

**ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING ~~THE NON-TRADITIONAL~~
NONTRADITIONAL LICENSURE PROGRAM**

~~June 2012~~

_____, 2014

1.0 PURPOSE

1.01 The purpose of these rules is to establish the requirements and procedures for obtaining teacher licensure through ~~the Arkansas Department of Education (ADE) Non-Traditional Licensure Program~~nontraditional licensure programs.

2.0 REGULATORY AUTHORITY

2.01 These rules shall be known as the Arkansas Department of Education Rules Governing ~~The Non-Traditional~~Nontraditional Licensure ~~Program~~.

2.02 These rules are enacted pursuant to the authority of the State Board of Education under Ark. Code Ann. §§ 6-11-105, 6-17-401, 6-17-409 and 25-15-204; and ~~Act 1178~~Acts 413 and 454 of ~~2011~~2013.

3.0 DEFINITIONS

— For the purpose of these Rules the following terms shall be defined to mean:

3.01 Accelerated Teaching Program - a program intended for college graduates that provides intensive training and support for a period of two (2) or more years for teaching and leading in schools, including the Teach for America program, the Arkansas Teacher Corps program offered by the University of Arkansas at Fayetteville, or another accelerated teaching program approved by the Department.

3.02 Area of Licensure - a particular content field as approved by the State Board of Education.

3.03 Arkansas Professional Pathway to Educator Licensure Program (APPEL) - the program administered by the Arkansas Department of Education, whose participants hold a minimum of a baccalaureate degree (and have passed the appropriate state-mandated assessments) and are allowed to teach in an Arkansas public school with a Provisional Teaching License. The program requirements consist of two (2) years of teaching and instructional modules, which must be completed within three (3) years.

3.04 Certified mentor - a licensed teacher certified by ADE Office of Educator Effectiveness as trained in the state-adopted mentoring model who has:

3.04.1 A minimum of three (3) years of successful teaching experience; and

3.04.2 Received at least a proficient or equivalent rating in their latest performance review.

3.05 Induction - the period of time beginning with a teacher's first employment as the teacher of record in an Arkansas public school, education service cooperative, or agency organization that requires an Arkansas teaching license. The novice teacher, ~~operating under an Initial License,~~ is provided mentoring support and accelerated professional development during the Initial license induction period.

~~**Initial Teaching License**—a three-year teaching license, issued by the State Board of Education, which allows one to teach in Arkansas public schools and is issued only in areas and levels of licensure as approved by the State Board of Education.~~

3.06 Level of Licensure - the grade/age level parameter of the teaching license content area as approved by the State Board of Education.

~~**Mentor**—a licensed master teacher with a minimum of three years successful teaching experience who is trained in the state-adopted mentoring model. Mentors are assigned in their districts to assist a novice teacher by providing focused feedback with regard to instructional skills, classroom management and professional behaviors.~~

3.07 Mentoring - the act of a certified mentor providing support and focused feedback to a novice teacher (through according to the state-adopted mentoring model) with the goal of ~~enhanced~~enhancing instructional skills, ~~competency~~classroom management, and professional ~~development~~behavior.

~~**Non-Traditional Licensure Program (NTLP)**—the program administered by the Arkansas Department of Education, whose participants hold a minimum of a baccalaureate degree (and have passed the appropriate state-mandated assessments) and are allowed to teach in an Arkansas school via a Provisional license. The program requirements consist of two years of teaching and instructional modules, which must be completed within three years.~~

~~**Non-Traditional Provisional License**—the provisional teaching license issued to participants in the Non-Traditional Licensure Program.~~

3.08 Nontraditional Licensure Program - an alternative licensure program under these rules, including the Arkansas Professional Pathway to Educator Licensure program, the Professional Provisional Teaching License, the Accelerated Teaching Program Provisional and Standard Teaching License, and the Master's Degree in Teaching Provisional and Standard Teaching License.

3.09 Novice Teacher - any licensed teacher-of-record with less than one (1) year of ~~public school, or accredited private school,~~ classroom-teaching experience, not including student internship or substitute teaching-

~~**Performance Assessment**—an assessment tool used for evaluation of the classroom performance of a novice teacher, conducted by a trained assessor who utilizes a framework of essential teaching skills in which the novice teacher must demonstrate competency in an authentic classroom setting.~~

~~**Professional Teaching Permit**—a one-year permit issued to an experienced professional to teach one or two classes per semester as teacher-of-record in, in an Arkansas public school, open-enrollment public charter school, education service cooperative, or organization that requires an Arkansas public school. This may be issued under the auspices of the Non-Traditional Licensure Program to any active or retired professional with at least three years of experience in the field related to the teaching/licensure subject area teaching license.~~

3.10 Program of Study - a curriculum offered at an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation. The program requires a candidate to demonstrate and document competency in the specific knowledge, skills and dispositions for a particular licensure area and level.

3.11 Provisional Professional Teaching License - a three-year provisional license issued to an experienced professional for the purpose of teaching on a part-time or full-time basis as teacher-of-record in an Arkansas public school.

3.12 Provisional Teaching License - a temporary teaching license available to candidates who have not completed all requirements for the ~~Initial or~~ Standard Arkansas teaching license. A Provisional Teaching License is subject to revocation for failure to complete annual requirements for the applicable nontraditional licensure program.

3.13 Standard Teaching License - a five-year renewable license, issued by the State Board of Education, which allows one to teach in Arkansas public schools. ~~The Standard License is issued to:~~ under these rules and under the Rules Governing Educator Licensure.

~~**3.15.1** ——— Initial License holders who have successfully completed the state required induction for novice teachers and the performance assessment.~~

~~3.15.2~~ Provisional License holders who have successfully completed the Non-Traditional Licensure Program (including all appropriate assessments) and the state required induction for novice teachers.

~~3.15.3~~ Teachers who have completed all requirements for standard licensure through reciprocity.

~~3.15.4~~ Individuals holding a Provisional Professional Teaching License who complete the requirements set forth in Section 5.05 of these Rules.

~~3.15.5~~ Teach for America participants who complete the requirements set forth in Section 10.0 of these Rules.

~~3.15.6~~ Individuals receiving a master's degree in teaching who complete the requirements set forth in Section 11.0 of these Rules.

~~Teach for America~~ the nationally established program operated by Teach for America, Inc., consisting of recent college graduates and professionals of all academic majors and career interests who commit to a minimum of two (2) consecutive years of classroom teaching in a low-income urban or rural public school.

3.14 **Teacher of Record** - an individual (or individuals in co-teaching assignments) who has been assigned the lead responsibility for a student's learning in a subject/course with aligned performance measures.

4.0 **REQUIREMENTS FOR ADMISSION TO THE NTL PROGRAM OBTAINING AN APPEL PROVISIONAL AND STANDARD TEACHING LICENSE**

4.01 The following is required for admission to the NTL APPEL program:

4.01.1 A completed Non-Traditional Licensure Program APPEL program application with all required accompanying documentation.

4.01.2 Official transcript(s) documenting an awarded four-year college bachelor's degree or higher from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation.

4.01.2.1 For out-of-country candidates, an official college transcript evaluation from a private credential evaluation agency documenting that the bachelor's degree is equivalent to a four-year degree from an institution of higher learning in the United States that is regionally or nationally accredited

by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation. The ~~degree is to be evaluated~~ evaluation by a private credential evaluation agency. ~~This~~ must be a course-by-course-evaluation prepared in English indicating the candidate's major course of study to include documentation of the candidate's cumulative Grade Point Average (GPA).

4.01.3 Documentation of a minimum cumulative undergraduate or graduate grade point average (GPA) of 2.50 on a 4.0 scale for cohorts beginning before Summer 2015 or a minimum GPA of 2.75 ~~on~~ for the last 60 credit hours of coursework. ~~and beginning with the Summer 2015 cohort a minimum cumulative undergraduate or graduate GPA of 2.70 or a minimum GPA of 2.9 for the last 60 credit hours of coursework.~~

4.01.3.1 Candidates for the ~~NTL~~APPEL program may be exempt from the standard minimum GPA requirement if all the following conditions are met:

4.01.3.1.1 Have at least fifteen (15) years of experience in the field related to the teaching/licensure subject area.

4.01.3.1.2 Demonstrate a minimum of a 2.0 undergraduate or graduate grade point average for cohorts beginning before Summer 2015 and 2.25 beginning with the Summer 2015 cohort.

4.01.3.1.3 Submit one (1) letter of justification from the applicant expressing the relevance of the applicants' credentials to teach the subject in question.

4.01.3.1.4 Have two (2) professional letters of recommendation submitted by references to the ~~NTL office~~Office of Educator Effectiveness.

4.01.3.1.5 Complete the regular ~~NTL~~APPEL program application process.

4.01.4 An official score report reflecting passing scores, as approved by the State Board of Education, on the following state required assessments:

4.01.4.1 The basic skills assessment (all parts)).

4.01.4.1.1 If a candidate holds a Master's Degree or above, and has taken the graduate level assessment, and

has scored at or above the State Board established cut-score/minimum passing score, that assessment shall be accepted in lieu of the basic skills assessment(s).

4.01.4.2 The state required subject-content-area assessment(s) for the specific licensure area(s) sought.

4.01.5 Documentation of passing the required background checks by the Child Maltreatment Central Registry, Arkansas State Police and the Federal Bureau of Investigation as required by Ark. Code Ann. § 6-17-410.

4.01.6 Payment of the ~~Non-Traditional Licensure~~ APPEL Program Fee ~~which is~~ established by the State Board of Education pursuant to Ark. Code Ann. § 6-17-422(h)(3)(C).

4.01.7 Applicable college/university coursework (in advance) from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation. Required coursework includes:

4.01.7.1 Three (3) college credit-hours of *Arkansas History* (in advance) for the licenses of: ~~Early Childhood Education (P-4), Middle Childhood Education (4-8),~~ and Social Studies (7-12). Ark. Code Ann. § 6-17-418.

4.01.7.2 Six (6) college credit-hours ~~in *Methods* of *Teaching Reading*~~ instruction in reading that includes at a minimum theories and strategies for teaching reading, diagnosis of reading difficulties, intervention strategies for struggling readers, and disciplinary literacy, and either a 3-hour course in disciplinary literacy or a 45-hour professional development piece in disciplinary literacy through Arkansas IDEAS (in advance, completed with a grade of “CB” or better) for the ~~licenses of: Early Childhood Education (P-4) and/or Middle Childhood Education (4-8),~~ license.

4.0 — PROFESSIONAL TEACHING PERMIT OR LICENSE

4.01 — A Professional Teaching Permit (PTP):

~~Is a one-year permit issued~~ **4.01.7.3** Either three (3) college credit-hours in disciplinary literacy or a 45-hour professional

development piece in disciplinary literacy through ArkansasIDEAS (in advance, completed with a grade of “B” or better) for the Secondary Education (7-12) license.

4.02 To obtain a Provisional Teaching License through APPEL a candidate must:

4.02.1 Be admitted into the APPEL program;

4.02.1 Be assigned to an experienced professional for the purpose of teaching one or two classes per semester APPEL program satellite site for instructional modules and successfully complete all required APPEL program instructional modules, including the summer instructional modules.

4.02.1.1 To maintain the Provisional Teaching License, the candidate must continue and successfully complete the school year instructional modules;

4.02.3 Document employment as a teacher-of-record, teaching a minimum of three (3) hours per day in the appropriate licensure area(s), with a certified mentor approved by the ADE in an Arkansas public school, open-enrollment public charter school, or education service cooperative during the provisional licensure period.

~~4.01.1 — Is issued for licensure content areas in grades 7-12 only.~~

~~4.01.2 — Any candidate who teaches for three (3) years with a PTP and applies to the Non-Traditional Licensure Program (NTLP) would be eligible for the NTLP “one year” track.~~

~~4.02 To obtain a Professional Teaching Permit a candidate must:~~

~~4.02.1 — Hold a bachelor’s degree with a minimum of three years of working experience in the content area of the class to be taught.~~

~~4.02.2 — Be offered employment to teach one (1) or no more than two (2) regularly scheduled, for-credit classes in an AR public school.~~

~~4.02.3 — Submit to the Office of Teacher Quality a complete PTP application.~~

~~4.02.4 — Submit one (1) letter of justification from the applicant expressing the relevance of the applicants’ credentials to teach the subject in question.~~

~~4.02.5 — Have two (2) professional letters of recommendation submitted by references to the Office of Teacher Quality.~~

4.02.3.1 If appropriate employment is not secured by October 1 of the year of admission into the APPEL program, the candidate shall be maintained on “hold” (one year only), until the following year.

4.02.3.2 A candidate on “hold” shall not be issued a license and shall be required to teach the following year. (The candidate shall still be required to complete two (2) years of teaching within a three-year period.);

4.02.4 Be mentored according to the Arkansas Department of Education Rules Governing Educator Licensure;

4.02.5 Pass the appropriate state-mandated ~~content knowledge~~ pedagogical assessment(s) for the class to be taught.;

4.02.5.1 If the pedagogical assessment is not successfully completed within the APPEL program period, the Provisional Teaching License will be revoked. The participant will be allowed to attend ADE-scheduled remedial sessions for one (1) year, during which time the participant may attempt to pass the assessment and, if successful, will be issued a Standard Teaching License.

4.02.5.2 If the pedagogical assessment is not successfully completed within the remedial year as provided under Section 4.02.5.1, the participant will be administratively withdrawn from the program.

4.02.6 Adhere to and abide by all the policies and procedures as outlined in the published APPEL Program Handbook for the year of admission.

4.03 A Provisional Teaching License is issued to an APPEL program participant at the beginning of the first year of participation in the program for:

4.03.1 One (1) year if the participant is in a one-year program; and

4.03.2 Two (2) years, if the participant is in a two-year program.

4.04 A Provisional Teaching License under the APPEL program is issued to a participant in one (1) license area (except as follows) based upon the areas and levels of teaching assignment approved by the State Board of Education.

4.04.1 A Middle School APPEL participant must be licensed in two (2) or more of the four (4) middle school content areas of math, science, social studies,

and language arts, and may have one (1) or more endorsements approved by the State Board of Education.

4.04.2 A Secondary APPEL participant may be issued a Provisional Teaching License in one (1) secondary licensure content area or in one (1) license content area with one (1) endorsement added.

4.04.2.1 To be licensed in two (2) areas, a Secondary participant must have successfully completed all state-mandated content specific licensure assessments for both areas, and have a teaching assignment in both licensure areas. (A participant wishing to add social studies must also complete the required three (3) college credit-hours of *Arkansas History*, in advance of licensure.)

4.04.2.2 A Secondary participant with one (1) licensure area may add one (1) endorsement if the participant completes the required program of study, if applicable for the endorsement, successfully completes the state-mandated assessment for the endorsement, and has a teaching assignment in the endorsement area.

4.05 An APPEL participant may not file an ALP or teach in an out-of-licensure area while enrolled in the APPEL program.

4.06 There are two (2) tracks in the APPEL program: a one-year program or a two-year program.

4.06.1 Candidates with a four-year degree who have completed a program of study in the field of Education (all coursework with the exception of Student Teaching) may be eligible to complete a one-year program if their degree was awarded within five (5) years of the date of application.

4.06.2 Candidates with a four-year degree, who have not completed a program of study in the field of Education, or those whose Education degree was awarded more than five (5) years before the date of application, must complete a two-year program.

4.07 A Standard Teaching License will be issued to an APPEL participant upon the participant's successful completion of the APPEL program.

4.08 Annual enrollment in the APPEL program may be limited by:

4.08.1 Licensure requirements.

4.08.2 Licensure area and level of candidates (shortage areas may be given preference).

4.08.3 Program capacity (in which case applications will not be accepted after capacity is reached).

5.0 PROVISIONAL PROFESSIONAL TEACHING LICENSE

5.01 A Provisional Professional Teaching License (PPTL):

5.01.1 Is a nonrenewable three-year provisional license issued to an experienced professional for the purpose of teaching on a part-time or full-time basis as teacher-of-record in an Arkansas public school.

5.01.2 Is issued for one (1) or more licensure content area(s)-areas.

5.02 To obtain a Provisional Professional Teaching License a candidate must:

5.02.1 Hold a bachelor's degree from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation.

5.02.1.1 The candidate must provide documentation of a minimum cumulative undergraduate or graduate grade point average (GPA) of 2.50 or a minimum GPA of 2.75 for the last 60 credit hours of coursework.

5.02.2 Have a minimum of three (3) years of working experience in the content area of the class to be taught.

5.02.3 Be offered employment to teach classes for credit in an Arkansas public school.

5.02.4 Submit one (1) letter of justification from the applicant expressing the relevance of the applicants'applicant's credentials to teach the subject in question.

5.02.5 Have two (2) professional letters of recommendation submitted by references to the Office of ProfessionalEducator Licensure.

5.02.6 Pass all appropriate state-mandated basic skills and content-knowledge assessment(s) for the specific licensure area(s) sought.

5.02.7 Pass a criminal background check and Child Maltreatment Central Registry check.

5.03 An individual who receives a three-year Provisional Professional Teaching License shall complete, in the first year of provisional licensure, twenty-four (24) hours of training in pedagogy as determined by the Department of Education.

5.03.1 The twenty-four (24) hours of training in pedagogy are in addition to and not considered a part of the sixty (60) hours of professional development required for a Standard Teaching License.

5.04 To obtain a Standard Teaching License, an individual holding a Provisional Professional Teaching License must:

5.04.1 Undergo a summative evaluation at the end of three (3) years of provisional licensure-;

5.04.1.1 The applicant must have been identified by the employing school district as proficient or above on the summative evaluation.

5.04.2 Submit passing scores on the state-required pedagogical assessment or its substantial equivalent for the content area in which the applicant seeks to teach;

5.04.2.1 The assessment shall be administered no earlier than the completion of the first academic school year of teaching and before the expiration of the three-year provisional license.

5.04.3 Provide a recommendation from the superintendent of the employing school district for full licensure; and

5.04.4 Pay applicable licensure fees as established by the State Board of Education pursuant to Ark. Code Ann. § 6-17-422(h)(3)(C).

~~REQUIREMENTS FOR OBTAINING A NON-TRADITIONAL PROVISIONAL TEACHING LICENSE~~

~~**4.03** To obtain a **6.01** An Accelerated Teaching Program Provisional Teaching License through NTLP a candidate must:~~

~~**4.03.1** Be admitted into the Arkansas Department of Education's Non-Traditional Teacher Licensure Program (NTLP);~~

~~4.03.2~~ Successfully complete the summer instructional modules; and

~~4.03.3~~ Document appropriate employment as teacher of record, teaching a minimum of five hours per day in the appropriate licensure area(s), with a certified mentor approved by the ADE in an Arkansas public school or a private school within the state of Arkansas accredited by a nationally recognized accrediting association during theis a nonrenewable provisional licensure period.

~~4.03.3.1~~ If employment is not secured by September 1, of the year of admission into the NTLP, the teaching license valid for the term of the accelerated teaching program issued to a participant shall acceptin an accelerated teaching employment (if offered) working in conjunction with the ADE Office of Teacher Recruitment.

~~4.03.3.2~~ If the candidate does not accept said employment, he or she may be administratively withdrawn from the program.

~~4.03.3.3~~ If appropriate employment is not found by the candidate or the Office of Teacher Recruitment, the candidate shall be maintained on "hold" (one year only), until who meets the following year.

~~4.03.3.4~~ A candidate on "hold" shall not be issued a license and shall be required to teach the following year. (The candidate shall still be required to complete two years of teaching within a three year period.)

~~4.04~~ A one year Provisional teaching license is:

~~4.04.1~~ Issued to NTL participants at the beginning of each year of the program;

~~4.04.2~~ Effective as of August first of the year of issue; and

~~4.04.3~~ Active for one year.

~~4.05~~ Provisional licenses are issued to participants (in one license area, except as follows) based upon the areas and levels of teaching assignment approved by the State Board of Education.

~~4.05.1~~ Secondary NTLP participants teaching in the content licensure areas of Mathematics, English, Science, Social Studies, Speech/ Drama, or any Foreign Language may be issued a license in two (2) of these areas. Participants may be licensed in both areas if they have successfully completed all content specific licensure Praxis exams, and have a teaching assignment, in both licensure areas. (Those candidates wishing to add

~~social studies must also complete the required three (3) college credit-hours of *Arkansas History*, in advance of licensure.)~~

~~**4.05.1.1** A Journalism endorsement may be added as the second area of licensure to any of these five areas if the required program of study for Journalism has been successfully completed (including the required Praxis II assessment) and the teacher has a teaching assignment in Journalism.~~

~~**4.05.1.2** An English Second Language (ESL) endorsement (grades 7-12) may be added as the second area of licensure to any of these five areas if the required program of study for ESL, or the ESL Academy for college credit, has been successfully completed (including the required Praxis II assessment) and the teacher has a teaching assignment in ESL.~~

~~**4.05.2** An ESL endorsement (P-8) may be added to an Early Childhood (P-4) or Middle Childhood (4-8) provisional license if the required program of study for ESL, or the ESL Academy for college credit, has been successfully completed and the teacher has a teaching assignment in ESL.~~

~~**4.05.2.1** The ESL endorsement does not allow teachers licensed in Early Childhood or Middle Childhood to “test-out” in any Secondary Licensure area.~~

~~**4.05.3** A Coaching endorsement may be added as the second area of licensure to any license area if the required program of study for Coaching and the appropriate Praxis II assessment are successfully completed and the teacher has a position that requires a Coaching endorsement.~~

~~**4.06** NTLP participants may not file an ALP or teach out of licensure area while enrolled in the NTLP.~~

~~**5.0 GENERAL POLICIES AND PROCEDURES RELATING TO THE NON-TRADITIONAL PROVISIONAL TEACHING LICENSE**~~

~~**5.01** There are two tracks in the NTLP, a one-year program or a two-year program.~~

~~**5.01.1** Candidates with a four-year degree who have completed a program of study in the field of Education (all coursework with the exception of Student Teaching) may be eligible to complete a one-year program if their degree was awarded within five years of the date of application.~~

~~**5.01.2** Candidates with a four-year degree, who have not completed a program of study in the field of Education, or those whose Education degree was~~

~~awarded more than five years before the date of application, must complete a two-year program.~~

~~5.02 Participants in the Non-Traditional Licensure Program shall:~~

~~5.02.1 Be employed as the teacher of record in an Arkansas school;~~

~~5.02.2 Teach a minimum of five hours per day in their licensure area(s);~~

~~5.02.2.1 Teach for one year, if in the one-year program; or~~

~~5.02.2.2 Teach for two years, if in the two-year program;~~

~~5.02.3 Be assigned to, and attend a Non-Traditional Licensure Program satellite site for instructional modules;~~

~~5.02.4 Be mentored according to the Arkansas Department of Education Teacher Induction Guidelines;~~

~~5.02.5 Complete all instructional modules prescribed by the Arkansas Department of Education;~~

~~5.02.6 Pass the appropriate state-mandated pedagogical assessment; and~~

~~7.02.7 Adhere to and abide by all the policies and procedures as outlined in the published NTL Handbook for the year of admission.~~

~~5.03 The required NTL program prescribed by the Arkansas Department of Education includes:~~

~~5.03.1 Required Instructional Modules during the summer;~~

~~5.03.2 Required Instructional Modules during the school year;~~

~~5.03.3 Development of a professional portfolio;~~

~~5.03.4 Novice Teacher Induction (which includes Mentoring by a trained and certified mentor); and~~

~~5.03.5 Teaching a minimum of five hours per day (or the equivalent) in the licensure area(s).~~

~~5.04 Successful completion of the Non-Traditional Licensure Program may yield either an Initial or a Standard Teaching license:~~

~~5.04.1 To receive an Initial teaching license, the participant shall:~~

- ~~5.04.1.1~~ Complete all NTL program requirements prescribed by the Arkansas Department of Education, and
- ~~5.04.1.2~~ Pass the appropriate state mandated pedagogical assessment(s).

~~5.04.2~~ To receive a Standard teaching license, the participant shall:

- ~~5.04.2.1~~ Complete all NTL program requirements prescribed by the Arkansas Department of Education;
- ~~5.04.2.2~~ Pass the appropriate state mandated pedagogical assessment(s); and
- ~~5.04.2.3~~ Successfully complete Induction.

~~5.04.3~~ If the pedagogical assessment is not successfully completed within the NTLP program period, a subsequent license will not be issued. The participant will be allowed to attend ADE scheduled remedial sessions for one year, during which time the participant may attempt to pass the assessment and, if successful, will be issued an Initial license.

~~5.04.4~~ If the pedagogical assessment is not successfully completed within the remedial year, the participant will be administratively withdrawn from the program.

~~5.05~~ Annual enrollment in the NTL program may be limited by:

- ~~5.05.1~~ Licensure requirements.
- ~~5.05.2~~ Licensure area and level of candidates (shortage areas may be given preference).
- ~~5.05.3~~ Program capacity (in which case applications will not be accepted after capacity is reached).

~~6.0~~ **RULES PERTAINING TO NOVICE TEACHER INDUCTION FOR NON-TRADITIONAL NOVICE TEACHERS**

~~6.01~~ All Arkansas School Districts shall implement, support, and monitor the quality of mentoring as outlined in ADE Induction Guidelines and the district's approved plan for mentoring.

~~6.01.1~~ Implementation of the district mentoring plan shall include:

- ~~6.01.1.1~~ Selecting mentor candidates according to the Arkansas Mentor Qualifications form; and
- ~~6.01.1.2~~ Providing a trained mentor for each NTL enrollee.

~~6.01.2—Support includes:~~

~~6.01.2.1—Providing a minimum of two (2) hours every two weeks of released time (on average) during the contract day for the mentor and novice teacher to work together;~~

~~6.01.2.2—Assisting the novice and mentor to schedule focused observations and professional development activities; and~~

~~6.01.2.3—Providing activities for mentors and novice teachers, which engage them in collaborative dialogue, problem solving, and professional development~~

~~6.01.3—Monitoring of the quality of the district program is achieved by review of the required mentoring documentation by the District Project Director.~~

~~6.01.4—All observation documents shall be collected and maintained by the District's Project Director. At the end of the school year, the Professional Growth Plan and Observation forms shall become the sole possession of the Novice Teacher and shall not be utilized for employment decisions or employment evaluation decisions.~~

~~6.02—Mentoring observational information shall not be utilized in any way to make employment decisions unless students are at risk, either physically or emotionally.~~

~~7.0—GENERAL POLICIES PERTAINING TO LICENSES~~

~~7.01—NTL participants are issued the Provisional License in level(s)/area(s) of licensure based on having passed the assessment(s) in that licensure level(s)/area(s) and securing appropriate teaching employment in that level(s)/area(s) in accordance with the published NTL Handbook for the year of admission.~~

~~7.02—NTL participants will be issued either the Initial or Standard Teaching License in the level(s)/area(s) of licensure based on having passed the assessment(s) in that licensure level(s)/area(s) and successfully completing two years of employment in that level(s)/area(s) in accordance with the published NTL Handbook for the year of admission. (One year of teaching is permitted for those candidates who have been identified in the “one-year” program).~~

~~7.03—NTL teachers must teach in a traditional classroom setting. An ESL endorsement is granted to allow the NTL teacher to work with ELL students in the regular classroom environment. (This excludes the NTL teacher from being assigned to a transitional or any other non-regular classroom setting.)~~

~~7.04—Teachers who need a duplicate Arkansas teaching license must submit a completed application form (indicating “duplicate”) to the Office of Professional Licensure.~~

~~7.04.1 A duplicate license will be issued only for a license that is current.~~

~~7.05 All information and documentation submitted for an Arkansas Teacher License must be timely, accurate, authentic and unaltered in any way.~~

~~7.05.1 Any license issued as a result of information submitted that is not in compliance with section 9.05 will be null and void and shall be rescinded by the Office of Professional Licensure, as authorized by the State Board of Education.~~

~~7.06 The Office of Professional Licensure, as authorized by the State Board of Education, reserves the right to amend and/or rescind any Arkansas Teacher License that has been issued in error.~~

~~The Office of Professional Licensure, as authorized by the State Board of Education, reserves the right to non-renew a Non-Traditional Provisional License if the licensee does not successfully complete the required preparation modules, and non-renewal is recommended by the Non-Traditional Licensure Office. The Office of Professional Licensure shall not convert a provisional license to an initial license if the candidate fails to meet all criteria of the NTL program.;~~

6.0 ACCELERATED TEACHING PROGRAM PROVISIONAL AND STANDARD LICENSURE

10.0 TEACH FOR AMERICA PROVISIONAL AND STANDARD LICENSURE

~~10.01 A Teach for America Provisional License is a provisional license issued to participants in Teach for America and is valid for up to two (2) years as long as the individual:~~

~~6.01 An Accelerated Teaching Program Provisional License is a nonrenewable provisional teaching license valid for the term of the accelerated teaching program issued to a participant in an accelerated teaching program who meets the following criteria:~~

~~6.01.1 Is a participant in Teach for Americaan accelerated teaching program;~~

~~6.01.2 Passes a criminal background check and Child Maltreatment Central Registry check;~~

~~6.01.3 Submits an official score report reflecting passing scores, as approved by the State Board of Education, on all appropriate state-mandated content knowledge assessment(s) for the specific licensure area(s) sought;~~

6.01.4 Is teaching in an Arkansas public school; and

6.01.5 Successfully completes three (3) college credit-hours of *Arkansas History*, if required by the grade level or content area in which the participant is teaching, at an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation, within one (1) year of the issuance of the provisional license.

6.02 So long as an individual possesses a ~~Teach for America~~ Accelerated Teaching Program Provisional License, the individual must participate in mentoring as provided in ~~Section 8.0~~ the Arkansas Department of Education Rules Governing Educator Licensure, or ~~its~~ a substantial equivalent ~~as~~ offered by ~~Teach for America~~ the accelerated teaching program and approved by the Department.

6.03 To obtain a Standard Teaching License, an individual ~~holding a Teach for America Provisional License~~ who has completed an accelerated teaching program must:

6.03.1 Submit an application for licensure;

6.03.2 Furnish evidence of successful completion of the ~~two-year Teach for America~~ accelerated teaching program;

6.03.3 Pass a criminal background check and Child Maltreatment Central Registry check;

6.03.4 Submit an official score report reflecting passing scores, as approved by the State Board of Education, on all appropriate state-mandated pedagogical and content-area assessment(s); and

6.03.5 If required by the grade level or content area for which the applicant seeks licensure, furnish evidence of successful completion of three (3) college credit-hours of *Arkansas History* at an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation.

6.04 An applicant who meets all requirements of Section 6.03 except completion of the three-hour Arkansas History course and who has not previously held an Accelerated Teaching Program Provisional License may complete the Arkansas History requirement under a one-year nonrenewable Provisional Teaching License. If the Arkansas History requirement is completed during the one-year

provisional licensure period, the applicant may be issued a Standard Teaching License.

7.0 MASTER'S DEGREE IN TEACHING PROVISIONAL AND STANDARD LICENSURE

7.01 An individual enrolled in a master's degree in teaching program (MAT, M.Ed., or MTLL) may obtain a Provisional Teaching License if the individual:

7.01.1 Submits evidence of enrollment in a master's degree in teaching program that:

7.01.1.1 Is from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation; and

7.01.1.2 Either has attained recognition from its affiliated Council for Accreditation of Educator Preparation (CAEP) Specialized Professional Association (SPA), is accredited by a CAEP recognized organization associated with the field of study, or is recommended for approval based upon results of a CAEP or state review of the program;

7.01.2 Maintains a grade point average of 2.75 in the master's degree in teaching program;

7.01.3 Passes a criminal background check and Child Maltreatment Central Registry check;

7.01.4 Documents employment as a teacher-of-record, teaching a minimum of three (3) hours per day in the appropriate licensure area(s), with a certified mentor approved by the ADE in an Arkansas public school during the provisional licensure period.

7.02 A Provisional Teaching License under this Section 7 is issued in one (1) license area (except as follows) based upon the areas and levels of teaching assignment approved by the State Board of Education.

7.02.1 A Provisional Teaching License under this Section 7 may be issued in two (2) secondary licensure content areas or in one (1) license content area with one (1) endorsement added.

7.02.2 An applicant for a provisional license in two (2) areas must successfully complete all state-mandated content specific licensure

assessments for both areas, and have a teaching assignment, in both licensure areas.

7.02.3 An applicant for a provisional license in one (1) licensure area may add one (1) endorsement if the applicant completes the required program of study, if applicable for the endorsement, successfully completes the state-mandated assessment for the endorsement, and has a teaching assignment in the endorsement area.

7.03 To obtain a Standard Teaching License under these Rules, an individual holding a master's degree in teaching (MAT, M.Ed., or MTLL) must:

7.03.1 Submit official transcript(s) documenting an awarded master's degree in teaching from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation, and whose teacher preparation program is:

7.03.1.1 Nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation;

7.03.1.2 Accredited by the ~~National Council for Accreditation of Teacher Education (NCATE)~~, Teacher Education Accreditation Council (TEAC), or Council for Accreditation of Educator Preparation (CAEP); or

7.03.1.3 Approved by a member entity of the National Association of State Directors of Teacher Education and Certification (NASDTEC);

7.03.2 Pass a criminal background check and Child Maltreatment Central Registry check;

7.03.3 Submit an official score report reflecting passing scores, as approved by the State Board of Education, on the appropriate state-mandated pedagogical and content-area assessment(s);

7.03.4 If required by the grade level or content area for which the applicant seeks licensure, furnish evidence of successful completion of three (3) college credit-hours in *Arkansas History* at an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation; and

7.03.5 If required by the grade level or content area for which the applicant seeks licensure, furnish evidence of successful completion of six (6) college credit-hours ~~in *Methods of Teaching Reading* (completed with a grade of “C” or better)~~ of instruction in reading that includes at a minimum theories and strategies for teaching reading, diagnosis of reading difficulties, intervention strategies for struggling readers, and disciplinary literacy, and either a 3-hour course in disciplinary literacy at an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation; ~~or a 45-hour professional development piece in disciplinary literacy through ArkansasIDEAS (completed with a grade of “B” or better).~~

7.03.6 ~~For an applicant who was not employed as a teacher-of-record and did not hold a Master’s Degree in Teaching Provisional License under this section, a one-year, non-renewable provisional teaching license shall be available for an applicant who holds a master’s degree in teaching~~ but if the applicant has not successfully completed the instruction in reading and disciplinary reading required ~~three (3) hours of *Arkansas History* or six (6) hours of *Methods of Teaching Reading* under Section 7.03.5.~~

7.03.7 Submit documentation of the completion of the following professional development, which may be obtained through the ArkansasIDEAS Portal, the applicant’s teacher education program, or other method of delivery approved by the Department under the Rules Governing Professional Development:

7.03.7.1 Two (2) hours of parental involvement;

7.03.7.2 Two (2) hours of child maltreatment training; and

7.03.7.3 Two (2) hours of teen suicide awareness and prevention.

7.04 An individual receiving a Standard Teaching License under ~~these Rules this~~ Section 7 who was not employed in a public school while in a Master’s Degree in Teaching program shall upon employment in a public school participate in mentoring as ~~provided in Section 8.0 of these~~ required by the Rules Governing Educator Licensure, unless the individual has completed mentoring or ~~its~~ a substantial equivalent ~~within one (1) year prior in an in-state private school or border-state private or public school settings where Common Core and other content standards adopted by the State Board are taught and faculty are subject to the date of licensure~~ an evaluation system that uses a framework substantially similar to Arkansas’ TESS.