Arkansas Department of Education Rules for Advanced Placement and International Baccalaureate Diploma Incentive Program And

Rules Governing Advanced Placement Courses in the Four Core Areas in Arkansas
High Schools with Guidelines for Endorsed Concurrent Enrollment Courses
August 2007

1.00 Regulatory Authority

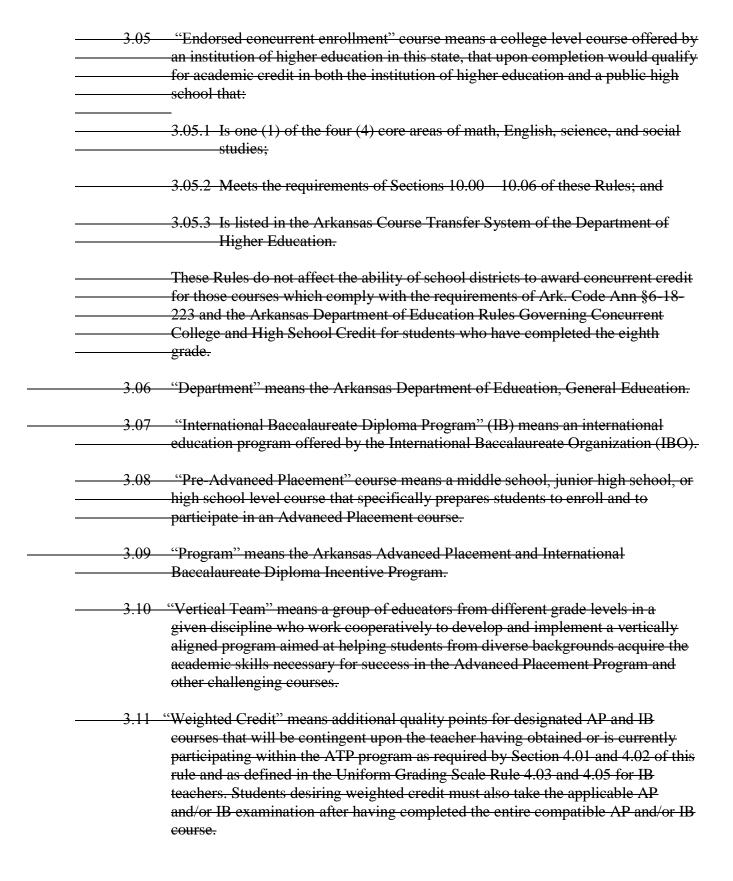
- 1.01 These Rules shall be known as the Arkansas Department of Education
 Rules Governing the Advanced Placement and International Baccalaureate
 Diploma Incentive Program and Rules Governing the Availability of Advanced
 Placement Courses in the Four Core Areas In High School With Guidelines for
 Endorsed Concurrent Enrollment Courses.
- 1.02 The State Board of Education enacted these Rules pursuant to its authority under Ark. Code Ann. §§6-11-105, 6-15-902, 6-16-801 et. seq., 6-15-2006, 6-16-1201 et. seq. and Act 936 of the 86th Arkansas General Assembly.

2.00 Purpose

- 2.01 The purpose of these Rules is to establish, organize, and administer a program designed to improve the course offerings available to middle school, junior high school and high school students throughout the state. The program established under this act will provide advanced educational courses that are easily accessible and will prepare students for admission to and success in a postsecondary educational environment.
- 2.02 To ensure that each school district provides high school students with the
 opportunity to enroll in at least one (1) College Board Advanced Placement
 course in the four (4) core areas of English, math, science, and social studies, and
 to outline teacher training requirements.

3.00 Definitions

- 3.01 "Additional Training Plan" (ATP) requires Advanced Placement (AP) and Pre-AP teachers to attend appropriate College Board training. Teachers in the plan have up to three (3) years to complete this requirement
- 3.02 "Advanced Placement Course" means a high school preparatory course for a College Board Advanced Placement test that incorporates all topics specified by the College Board and the Educational Testing Service on its standard syllabus for a given subject area and is approved by the College Board and Educational Testing Service.
- 3.03 "College Board Advanced Placement Test" means the Advanced Placement test administered by the College Board and Educational Testing Service.
- 3.04 "College Board" means the College Board and Educational Testing Service.



4.00 Teacher Training

- 4.01 A teacher of an AP course must meet Arkansas Teacher Licensure requirements and must attend a College Board Advanced Placement Summer Institute. Teachers must attend no less than once every five (5) years to stay current on curriculum and program developments.
- 4.02 A teacher of an AP course who has not obtained the required training as stated in 4.01, will complete an Additional Training Plan (ATP) for Advanced Placement. The teacher will have three (3) years to complete the required training. Students enrolled in classes of teachers on an ATP earn the weighted credit contingent upon taking the appropriate AP exam (3.12).
- 4.03 A teacher of a Pre-AP course must meet Arkansas Teacher Licensure requirements and must attend a College Board sponsored or endorsed training institute or workshop in the teacher's content area. Pre-AP teachers must attend a College Board sponsored or endorsed training institute, or workshop in the teacher's content area no less than once every five (5) years to stay current on curriculum and program developments.
- 4.04 A teacher of a Pre-AP course who has not obtained the required training as stated in 4.03, will complete an Additional Training Plan (ATP) for Pre-Advanced Placement. The teacher will have three (3) years to complete the required training.
- 4.05 The teacher of the course offered under the International Baccalaureate Diploma
 Program meets Arkansas Teacher Licensure requirements and attends the training required by the International Baccalaureate Organization (IBO).
- 4.06 Weighted Credit for designated AP and IB courses will be contingent upon
 the AP teacher obtaining training as outlined in 4.01 and 4.02 and the IB teacher
 obtaining training as outlined in 4.05; the student taking the entire AP or the
 entire IB course offered in a particular subject; the student completing the
 applicable test offered by the College Board for AP courses at the end of the AP
 course or the applicable test offered by the IBO at the time prescribed by the IBO.

5.00 Teacher Training Subsidy

- 5.01 Teachers of Advanced Placement Courses, Pre-Advanced Placement Courses, or International Baccalaureate Diploma courses, must meet Arkansas Teacher Licensure requirements and participate in training program(s) outlined in 4.01, 4.02, 4.03, 4.04 and 4.05 of these Rules.
- 5.02 A teacher designated by a local school district as an instructor of an Advanced

 Placement course, Pre-Advanced Placement Course, or an International

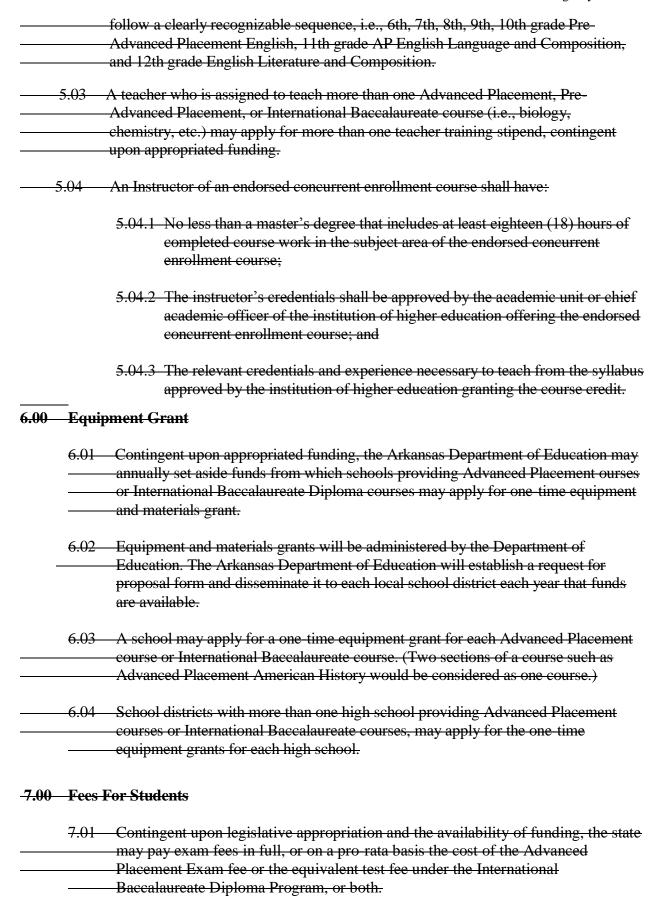
 Baccalaureate Diploma course, may apply to the Department for a grant to cover

 cost of tuition, expenses and materials of approved training programs, not to exceed

 six hundred fifty dollars (\$650) per teacher contingent upon appropriated funding.

 Priority for training will be given to teachers who have not been previously trained.

 When a district offers a Pre-Advanced Placement program, the courses must



7.02 Each school requesting fee payment of students taking Advanced Placement
Exams and/or International Baccalaureate exams must submit to the Department
a copy of the invoice as generated and submitted to either the College Board or
the International Baccalaureate Organization upon completion of the exams. The
Department will contract with the College Board and Educational Testing
Services for payment of AP exams contingent upon legislative approval and the
availability of funds.

8.00 School Award for Exam Scores

8.01	Depending on the availability of funds, schools may be awarded up to fifty
	dollars (\$50.00) for each score of a three (3) or better earned by a student on any
	Advanced Placement test or the equivalent on any International Baccalaureate
-	Program Exam.

- 8.02 Schools must utilize the funds awarded from students' scores on the Advanced
 Placement test in the schools' Advanced Placement program and funds awarded
 from students scores on the International Baccalaureate tests in the schools
 International Baccalaureate program.
 - 8.03 An annual report with detailed expenditures of funds awarded to schools from students' scores on the Advanced Placement exam(s)and International Baccalaureate tests will be submitted to the Office of Gifted and Talented, Arkansas Department of Education by July 1 of each school year.

9.00 Required Advanced Placement Courses

- 9.01 Beginning with the 2005-2006 school year, it is required that districts begin phasing in, over the next four (4) school years, AP courses with a minimum of one course per year in the four (4) core courses to have fully implemented the required four (4) core courses in English, math, science, and social studies by the beginning of the 2008-2009 school year.
- 9.02 AP teachers should begin attending AP summer institutes when available in order to be ready for the 2008-2009 course implementation deadline.
- 9.03 In order to prepare students for the rigor inherent in AP courses, it is recommended to begin with the 2004-2005 school year by offering Pre-AP courses to prepare students for the demands of AP coursework. Aligned with the four (4) required AP courses, the Pre-AP courses will be fully operational by the 2008-2009 school year.

10.00 Endorsed Concurrent Enrollment Course Requirements

10.01 The course must be a course offered by an institution of higher learning in this state that is:

	10.01.2	Listed in the institution of higher learning's catalog.	
10.02	same learning	ontent and instruction must meet the same standards and adopt the course taught on the campus of of higher education, including without limitation:	
	10.02.1	The administration of any departmental exams applicable to the course; and	
	10.02.2	The use of substantially the same book and syllabus as is used at the college level.	
10.03		ust be taught by an instructor with the qualifications required under — 5.04.3 of these Rules.	
10.04	The institution of higher education offering the course must:		
	10.04.1	Provide to the course instructor staff development, supervision and evaluation; and	
	10.04.2	Provide the students enrolled in the course with:	
		10.04.2.1 Academic guidance counseling; and	
		10.04.2.2 The opportunity to utilize the on-campus library or other academic resources of the institution of higher education.	
10.05	To be eligible must:	to enroll in an endorsed concurrent enrollment course, the student	
	10.05.1	Be admitted by the institution of higher education as a non-degree or non-certificate seeking student; and	
	10.05.2	Meet all of the prerequisites for the course in which he or she is enrolled.	
10.06	Credit for the endorsed concurrent enrollment course may only be awarded by the institution of higher education offering the course and must be accepted by the high school which the student attends.		
10.07	Institutions of course credit.	higher education may collaborate to provide the course and award	