

SUMMARY

- Reorganizes the content of the Rule in a more user friendly manner.
- Adds new definitions consistent with requirements of the legislation to establish a formal kindergarten, grade one and grade two accountability system that mandates instructional intervention for students who fail to pass assessments.
- Clarifies remediation and course credit for those high school students who do not pass the end of course tests.
- Updates the Rule with recently U.S. Department of Education approved amendments to the No Child Left Behind Program