ARKANSAS REGISTER



Transmittal Sheet

Use only for **FINAL** and **EMERGENCY RULES**

Secretary of State

Mark Martin

500 Woodlane, Suite 026 Little Rock, Arkansas 72201-1094 (501) 682-5070





For Office Use Only:				
Section 15	Code Number			
Name of Agency Arkansas Department of Education				
Department Division of Elementary a	and Secondary Education			
Contact Courtney Salas-Ford E-mail courtney.salas-ford@ade.arkansas.gov Phone 501-682-4752				
Statutory Authority for Promulgating Rules Ark. Code Ann. § 6-10-136				
Rule Title: DESE Rules Gov	verning the Star-Spangled Banner	Act		
Intended Effective Date (Check One)		Date		
Emergency (ACA 25-15-204)	Legal Notice Published	2/12/2022		
10 Days After Filing (ACA 25-15-204)	Final Date for Public Comment	3/14/2022		
Other(Must be more than 10 days after filing date.)	Reviewed by Legislatice Council	5/20/2022		
	Adopted by State Agency	4/14/2022		
Electronic Copy of Rule e-mailed from: (Required	d under ACA 25-15-218)			
	.salas-ford@ade.arkansas.gov	6/23/2022		
Contact Person	E-mail Address	Date		
CERTIFICATION OF AUTHORIZED OFFICER				
I Hereby Certify That The Attached Rules Were Adopted In Compliance with the Arkansas Administrative Act. (ACA 25-15-201 et. seq.)				
Mund Signature				
501-682-4752	courtney.salas-ford@ade.arkansas			
Phone Number Chief Legal Couns	E-mail Address			
- Critici Legal Couris	Title			
6/23/2022	Date			

ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION RULES GOVERNING THE STAR-SPANGLED BANNER ACT

Effective June 2022

1.00 AUTHORITY

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-10-136 and Act 958 of 2021.
- 1.02 These Rules shall be known as the Arkansas Division of Elementary and Secondary Education ("Division") Rules Governing the Star-Spangled Banner Act.

2.00 LEGISLATIVE FINDINGS

The State Board of Education ("State Board") notes that the Arkansas General Assembly finds that:

- 2.01 It is of the utmost importance that Arkansas youth learn the importance of the national anthem, "The Star-Spangled Banner";
- 2.02 The regular playing of "The Star-Spangled Banner" will foster patriotism and celebrate the common American experience; and
- 2.03 "The Star-Spangled Banner" should be played in solemn observance and recognition for the men and women who have sacrificed their lives in defense of the American Experiment.

3.00 BROADCAST POLICY

- 3.01 Each school district board of directors shall adopt a policy requiring each public kindergarten through grade twelve (K-12) school in the district to broadcast "The Star-Spangled Banner" at the commencement of each school-sanctioned sporting event.
 - 3.01.1 If any part of two (2) or more school- sanctioned sporting events occur on the same day at the same school, a public school may choose to broadcast "The Star-Spangled Banner" at only one (1) of the events.
- 3.02 The policy shall also require each public kindergarten through grade twelve (K-12) school in the district to broadcast "The Star-Spangled Banner" at least one (1) time each week during school hours.
- 3.03 The board, district, or school shall select for broadcast, any recording of "The Star-Spangled Banner" that includes the lyrics from the first verse written by

- Francis Scott Key or is the standard arrangement or standard instrumental version used by U.S. military bands or similar arrangement or version.
- 3.04 A school district board of directors may adopt a policy that allows the performance of "The Star-Spangled Banner" at school-sanctioned sporting events, at schools during school hours, or both:
 - 3.04.1 From original sheet music that adheres to Section 3.03 of these rules and is performed by a school- sanctioned band program;
 - 3.04.2 From original sheet music that adheres to Section 3.03 of these rules and is performed by a school-sanctioned chorale program, vocal group, or vocalist; or
 - 3.04.3 By the attendees of a school-sanctioned event led by a vocalist selected by the principal of the public school hosting the school-sanctioned event.

FINANCIAL IMPACT STATEMENT

PLEASE ANSWER ALL QUESTIONS COMPLETELY

DF	EPARTMENT
DI	VISION
PE TE	ERSON COMPLETING THIS STATEMENTELEPHONE NOFAX NOEMAIL:
11	LEF HONE NO FAA NO EMAIL:
	comply with Ark. Code Ann. § 25-15-204(e), please complete the following Financial Impact Statement and fill o (2) copies with the Questionnaire and proposed rules.
SH	IORT TITLE OF THIS RULE
1.	Does this proposed, amended, or repealed rule have a financial impact? Yes No
2.	Is the rule based on the best reasonably obtainable scientific, technical, economic, or other evidence and
	information available concerning the need for, consequences of, and alternatives to the rule?
	Yes No
3.	In consideration of the alternatives to this rule, was this rule determined by the agency to be the least costly
	rule considered? Yes No
	If an agency is proposing a more costly rule, please state the following:
	a) How the additional benefits of the more costly rule justify its additional cost;
	b) The reason for adoption of the more costly rule;
	c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please
	c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and
	d) Whether the reason is within the scope of the agency's statutory authority, and if so, please explain.

4.	If the purpose of this rule is to implement a federal rule or regulation, please state the following:		
	a) What is the cost to implement the fed- <u>Current Fiscal Year</u>	eral rule or regulation? <u>Next Fiscal Year</u>	
	General Revenue Federal Funds	Federal Funds	
	Cash Funds Special Revenue Other (Identify)	Cash Funds Special Revenue Other (Identify)	
	Total	Total	
	b) What is the additional cost of the state rule?		
	<u>Current Fiscal Year</u>	Next Fiscal Year	
	General Revenue Federal Funds	General Revenue Federal Funds	
	Cash Funds Special Revenue Other (Identify)	Cash Funds Special Revenue Other (Identify)	
	Total	Total	
5.	What is the total estimated cost by fiscal year to any private individual, entity and business subject to the proposed, amended, or repealed rule? Identify the entity(ies) subject to the proposed rule and explain how		
	they are affected. Current Fiscal Year	Next Fiscal Year	
		\$	
	\$	\$	
6.		year to state, county, and municipal government to implement this rant? Please explain how the government is affected.	
	Ture. Is this the cost of the program of g	runt. Treuse capitali now the government is affected.	
	Current Fiscal Year	<u>Next Fiscal Year</u>	
	\$	\$	

7. With respect to the agency's answers to Questions #5 and #6 above, is there a new or increased cost or obligation of at least one hundred thousand dollars (\$100,000) per year to a private individual, private entity, private business, state government, county government, municipal government, or to two (2) or more of those entities combined?

Yes No

If YES, the agency is required by Ark. Code Ann. § 25-15-204(e)(4) to file written findings at the time of filing the financial impact statement. The written findings shall be filed simultaneously with the financial impact statement and shall include, without limitation, the following:

- (1) a statement of the rule's basis and purpose;
- (2) the problem the agency seeks to address with the proposed rule, including a statement of whether a rule is required by statute;
- (3) a description of the factual evidence that:
 - (a) justifies the agency's need for the proposed rule; and
 - (b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;
- (4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
 - (a) the rule is achieving the statutory objectives;
 - (b) the benefits of the rule continue to justify its costs; and
- (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.