

# **~~ARKANSAS DEPARTMENT OF EDUCATION~~**

## **~~Rules and Regulations Governing Limited English Proficiency Funding~~**

**~~Revised April 2000~~**

### **~~1.00 Regulatory Authority~~**

~~1.01 — These regulations shall be known as the Arkansas Department of Education Rules and Regulations Governing Limited English Proficiency Funding.~~

~~1.02 — These regulations are enacted pursuant to the State Board of Education's authority under Arkansas Code Annotated 6-11-105 (Repl. 1999) and 6-20-301 et seq. (Repl. 1999).~~

### **~~2.00 Purpose of Regulations~~**

~~2.01 — The purpose of these regulations is to provide funding for services to Limited English Proficient (LEP) students enrolled in public schools across the state.~~

### **~~3.00 Definitions~~**

~~3.01 — ADE: Arkansas Department of Education~~

~~3.02 — LEP: Limited English Proficient~~

~~3.03 — ESL: English as a Second Language~~

~~3.04 — Eligible LEP student: Student currently identified as LEP under section 4.02~~

### **~~4.00 Funding Procedures~~**

~~4.01 — Funds will be distributed based on the number of students that have been identified as LEP.~~

~~4.02 — Identification will be based on the use of an English proficiency assessment instrument from the following list:~~

~~4.02.1 — LAS (Language Assessment Scales)~~

~~4.02.2 — IDEA (IPT Idea Proficiency Test)~~

~~4.02.3—Woodcock Munoz~~

~~4.02.4—Maculaitis Assessment of Competencies~~

~~4.02.5—Language Assessment Battery~~

~~4.02.6—An assessment instrument of the district's choice approved by the Arkansas Department of Education that has been shown to be effective in determining language proficiency.~~

~~4.03—Prior to the determination of the eligible LEP student funding factor, the State Department of Education may set a portion of the LEP funds each fiscal year for providing training for LEP teachers, ADE personnel, and other staff supporting district LEP programs. This set aside shall be used for the training of teachers and staff who work with LEP students; lodging, food and materials for participants in LEP training seminars; consultants; and other materials.~~

~~4.04—The funds available for this purpose will be divided by the eligible LEP students to establish a per eligible LEP student funding factor.~~

~~4.05—Districts will receive LEP funding based on the number of eligible LEP students for that year times the established LEP student funding factor for that current year.~~

## **~~5.00—Use of Funds~~**

**~~Districts are to limit the use of LEP funding to the following priority areas related to instruction:~~**

~~5.01—Salaries for ESL skilled instructional services (not supplanting district financial obligations for providing teachers for LEP students)~~

~~5.02—Funds for teacher training, consultants, workshops, ESL course work~~

~~5.03—Released time for planning, program selection, ESL program development~~

~~5.04—Selection and purchase of language appropriate instructional and supplemental (enrichment) materials for LEP students (including computer-assisted technology and library materials)~~

~~5.05—Counseling services, community liaison staff with language and cultural skills appropriate to the LEP population~~

~~5.06 — Assessment activities which address identification, placement, and review of LEP student academic progress, as well as evaluation activities to determine~~

~~**6.00 — Funds Carried Over**~~

~~1.1 — Funds may be carried over but shall remain restricted to priority areas as defined  
\_\_\_\_\_ in Section 5.00.~~