessment data is used to determine achievement for the technical skill attainment performance indicator required by the federal Perkins Act. These results are published annually on the CTE School Report Card.~~

~~UT~~. STUDENT ORGANIZATIONS (CTSO)

The career and technical student organization(s) (CTSO):

- ~~a.~~ Sshall be an integral part of the ~~CTE~~~~career and technical education~~ program(s) offered in each school and shall follow the applicable guidelines, goals, objectives, and participate in activities of the appropriate state and/or national student organization for each program;

and

- b. Sshall be supervised by career and technical personnel in the applicable occupational area.

~~VU~~. WORKFORCE EQUITY

~~ACE AR~~CareerEd will continue to inform school administration of current policies regarding gender equity, discrimination and nontraditional training with the intention that these policies

will be infused into the local curriculum and instruction. Onsite monitoring of selected programs is required by federal law.

The Methods of Administration Office will visit secondary and postsecondary education institutions offering CTE courses as outlined in the state plan to monitor compliance with ADA, 504, IDEA, Title IX, and the Civil Rights Act rules and regulations, as defined by the federal government.

#### IV. TEACHER LICENSURE AND TRAINING

##### A. CAREER AND TECHNICAL DEGREED TEACHERS LICENSURE

1. Integrated ~~Career and Technical Education~~ Licensure  
Arkansas Career and Technical teachers in the areas of (1) Agriculture and Science Technology, (2) Business ~~and Marketing~~ Technology, ~~Marketing Technology~~, (3) Family and Consumer Sciences, and (4) Industrial Technology Education will be licensed through the Arkansas Department of Education (ADE)
2. Driver Education Endorsement  
Must complete Driver Education I, II, and First Aide (2 sem. hrs. each). The instructor must also complete ~~the Praxis II Principles of Learning and Teaching 7-12 with a minimum score of 164~~ all other steps required by Arkansas Department of Education (ADE) Educator Licensure Unit.

##### B. CAREER AND TECHNICAL ENDORSEMENTS FOR LEVEL A.Y.A. (ADOLESCENTS AND YOUNG ADULTS)

Instructors who desire to teach identified courses, which require specific training not offered through ~~Career and Technical E~~ approved programs of study, may receive added endorsement to an existing teaching license by completing the requirements identified for the following course specific-areas. Specific requirements for each course are found in the related section of the program policies and procedures for secondary career and technical programs.

Applications for these endorsements should be made to the Deputy Director for ~~Career and Technical Education~~, ACEAR CareerEd. Following documentation of the completion of individual requirements, a recommendation will be made to ADE Professional Licensure section to add related endorsements.

- a. Career Academy Endorsement (410) (grades 7-12) and Keystone (grades 9-10)
- b. Career Orientation (411) (grades 7-8) and Career Development Endorsement (418) (grades 4-8)
- c. Career Preparation (412) (grades 7-12)
- d. Career Services for Special Populations (413) (grades 7-12)  
Jobs for Arkansas' Graduates  
~~STRIVE (Students and Teachers Responsibly Integrating Vocational Education)~~
- e. ~~Integrated Academics Endorsement~~
- ~~Physics in Context (PIC)~~
- ~~Principles of Technology (PT)~~
- ~~Project Lead the Way Specialization Courses~~

1. Teacher Qualifications for Career Orientation or Career Development Endorsements (411 or 418)

— Education – Career Orientation/Career Development teachers who are not certified counselors shall have a valid secondary or middle school teaching license or be enrolled in the non-traditional licensure program.

a.

— Endorsement - In addition to the licensing requirements, completion of the following coursework or the mentorship training program is required and ~~must~~ shall be completed prior to teaching Career Orientation or Career Development a second year:

b.

a. ~~a.~~ — Three semester hours of "Methods of Teaching Career Development"

Or

~~OR~~

b. ~~b.~~ — Mentorship Training Program

c. Complete an equivalent mentorship training program designed and approved by ARCareerEd under an approved model trainer.

d. Attend a Career Development New Teacher Endorsement Workshop provided by ARCareerEd.

- ~~c. Complete an equivalent mentorship training program designed and approved by ACE under an approved model trainer.~~
- ~~d. Attend a Career Development New Teacher Endorsement Workshop provided by ACE.~~

Counselors who teach Career ~~Orientation-Development~~ shall meet state licensing standards and the mentorship training program.

## 2. Teacher Qualifications for the Career Preparation Endorsement (412)

Education – The instructor shall maintain a valid 7-12 teaching license or be enrolled in the non-traditional licensure program.

Endorsement – The instructor shall:

- a. Complete a mentorship training program designed and approved by ~~ACE-~~ ARCareerEd under an approved model trainer.
- OR**
- b. ~~Complete~~ approved coursework (Methods of Teaching Career Preparation) prior to the second year of teaching in this area.
- c. Attend the Career Development New Teacher Endorsement Workshop provided by ~~ACE~~ ARCareerEd.

## 3. Teacher Qualifications for JAG (413)

The JAG Specialist is to be secondary licensed in a ~~CTE career and technical~~ or ~~any~~ core academic area and endorsed through the completion of program management training developed and approved by ~~the Department of Career Education~~ ARCareerEd.

It is strongly recommended that during the first year of operation the JAG Specialist be employed on a contract of a minimum of 215 days. It is also strongly recommended that during each subsequent year the Specialist be employed on a contract of a minimum of 225 days.

## 4. Teacher Qualifications for the Career Academy Endorsement (410) – Keystone

For new programs it is the school administrator's responsibility to assemble a team of visionaries to design the course. The team shall include qualified counselor(s), administrators and both academic and career and technical certified teachers. The goal of the team shall be to establish the local guidelines and content for the Keystone course.

Annual professional development shall be held during which time the process shall be revisited. Newly recruited teachers shall participate in evaluating and modifying the Keystone course with veteran team members.

Education – The Keystone instructor shall maintain a valid 7-12 teaching license or be enrolled in the non-traditional licensure program.

Endorsement – The Keystone instructor shall:

- a. Complete or be enrolled in a mentorship training program approved by ~~ACE-~~ ARCareerEd under an approved model trainer to be completed before the end of the first semester of teaching Keystone.

- b. Attend the Career Guidance New Teacher Endorsement Workshop provided by [ACEARCareerED](#).
5. -Teacher Qualifications for Integrated Academics Endorsement

A qualified teacher of Physics in Context/Principles of Technology shall

- ~~1.~~
  - a. Hold a valid teaching license, be licensed in Physical – Earth Science (A.Y.A) in secondary education, or be licensed in physics or have physics approval.

~~6.~~ A qualified teacher of Project Lead the Way (PLTW): Pre-Engineering and Gateway to Technology shall:

- a. Hold a valid Arkansas teaching license
- b. Complete the ~~required~~ training for each of the specific courses to be taught.

A qualified teacher of Project Lead the Way (PLTW): Biomedical Sciences shall;

- a. Have successfully completed at least two semesters of college-level biology with a laboratory and have experience in the techniques and methods of modern biology, molecular biology, or physiology
- b. Complete the ~~required~~ training for each of the specific courses to be taught.

A qualified teacher of Engineering Technology Education (ETE) ~~shall~~:

- a. ~~Shall hold~~ Hold a teaching license in Industrial/Technology Education or hold a bachelor's degree and be certified in another area;
- b. ~~Be a~~ A certified teacher from another area may teach Engineering Technology Education with a passing score of 159 on the Praxis II Technology Education test;
- c. ~~Have~~ Two year's work experience in a trade, technical, or industrial area; and
- d. ~~A minimum~~ A minimum of twelve credit hours or 180 clock hours in career and technical teacher education courses required (six hours of career and technical teacher education courses must related specifically to Industrial Technology).

#### ~~7. Teacher Qualifications for STRIVE~~

~~The STRIVE instructor is to be secondary licensed in any vocational area and/or either hold certification in Reading, Math, Language Arts, or Special Education and endorsed through the completion of program management training developed and approved by the Department of Career Education.~~

~~Existing PROVE instructors with teaching certificates may "grandfather" as STRIVE instructors. Instructors endorsed in CCVE and who hold teaching certificates may "grandfather" as STRIVE instructors upon completing the program management training.~~

#### ~~867.~~ Teacher Qualifications for Grade 5/6 Business Technology Endorsement (419)

The Grade 5/6 Business Technology Endorsement candidate ~~must~~ shall be a licensed teacher in Arkansas and ~~will~~ shall complete the ~~ACE-ARC~~ CareerEd approved professional development.

### C. TEACHER QUALIFICATIONS FOR ~~CAREER AND TECHNICAL EDUCATION~~ PERMIT AREAS

#### 1. Minimum Requirements for CTE Permits

Experienced professionals may be issued a CTE~~career and technical education~~ provisional permit. The minimum requirements include a minimum of an Associate's Degree with two years of relevant work experience in the specialty area to be taught *or* four years of relevant work experience in the specialty area to be taught. Minimum education requirements/work experience shall be met prior to employment in the teaching specialty,

verification of high school diploma or ~~General Education Equivalency~~high school equivalency diploma. All candidates must pass the required background checks.

## 2. Process for Obtaining CTE Permits

Candidates ~~must~~shall submit the following documents to the ADE Office of Educator Licensure:

- a. The Arkansas Educator Licensure Application (located Arkansas Department of Education website).
- b. Official college transcript, copy of high school diploma, or copy General Equivalency Diploma (GED) (Submit the highest attained).
- c. Resume reflecting relevant work experience in Specialty Permit Areas.
- d. Additional requirements as outlined under Specialty Permit Areas.

Provisional permits (employment required) will be valid for one (1) year from the applicants hire date. A second one (1) year provisional permit ~~can~~may be issued, ~~if necessary,~~ to allow additional time for completion of the specialty area requirements to obtain a standard 5-year permit. A new application shall be submitted for permit renewal.

A complete list of Career and Technical permits and endorsements may be found on the Arkansas Department of Education (ADE) website under the “Related Files” section of the Educator Licensure Unit’s “Add Licensure Area to License” section located at: <https://tinyurl.com/hzq4jmd>

[www.arkansased.gov](http://www.arkansased.gov)

Educator Licensure Unit

Add Licensure Area to License

Related files:

Areas and Levels of Licensure by Code Numbers 2016

### ~~PERMIT and ENDORSEMENT AREAS:~~

<del>211 Engineering Technology Ed (7-8)</del>	<del>603 Criminal Justice</del>
<del>212 Engineering Technology Ed (9-12)</del>	<del>604 Horticulture</del>
<del>410 Career Academy Endorsement (7-12)</del>	<del>605 Forestry</del>
<del>411 Career Orientation (7-8)</del>	<del>606 Pre-Engineering</del>
<del>412 Career Preparation (7-12)</del>	<del>607 Geospatial Technology</del>
<del>413 Career Services for Special Populations (7-12)</del>	<del>608 Marine Mechanics</del>
<del>418 Career Development Endorsement</del>	<del>609 Pulp and Paper Science</del>
<del>419 Business Tech Endorsement</del>	<del>610 Child Care</del>
<del>574 Diesel Mechanics</del>	<del>611 Medical Professions</del>
<del>575 Drafting &amp; Design</del>	<del>612 JROTC</del>
<del>576 Dry-cleaning Laboratory</del>	<del>613 Performing Arts—Dance</del>
<del>577 Electronics</del>	<del>614 Power Sports</del>
<del>578 Heating Vent A/C</del>	<del>615 Legal Services</del>
<del>579 Exploring Industrial Tech Ed</del>	<del>616 Advanced Manufacturing</del>
<del>580 Culinary Arts &amp; Chef Prep</del>	<del>618 Communication</del>
<del>581 Furniture/Cabinet Making</del>	<del>619 Petroleum Production</del>
<del>582 Graphic Communication</del>	<del>620 Renewable Energy Technology</del>
<del>583 Industrial Control Technology</del>	<del>625 Sports Medicine</del>
<del>584 Industrial Cooperative Training</del>	<del>628 Career Aerospace Engineering (11-12)</del>
<del>585 Industrial Equipment Maintenance</del>	<del>629 Career Biotechnical Engineering (11-12)</del>
	<del>630 Career Civil Engineering and</del>

	Architecture (11-12)
<del>586 Instrumentation</del>	<del>631 Career Computer Integrated Manufacturing (11-12)</del>
<del>587 Machine Tool Technology</del>	<del>632 Career Digital Electronics (11-12)</del>
<del>588 Major Appliance Repair</del>	<del>633 Career Capstone Course: Engineering Design and Development (12)</del>
<del>589 Meat Processing</del>	<del>634 Foundational: Career Automation &amp; Robotics (7-8)</del>
<del>590 Piano Tuning</del>	<del>635 Foundational: Career Design and Modeling (7-8)</del>
<del>591 Radio &amp; Television Broadcasting</del>	<del>636 Career Energy and the Environment (7-8)</del>
<del>592 Robotics</del>	<del>637 Career Flight and Space (7-8)</del>
<del>593 Power Equipment Technology</del>	<del>638 Career Green Architecture (7-8)</del>
<del>594 Surveying</del>	<del>639 Career Magic of Electrons (7-8)</del>
<del>595 Television Broadcasting</del>	<del>640 Career Medical Detectives (7-8)</del>
<del>596 Textiles</del>	<del>641 Career Science of Technology (7-8)</del>
<del>597 Welding</del>	<del>642 Career Principles of Biomedical Sciences (9-12)</del>
<del>598 Food Production Mgmt. &amp; Serv.</del>	<del>643 Career Human Body Systems (9-12)</del>
<del>599 Exploratory Trades and Industry</del>	<del>644 Career Medical Interventions (9-12)</del>
<del>600 Cashier/Checker Instruction</del>	<del>645 Career Biomedical Innovations (9-12)</del>
<del>601 Truck Driving</del>	<del>646 Foundational: Career Principles of Engineering (10-11)</del>
<del>602 Commercial Photography</del>	<del>647 Foundational: Career Introduction to Engineering Design (9-10)</del>
	<del>650 Mobile Application Development</del>

### 3. Specialty Permit Areas Requirements

#### a. JROTC (612)

Instructor Approval Letter from Branch of Service

#### b. Cosmetology (573)

Standard 5-year permit requirements:

~~1. Submit an official score report reflecting passing scores, as approved by the State Board, on the appropriate basic skills, pedagogical and content area assessment(s) as mandated by the State Board~~

~~2.~~ Attend the Skills USA Chapter Management Institute (CMI)

2. Additional permit requirements:

a. Valid Arkansas Cosmetology License (submit copy with application)

b. -Valid Arkansas Cosmetology Instructor's License (submit copy with application)

~~c. Complete teacher education coursework that shall include the following:~~

~~• Domain 1: Planning and Preparation~~

~~• Domain 2: The Classroom Environment~~

~~• Domain 3: Instruction~~

~~• Domain 4: Professional Responsibilities~~ c. Culinary

Arts/Food Production (580)

Standard 5-year permit requirements:

~~1. Submit an official score report reflecting passing scores, as approved by the State~~

~~Board, on the appropriate basic skills, pedagogical and content area assessment(s) as mandated by the State Board~~

~~2.~~ 1. Submit passing scores for the National Occupational Competency Test (NOCTI) in the specialty area or possess a valid national certification from an accredited organization (submit copy with application) which is approved by ACEARCCareerEd.

~~3.~~ 2. Complete the Arkansas FCCLA Adviser Academy or SkillsUSA Chapter Management Institute (CMI).

~~4. Complete teacher education coursework that shall include the following:~~

~~• Domain 1: Planning and Preparation~~

~~• Domain 2: The Classroom Environment~~

~~• Domain 3: Instruction~~

~~• Domain 4: Professional Responsibilities~~

### 4. ~~Skilled and Technical Sciences~~ Trade and Industry (formerly Skilled and Technical) Permit Areas

All The following requirements shall be completed by all Skilled and Technical Trade and Industry Sciences program instructors shall :

~~a. Submit an official score report reflecting passing scores, as approved by the State Board, on the appropriate basic skills, pedagogical and content area assessment(s) as mandated by the State Board~~

~~b. Complete the SkillsUSA Chapter Management Institute (CMI).~~

~~c. Complete teacher education coursework that shall include the following:~~

~~• Domain 1: Planning and Preparation~~

- ~~Domain 2: The Classroom Environment~~
- ~~Domain 3: Instruction~~
- ~~Domain 4: Professional Responsibilities~~

Additional Requirements for ~~Skilled and Technical~~Trade and Industry Specialty Areas:

- a. Construction Technology (570) and Welding (597)
  - NCCER Certification
  - NOCTI Assessment
- b. Medical Professions (611)
  - Hold a Current Professional Medical License
- c. Sports Medicine (625)
  - Licensed in Arkansas to practice Athletic Training
- d. Automotive Collision Repair (567), Automotive Service Technology (568), and Diesel Mechanics (574)
  - ASE Certification in the specific areas taught

D. CONCURRENT CREDIT TEACHER APPROVAL

Concurrent credit classes offered for high school ~~career and technical~~CTE credit in a secondary ~~area~~-technical center operated by a post-secondary institution must have approval and course alignment by ~~ACE-AR~~CareerEd.

An ~~ACE-AR~~CareerEd ~~approved~~ concurrent credit course number to be used by high schools to identify concurrent college classes will be issued following submission of course alignment approval request ~~submitted~~ to the ~~D~~deputy ~~De~~irector for ~~C~~career and ~~T~~technical ~~E~~ducation. Three (3) hour college credit classes shall be given 1 unit of secondary credit.

Technical instructors teaching at a secondary ~~area~~-technical center operated by a two-year community/technical college shall have a minimum of an associate degree within the area of instruction, have completed all necessary background checks, and meet all college accrediting standards for instructors. Secondary ~~area~~-technical centers ~~should~~shall submit documentation of these records to the Office of ~~Workforce Training, ACE~~Skills Development. Centers will annually submit a list

of instructors providing concurrent credit and meeting the above requirements, will be given an annual waiver from teacher licensure requirements. Those instructors not meeting these requirements or instructors teaching non-concurrent credit classes ~~must~~shall hold an Arkansas Teacher's License/Technical Permit.

## V. APPRENTICESHIP

Apprenticeship is a structured training and educational system designed to prepare individuals for specific occupations. It combines on-the-job training (OJT) under the supervision of experienced journey workers at the work site along with education conducted by qualified instructors in related classroom instruction. Apprenticeship programs are driven by business and industry employers who specify the competencies or processes required for mastery in the occupations; these become the standards for which the apprentices will master. Apprenticeship programs require, at minimum, one year of training and education, but usually require four or five years. Specific apprenticeship programs require registry with the U.S. Department of Labor/Office of Apprenticeship (USDOL/OA). Apprentices who successfully complete the prescribed number of hours in OJT, classroom instruction in a registered apprenticeship program, and pass required tests are awarded certificates of completion and considered journeyman. Apprentices may also receive post-secondary certificates, diplomas, and degrees as a result of completing their specific apprenticeship program.

Qualifications of the apprentice vary according to the requirements of the occupation. However, all apprenticeship programs require applicants to be at least 16 years old and physically able to perform the job. All programs prefer and most require a high school diploma or equivalent certificate.

The State of Arkansas recognizes the significance of apprenticeship programs in enhancing the skill levels of the employees and workers in Arkansas businesses and industries. Three methods of providing improvement funds are available for employers and apprentices: Traditional Apprenticeship, Youth Apprenticeship, and Construction Training.

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## A. Traditional Apprenticeship

The term “Traditional Apprenticeship” is used to designate the adult apprenticeship programs that are registered with the USDOL/OA and that receive State Improvement Funds based upon hours of related classroom instruction. These programs are operated by employers, employer associations, or jointly by management and labor on a voluntary basis. The State Apprenticeship Office (SAO), within ~~ACEA~~ARC~~CareerEd~~, monitors the related classroom instruction portion of USDOL/OA registered apprenticeship programs that apply and are approved for State Improvement Funds.

The Arkansas Apprenticeship Coordination Steering Committee (AACSC) provides guidance to and coordinates with the SAO to effectively promote and enhance apprenticeship programs in Arkansas. The AACSC is composed of ~~20~~-voting members, appointed by the Governor~~’s Office,~~ from business/industry, labor, education, and female minority sector, and ~~six~~-non-voting, advisory members appointed by government and education agencies.

Teachers or instructors of Traditional Apprenticeship related classroom instruction are chosen by the local apprenticeship committee based upon the instructor’s experience and teaching abilities. Instructors are usually selected from the CTE ~~Technical~~ programs at high schools, technical institutes or colleges, and business/industry companies. The instructional materials are frequently developed by and available from labor associations and curriculum centers or developed locally by the employers and experienced journey workers.

The standards (or implementation plan) for each apprenticeship program is written in a specific format by the local committee and submitted to the USDOL/OA for approval and registry. This document states how and when the learning processes will occur, what the responsibilities are of the employer and apprentice, and what wages will be awarded upon completion of each level of mastery. The employer and apprentice then sign~~s~~ their respective employer agreement and apprentice agreement which are also registered with the

USDOL/OA. If an apprenticeship program is properly registered with the USDOL/OA then the program is eligible to apply for State Improvement Funds.

## B. Construction Training

The Construction Industry Training Education Program (pursuant to Act 474 of 1999) is designed to assist the construction industry in Arkansas to develop and improve the competencies and skill levels of their employees. Monies for this program are acquired from a construction permit surcharge and are available to ~~qualified approved USDOL/OA~~ Apprenticeship construction programs that apply to the ~~AR CareerEd/SOA Department of Career Education/State Apprenticeship Office~~. ~~Most of the approved applicants are adult apprenticeship programs but some are area technical centers, high schools, technical schools and colleges associated with adult apprenticeship programs. Specific funds (20% of the total funds) are set aside each year for the infusion of curriculum into the public schools as well as the construction education institutions of Arkansas.~~

Rules and Regulations outline the application and award process. To qualify, the program must be performing actual work in Arkansas, the training must occur in Arkansas, and the applicant should be currently sponsoring a training, apprenticeship, or educational program in Arkansas that is approved by or registered with the ~~State Apprenticeship Office~~ and/or the ~~United States Department of Labor/Office of Apprenticeship~~. The ~~State Apprenticeship Office~~ and the ~~Arkansas Apprenticeship Coordination Steering Committee~~ review the applications.

**QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS**  
**WITH THE ARKANSAS LEGISLATIVE COUNCIL**

**DEPARTMENT/AGENCY** Arkansas Department of Career Education  
**DIVISION** Career and Technical Education  
**DIVISION DIRECTOR** Kathi Turner  
**CONTACT PERSON** Kathi Turner  
**ADDRESS** Three Capitol Mall, Little Rock  
**PHONE NO.** 5016821705 **FAX NO.** 5016821805 **E-MAIL** Katherine.turner@arkansas.gov  
**NAME OF PRESENTER AT COMMITTEE MEETING** Kathi Turner  
**PRESENTER E-MAIL** Katherine.turner@arkansas.gov

**INSTRUCTIONS**

- A. Please make copies of this form for future use.  
B. Please answer each question completely using layman terms. You may use additional sheets, if necessary.  
C. If you have a method of indexing your rules, please give the proposed citation after "Short Title of this Rule" below.  
D. Submit two (2) copies of this questionnaire and financial impact statement attached to the front of two (2) copies of the proposed rule and required documents. Mail or deliver to:

**Donna K. Davis**  
**Administrative Rules Review Section**  
**Arkansas Legislative Council**  
**Bureau of Legislative Research**  
**One Capitol Mall, 5<sup>th</sup> Floor**  
**Little Rock, AR 72201**

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1. What is the short title of this rule? Program Policies and Procedures for Career and Technical Education
2. What is the subject of the proposed rule? Policies and Procedures
3. Is this rule required to comply with a federal statute, rule, or regulation? Yes ☒ No ☐  
If yes, please provide the federal rule, regulation, and/or statute citation. Carl D. Perkins Career and Technical Education Act of 2006
4. Was this rule filed under the emergency provisions of the Administrative Procedure Act? Yes ☐ No ☒  
If yes, what is the effective date of the emergency rule? NA  
When does the emergency rule expire? NA

Will this emergency rule be promulgated under the permanent provisions of the Administrative Procedure Act?

Yes ☐

No X

5. Is this a new rule? Yes ☐ No X

If yes, please provide a brief summary explaining the regulation. \_\_\_\_\_

Does this repeal an existing rule? Yes X No ☐

If yes, a copy of the repealed rule is to be included with your completed questionnaire. If it is being replaced with a new rule, please provide a summary of the rule giving an explanation of what the rule does. These rules “clean up” old language, deletes section not needed any more and change a date of reimbursement from December 15 to November 1.

Is this an amendment to an existing rule? Yes X No ☐

If yes, please attach a mark-up showing the changes in the existing rule and a summary of the substantive changes. **Note: The summary should explain what the amendment does, and the mark-up copy should be clearly labeled “mark-up.”**

6. Cite the state law that grants the authority for this proposed rule? If codified, please give the Arkansas Code citation. ACA25-30-102

7. What is the purpose of this proposed rule? Why is it necessary? To set force the Policies and Procedures for Local Career and Technical Education Programs.

8. Please provide the address where this rule is publicly accessible in electronic form via the Internet as required by Arkansas Code § 25-19-108(b). ARCareerEd.org

9. Will a public hearing be held on this proposed rule? Yes ☐ No X

If yes, please complete the following:

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

10. When does the public comment period expire for permanent promulgation? (Must provide a date.)

May24, 2017

11. What is the proposed effective date of this proposed rule? (Must provide a date.)

July 1, 2017

12. Please provide a copy of the notice required under Ark. Code Ann. § 25-15-204(a), and proof of the publication of said notice. \_\_\_\_\_

13. Please provide proof of filing the rule with the Secretary of State and the Arkansas State Library as required pursuant to Ark. Code Ann. § 25-15-204(e). \_\_\_\_\_

14. Please give the names of persons, groups, or organizations that you expect to comment on these rules? Please provide their position (for or against) if known. Public School Administrators; Secondary Career Center Directors

### **FINANCIAL IMPACT STATEMENT**

#### **PLEASE ANSWER ALL QUESTIONS COMPLETELY**

**DEPARTMENT** Arkansas Department of Career Education

**DIVISION** Career and Technical Education

**PERSON COMPLETING THIS STATEMENT** Kathi Turner

**TELEPHONE** 5016821705 **FAX** 5016821805 **EMAIL:** Katherine.turner@arkansas.gov

To comply with Ark. Code Ann. § 25-15-204(e), please complete the following Financial Impact Statement and file two copies with the questionnaire and proposed rules.

**SHORT TITLE OF THIS RULE** Policies and Procedures for Career and Technical Education

1. Does this proposed, amended, or repealed rule have a financial impact? Yes ☐ No ☒
2. Is the rule based on the best reasonably obtainable scientific, technical, economic, or other evidence and information available concerning the need for, consequences of, and alternatives to the rule? Yes ☒ No ☐
3. In consideration of the alternatives to this rule, was this rule determined by the agency to be the least costly rule considered? Yes ☒ No ☐

If an agency is proposing a more costly rule, please state the following:

(a) How the additional benefits of the more costly rule justify its additional cost;  
NA

(b) The reason for adoption of the more costly rule;  
NA

(c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and;  
NA

(d) Whether the reason is within the scope of the agency's statutory authority; and if so, please explain.  
NA

4. If the purpose of this rule is to implement a federal rule or regulation, please state the following:

(a) What is the cost to implement the federal rule or regulation?

#### **Current Fiscal Year**

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_

#### **Next Fiscal Year**

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_

Special Revenue \_\_\_\_\_  
 Other (Identify) \_\_\_\_\_  
 Total NA

Special Revenue \_\_\_\_\_  
 Other (Identify) \_\_\_\_\_  
 Total NA

(b) What is the additional cost of the state rule?

**Current Fiscal Year**

General Revenue \_\_\_\_\_  
 Federal Funds \_\_\_\_\_  
 Cash Funds \_\_\_\_\_  
 Special Revenue \_\_\_\_\_  
 Other (Identify) \_\_\_\_\_  
 Total NA

**Next Fiscal Year**

General Revenue \_\_\_\_\_  
 Federal Funds \_\_\_\_\_  
 Cash Funds \_\_\_\_\_  
 Special Revenue \_\_\_\_\_  
 Other (Identify) \_\_\_\_\_  
 Total NA

5. What is the total estimated cost by fiscal year to any private individual, entity and business subject to the proposed, amended, or repealed rule? Identify the entity(ies) subject to the proposed rule and explain how they are affected.

**Current Fiscal Year**

\$ NA

**Next Fiscal Year**

\$ NA

6. What is the total estimated cost by fiscal year to state, county, and municipal government to implement this rule? Is this the cost of the program or grant? Please explain how the government is affected.

**Current Fiscal Year**

\$ NA

**Next Fiscal Year**

\$ NA

7. With respect to the agency's answers to Questions #5 and #6 above, is there a new or increased cost or obligation of at least one hundred thousand dollars (\$100,000) per year to a private individual, private entity, private business, state government, county government, municipal government, or to two (2) or more of those entities combined?

Yes ☐ No ☒

If YES, the agency is required by Ark. Code Ann. § 25-15-204(e)(4) to file written findings at the time of filing the financial impact statement. The written findings shall be filed simultaneously with the financial impact statement and shall include, without limitation, the following:

- (1) a statement of the rule's basis and purpose;
- (2) the problem the agency seeks to address with the proposed rule, including a statement of whether a rule is required by statute;
- (3) a description of the factual evidence that:
  - (a) justifies the agency's need for the proposed rule; and

- (b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;
- (4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
  - (a) the rule is achieving the statutory objectives;
  - (b) the benefits of the rule continue to justify its costs; and
  - (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.