SUMMARY OF THE PROPOSED CHANGES TO THE ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING THE CODE OF ETHIC FOR ARKANSAS EDUCATORS

The rule was amended throughout to comply with Act 1045 of 2011 which, among other things, set out specific timelines for the completion of certain phases of an ethics investigations and hearings. In addition, some definitions were clarified and other definitions added. The rule has been internally renumbered to accommodate these additions and revisions. Three of the Standards of Conduct were revised to incorporate lessons learned from investigations of alleged unethical conduct and questions that arose regarding the application of the standards.

Standard 4 was amended to read: An educator entrusted with public funds and property, including school sponsored activity funds, honors that trust with honest, responsible stewardship.

Standard 6 was amended to read: -An educator keeps in confidence information about students and colleagues obtained in the course of professional service, including secure standardized test materials and results, unless disclosure serves a professional purpose or is allowed by law.

Standard 7 was changed to read: An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs or substances while on school premises or at school-sponsored activities involving students.

Section 10 was added to address the public disclosure of final orders from the State Board of Education based upon Professional Licensure Standards Board's Ethics Subcommittee's recommendations.

In Appendix A, section 6 was added regarding the filing of motions before the Ethics Subcommittee because there had been no formal procedure for the filing and consideration of preliminary motions.

Appendix B was amended to replace the Letter of Concern with a Letter of Caution.

Appendix C was amended to include notice that in some instances, a licensed educator's conduct may violate other rules or statutes:

The Allegation of Violation form was wholly revised and reformatted as set out in the attached

ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING THE CODE OF ETHICS FOR ARKANSAS EDUCATORS September 2010 _____2012

1.00 Title

1.01 These rules shall be known as the Arkansas State Board Department of Education Rules Governing the Code of Ethics for Arkansas Educators.

2.00 Regulatory Authority

- 2.01 These rules are promulgated pursuant to the State Board of Education's authority under Ark. Code Ann. §§ 6-11-105, 6-17-401, 6-17-410, 6-17-422, 6-17-425, 6-17-426, Act 1045 of 2011, and 25-15-201 et seq.
- 2.02 All rules, procedures, hearings and appeals relating to the Code of Ethics complaints shall be promulgated and implemented under the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

3.00 Purpose

- 3.01 The purpose of the Rules Governing the Code of Ethics for Arkansas Educators (Code) is to define standards of professional ethical conduct and to outline procedures for receiving complaints, authorizing and conducting investigations, and recommending enforcement of the Code of Ethics.
- 3.02 The professional, ethical educator contributes to the development and maintenance of a supportive student-centered learning community that values and promotes human dignity, fairness, care, the greater good and individual rights. These values are the ethical premises for the standards of professional behavior and ethical decision-making established in this *Code of Ethics for Arkansas Educators*. By establishing Sstandards of ethical conduct, this code promotes the health, safety, and general welfare of students and educators and ensures the citizens of Arkansas a degree of accountability within the education profession.

4.00 Applicability

4.01 The valid Arkansas teaching license of any person shall be subject to the conditions, requirements, and mandates of the code of ethics, procedures, and recommendations for enforcement.

5.00 Definitions

4.01Allegation is any written and signed statement filed by any person with the Arkansas Department of Education (ADE), local school board, the Arkansas State Board of Education (State Board), or public school superintendent of this state and subsequently filed with the Professional Licensure Standards Board (PLSB) claiming that an educator has breached one or more of the Standards of Professional Conduct as set forth in these rules. An allegation may also include a finding made in an audit

report forwarded to the ADE by the Arkansas Legislative Joint Auditing Committee

pursuant to Ark. Code Ann. § 6-17-426.

54.021 An Authorized Ethical Complaint Investigation is an ethics complaint allegation that has been: (1) verified by the Chief Investigator of the PLSB as being submitted by an identifiable person; and (2) authorized for investigation is based upon reasonable belief by the Ethics Sub-cCommittee of the PLSB that if the allegation is true, it would constitute a violation of the Standards of Professional Conduct Code as set forth in these rules committed by an Arkansas educator after September 1, 2008. The Ethics Sub-Ccommittee of the PLSB shall-approve the investigation of any emplaint meeting this definition investigate an ethics complaint that it determines is credible. (Act 1045 of 2011)

- 5.02 Code of Ethics or Code means the code of ethics for educators established by the Professional Licensure Standards Board under Ark. Code. Ann. § 6-17-422.
- 54.03 **Conviction** includes a plea of guilty or a plea of *nolo contendere*, or a finding or verdict of guilty, regardless of whether an appeal of the conviction has been sought, or a criminal conviction has been sealed or expunged; a situation where first offender treatment without adjudication of guilt pursuant to the charge was granted; and a situation where an adjudication of guilt or sentence was otherwise withheld or not entered on the charge or the charge was otherwise disposed of in a similar manner in any jurisdiction.
- 54.04 **Denial** is the refusal to grant a teaching license to an applicant for a teaching license.
- Dispositions are the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues and communities and affect student learning, motivation, and development as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice.
- Educator is a teacher, school or school system administrator or other education personnel who has been issued a teaching license by the State Board. For the purposes of the Code, educator also refers to a licensed student intern, means a person holding a valid Arkansas teacher's or administrator's license issued by the State Board of Education.
- 5.07 Ethics Complaint means a document that states facts constituting an alleged ethical violation of the code of ethics and is signed under penalty of perjury by the person filing the ethics complaint. An ethics complaint may also be a finding made in an audit report forwarded to the ADE by the Arkansas Joint Legislative Auditing Committee under Ark. Code Ann. § 6-17-426.
- 5.08 Ethics Subcommittee means the subcommittee established by the Professional

 Licensure Standards Board to receive and investigate ethics complaints, enforce the

 Code of Ethics, including making recommendations to the State Board of Education

 for a written warning, a written reprimand, or the placement of conditions or

 restrictions on the activities of the educator or the revocation, suspension, or

probation or nonrenewal of a license. The Ethics Subcommittee may issue a Private Letter of Caution. The Ethics Subcommittee may also dismiss an ethics compliant if it finds there is no ethics violation.

- 54.097 Ethical Violation is anone involving acts or omissions on the part of an educator, when the educator knew, or reasonably should have known, that such acts or omissions were in violation of the Standards of Professional Conduct Code of Ethics as set forth in these rules. An ethical violation does not include a reasonable mistake made in good faith, or acts or omissions undertaken in reasonable reliance upon the advice of a supervisor taken in accordance with the reasonable instructions of a supervisor or, an act or omission under circumstances in which the educator had a reasonable belief that failure to follow the instructions of a supervisor would result in an adverse job action against the educator.
- 5.10 Filed means the document has been stamped with a date acknowledging when the document arrived at the offices of the PLSB staff.
- Letter of Concern Private Letter of Caution is a non-punitive communication from the Ethics Sub-Committee of the PLSB to an educator in response to an ethics complaint against the educator. Letters of Concern Private Letters of Caution may be provided to an educator by the Ethics Sub-Committee of the PLSB in lieu of imposing recommending a sanction other discipline such as a warning or reprimand. Letters of concern Private Letters of Caution remain in the files retained by the PLSB sStaff, but are not placed in an educator's licensure file at the ADE. A letter of concern Private Letter of Caution is not submitted to the State Board of Education for approval and it does not constitute a sanction for the purposes of the Code of Ethics for Arkansas Educators. As such a result, Private Letters of Cautionconcern cannot be basis for a request for an evidentiary hearing before the Ethics Subcommittee or the State Board of Education are not appealable to the Ethics Sub-Committee of the PLSB or the State Board.
- Monitoring Conditions or Restrictions may include any actions or alternative

 sanctions allowed under the Administrative Procedures Act, including is at a
 minimum a semi-annual appraisal of the educator's conduct by the PLSB staff
 through contact with the educator and his or her employer or other appropriate
 person. As a condition of monitoring Such conditions or restrictions may include, but
 are not limited to requiring that, an educator may be required to submit a new
 criminal background check or submit other requested information such as current
 employment, compliance with recommending counseling, treatment, education or
 training. The Subcommittee may recommend to State Board specifies the length of
 the monitoring period to the State Board of Education.
- Preponderance of Evidence is the greater weight of the relevant evidence; superior evidentiary weight that, though not sufficient to free the mind wholly from all reasonable doubt, is still sufficient to include a fair and impartial mind to one side of the issue rather than the other. A preponderance of evidence is found when an allegation against an educator is more likely true than not true. It is determined by considering all of the relevant evidence and deciding which evidence is more

believable credible. A preponderance of the evidence is not necessarily determined by the greater number of witnesses or documents presented. If, on any allegation against an educator, it cannot be determined whether the allegation is more likely true than not true, the allegation cannot be considered to have been proved.

- 4.11
- _Probation is the placing of conditions, requirements or circumstances on the status 5.14 of a teaching license for a period of time established by the State Board. Generally, an educator whose license is under probation must sufficiently satisfy such conditions, requirements or circumstances in order to maintain or be reinstated to the original non-probationary teaching license status.
- Public Information for the purpose of these rules is information coming from news 5.15 media or public record.
- 4.12
- Reasonable belief is a belief based upon knowledge of facts and circumstances that 5.16 are reasonably trustworthy, and that would justify a reasonable person's belief that: (1) a violation of the Standards of Professional Conduct Code as set forth in these rules has been committed; and (2) that the accused named educator committed such a violation. A reasonable belief is not based upon mere suspicion or conjecture.
- Received means the date the ethical complaint was presented to the Subcommittee for authorization of an investigation.
- 4.13
- Relevant evidence (or material evidence) is evidence having any tendency to make the existence of any fact that is of consequence to the determination of the matter 5.18 more probable or less probable than it would be without the evidence.
- 4.14
- Reprimand is a written admonishment from the State Board to the named 5.19 educatorlicense holder for his or her conduct. The written reprimand cautions that further unethical conduct will lead to a more severe action and shall become a permanent entry in the licensure file of the educator and is associated with a monetary fine of the educator. In the absence of further unethical conduct, a reprimand will remain in the licensure file of the educator for a period of two (2) years from the date the reprimand is imposed by the State Board. The reprimand will remain permanently in the files retained by PLSB staff.
- 4.15
- Revocation is the permanent invalidation of any teaching or administrator's license 5.20 held by the educator.
- 4.16
- School-sponsored activity is any event or activity sponsored by the school or school system which includes but is not limited to athletic events, booster clubs, parent-5.21 teacher organizations, or any activity designed to enhance the school curriculum (i.e., foreign language trips, etc.) whether on school-campus or not.
- 4.17
- Student is any individual enrolled in the state's public or Private schools from pre-5.22 kindergarten through grade 12.
- 4.18

- 5.23 Supervisor under these rules mean an administrator authorized by the district or school board to administer professional employee discipline up to and including recommending termination or nonrenewal.
- Suspension is the temporary invalidation of any teaching license for a period of time specified by the State Board.
- 4.19
 5.25 Teaching License refers to any teaching, service, or leadership certificate, license, or permit issued by authority of the State Board.
- 4.20
 5.26 Warning is a written communication from the State Board to the named educator license holder that his or her conduct is unethical. The warning cautions that further unethical conduct will lead to a more severe action and shall become a permanent entry in the licensure file of the educator. In the absence of further unethical conduct, a warning will remain in the licensure file of the educator for a period of two (2) years from the date the warning is imposed by the State Board. The warning will remain permanently in the files retained by PLSB staff.

56.00 Standards of Professional Conduct The Code of Ethics for Arkansas Educators

The Standards of Professiona Ethical Conduct are set forth as follows:

- 56.01 Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom.
- 56.02 Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice.
- 56.03 Standard 3: An educator honestly fulfills reporting obligations associated with professional practices.
- 56.04 Standard 4: An educator entrusted with public funds and property, including school sponsored activity funds, honors that trust with honest, responsible stewardship.
- 56.05 Standard 5: An educator maintains integrity regarding the acceptance of any gratuity, gift, compensation or favor that might impair or appear to influence professional decisions or actions and shall refrain from using the educator's position for personal gain.
- 56.06 Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law. An educator keeps in confidence information about students and colleagues obtained in the course of professional service, including secure standardized test materials and results, unless disclosure serves a professional purpose or is allowed by law.

65.07 Standard 7: An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs or substances while on school premises or at school-sponsored activities involving students.

67.00 Recommended Disciplinary Action

- The PLSB Ethics Subcommittee is authorized to recommend to the State Board probation, suspension, revocation or denial nonrenewal of a teaching license or the issuance of a reprimand or warning after an investigation is held after notice and an opportunity for a hearing are provided to the license holder. The PLSB Ethics Subcommittee is also authorized to recommend the placement of conditions or restrictions on the activities of the educator that would other avenues to assist the educator via training, coursework or rehabilitative treatment. (All costs would be assumed paid by the educator.) The State Board may direct the ADE to monitor progress toward the completion of any corrective action. Any of the following shall be considered cause for recommendation of disciplinary action against the holder of a license:
 - •a. An initial determination by the Ethics Sub-Committee of the PLSB that there is a reasonable belief that a violation breach of any of the Standards of Professional Conduct Code of Ethics as set forth in these rules or any conduct described in the offenses set forth in Ark. Code Ann. § 6-17-410(c)(1)-(34) has occurred.
 - •b. Following an evidentiary hearing before the Ethics Sub-Ccommittee of the PLSB, the Sub-Ccommittee finds, by a preponderance of the evidence, that there is a reasonable belief that an educator violated the breached any of the Standards of Professional Conduct-Code of Ethics as set forth in these rules or any conduct described in the offenses set forth in Ark. Code Ann. § 6-17-410 (c)(1)-(34) has occurred.
 - •c. A failure to comply with the payment of any imposed fines, fees, or other conditions or restrictions imposed by the State Board of Education.
 - •d. Audit reports forwarded to the ADE by the Arkansas Legislative Joint Auditing Committee pursuant to Ark. Code Ann. § 6-17-426.
 - •e. Disciplinary action against a teaching license/certificate in another state on grounds consistent with unethical conduct specified in Section 6.00 or as stated in this section.
 - An individual whose license has been revoked, denied or suspended may not serve as a volunteer or be employed as an educator, paraprofessional, aide, substitute teacher, official and/or judge of a school-sponsored activity or be employed in any other position during the period of his or her revocation, suspension or denial for a violation of the Arkansas Code of Ethics for Educators.

- 67.03 The State Board shall notify local and state officials of all disciplinary actions. In addition, sSuspensions and revocations are reported by the ADE to national officials, including the National Association of State Directors of Teacher Education and Certification (NASDTEC) Clearinghouse.
- 67.04 In lieu of imposing a disciplinary action as set forth above, the PLSB Ethics Subcommittee may provide the accused educator with a letter of concern Private Letter of Caution.

78.00 Procedures for the Investigative Process and Final Determination of Alleged Ethics Violations

78.01 In considering and investigating complaints brought before it, the PLSB Subcommittee shall follow the procedures set forth in Appendix A to these rules, which are hereby fully incorporated into these rules as if fully set forth herein.

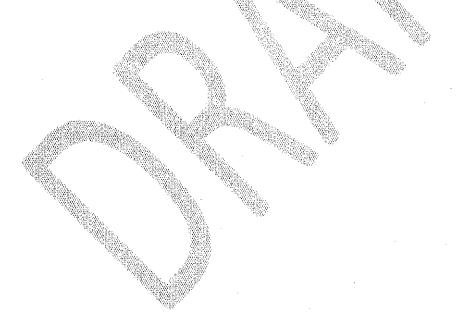
89.00 Fines and Fees

- 89.01 The State Board, for violations of these Standards of Professional Conduct Code in all areas and as authorized by Ark. Code Ann. § 6-17-422(h)(3)(c) and Act 1045 of 2011:
 - a. May impose fines up the amounts listed in *Appendix B* to these rules, which is attached and is hereby fully incorporated into these rules as if fully set forth herein.
 - b. Shall May impose fees for action taken pertaining to an educator's license as set forth in the attachment Appendix B.
 - Shall use the revenue collected by the State Board of Education from the fees and fines imposed per *Appendix B* of these Rules for the operation of the Professional Licensure Standards Board.
 - e.d.Failure to pay fines and fees may result in the Subcommittee recommending that the State Board suspend the educator's license pursuant to Ark. Code Ann. § 25-15-217. The Department will not renew a license until all fines and fees have been paid.

10.00 Disclosure of Records

When the State Board has disciplined an educator for violation of the Code of Ethics by placing the educator on probation, suspension, or non-renewing or revoking the educator's license, these actions will be reported by the Office of Professional Licensure and may be posted in its electronic database such that the records are viewable to school districts and other authorized personnel. In addition, these actions may be reported to other national education organizations or agencies such as the NASTDEC clearinghouse.

- 10.02 When the State Board has issued a warning or reprimand for violation of the Code of Ethics, these will be reported to the Office of Professional Licensure but are not posted in its electronic database. The Office of Professional Licensure will report reprimands or warnings if requested.
- 10.03 Records of the PLSB Ethics Subcommittee shall be retained in accordance with the Arkansas General Records Retention Schedule.
- 10.04 In accordance with Act 1045 of 2011, all records and all hearings, meetings, and deliberations of the Professional Licensure Standards Board and its Ethics Subcommittee relating to an ethics complaint are confidential and exempt from the Freedom of Information Act of 1967, Ark. Code Ann. § 25-19-101 et seq.
- 10.05 In accordance with Ark. Code Ann. § 25-15-208, disclosure shall not be required of the research or records, correspondence, reports, or memoranda to the extent that they contain the opinions, theories, or conclusions of the attorney for the agency or members of his or her staff or other state agents.



Procedures for the Investigative Process and Final Recommendation for Disposition of an Determination of Alleged Ethics Violations Complaint

Applicability of the Administrative Procedure Act

All rules, procedures, hearings and appeals relating to the Code of Ethics are subject to shall 1. be promulgated and implemented under the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq.

Freedom of Information Act (FOIA):

All records, hearings, meetings, and deliberations of the PLSB relating to an ethics 2complaint against an administrator or teacher are confidential and exempt from the Freedom of Information Act. All records pertaining to an ethics complaint are open for inspection and copying by the person against whom the complaint is lodged. The person against whom the complaint is lodged and his or her representative are entitled to be present during all hearings. A hearing before the State Board to consider the possible revocation, suspension, or other sanction of an administrator's or a teacher's license based on a recommendation of the PLSB for enforcement of an alleged ethics violation, including without limitation an informal disposition by the State Board of an ethics complaint by stipulation, settlement, consent order, or default is open to the public. All records on which the State Board relies during such a hearing to make its decision are subject to public disclosure under the Freedom of Information Act.

Any person or party wishing to submit an allegation must use the appropriate allegation of 3. violation form as developed by the PLSB. It may be filed with the PLSB through the Department of Education, a public school district, or a public school superintendent. If an allegation form is filed with a public school district or a public school superintendent, the public school district or superintendent must forward all signed allegations directly to the Department of Education. Failure to forward an allegation of violation form may be considered a violation of the Code of Ethics.

Allegations Received by the PLSB Ethics Subcommittee: 4.

An allegation will become a complaint once it has been: (1) verified by the Chief Investigator of the PLSB as being submitted by an identifiable person; and (2) is credible and based upon a reasonable belief by the PLSB Ethies Subcommittee that if true, would constitute a violation of the Standards of Professional Conduct Code, as set forth in these rules, committed by an Arkansas educator after September 1, 2008. An allegation shall be processed as follows:

- Initial Review: The Chief Investigator of the PLSB will thoroughly review the allegation and verify that the allegation has been submitted by an identifiable person i. and was signed under penalty of perjury.
- Authority to Investigate: The Ethics Sub-Committee of the PLSB-will determine whether to grant authority to the PLSB investigative staff to investigate the ii. allegation to the PLSB Staff. Authority to investigate the allegation will be based upon a reasonable belief that the allegation, if true, constitutes a violation of the Standards of Professional Conduct Code as set forth in these rules and was

committed by the alleged educator after September 1, 2008. Any member of the Ethics Sub-Committee of the PLSB who works with or for the educator against whom the allegation is submitted shall recuse himself/herself from any discussion, hearing, or deliberations concerning the accused educator. The Subcommittee is not limited to the standard alleged on the form but may consider all of the evidence submitted with the allegation in determining which, if any, standard may have been violated

- Authority to Investigate Denied: If the Ethics Sub-Ccommittee of the PLSB decides votes not to grant authorizety to investigate ion the allegation to the PLSB Staff, the allegation shall be dismissed and the matter shall be closed without further action against the educator.
- Authority to Investigate Granted: If the Ethics Sub-Committee of the PLSB votes to grants authorityze to investigatione of the allegation, the allegation becomes an authorized ethical complaint. The PLSB Setaff shall notify the investigation and provide the educator with a copy of the complaint within ten (10) calendar days of authorization. The PLSB Setaff shall provide to the educator under investigation 1) written notice of the investigation and nature of the alleged ethical violation and, 2) a copy of the documents and evidence concerning the facts alleged in the ethical complaint, provisions of Act 1045 of 2011 or other state statutory law applicable to an ethical violation and the applicable rules in effect at the time the ethics complaint is filed notify the accused educator in writing that he or she may provide statements or other documents to be included in the final report of investigation.
 - c) Automatic Investigation: The following will automatically go to the Ethics Sub-Committee of the PLSB for the opening of an investigation:
 - (1)— An affirmative answer concerning criminal or ethical violations on a licensure application.
 - (2) Confirmation from the Arkansas State Police or Federal Bureau of Investigation regarding a criminal conviction possessed by the educator.
 - the Code of Ethics. In the event that PLSB staff or PLSB
 Subcommittee members discover public information that an educator
 may have committed a violation of the Code of Ethics, the PLSB staff
 or any member of the Subcommittee may request that the
 Subcommittee Chair file an allegation form with the Department. If
 the Subcommittee votes that the Chair should file an allegation form,
 the Chair will recuse herself or himself from any further consideration
 of the newly filed complaint. If necessary, the PLSB may appoint a
 board member to the Subcommittee for the limited purpose of
 resolving the newly filed complaint.

- (32) Audit reports forwarded to the ADE by the Arkansas Joint Auditing Committee pursuant to Ark. Code Ann. § 6-17-426.
- iii. Requesting additional authority to investigate: If, in the course of an authorized investigation, PLSB staff discovers credible information that the named educator has committed additional violations of the Code, the PLSB staff may request additional authority to investigate from the Subcommittee. In the event that PLSB staff discovers credible information that another educator has violated the Code of Ethics, the PLSB staff may request that the Subcommittee Chair file an allegation form with the Department. If the Subcommittee votes that the Chair should file an allegation form, the Chair will recuse herself or himself from any further consideration of the newly filed complaint. If necessary, the PLSB may appoint a board member to the Subcommittee for the limited purpose of resolving the newly filed complaint.
- ivii. Completion of the Investigation: The Ethics Subcommittee shall complete its investigation of an ethics complaint and take action within one hundred fifty (150) days of authorizing the investigation. Upon completion of the investigation and final report of investigation, the PLSB staff will send the final report of investigation to the accused educator or his/her attorney via certified and regular mail. The educator shall be provided with:
 - (1) A copy of the documents and evidence concerning the investigation of the ethics complaint and,
 - (2) Written notice that the Ethics Subcommittee will consider taking action against the named educator and.
 - (3) A copy of Act 1045 of 2011 or other state statutory law applicable to the ethical violation authorized for investigation, and
 - (4) A copy of the rules in effect at the time the ethics complaint is filed.
 - (5) –The accusednamed educator or his/her attorney will be allowed fourteenthirty (1430) calendar days from receipt of the notice, documentation, and evidence from the Ethics Subcommittee or its staff final report of investigation to submit any further response in writing. At the conclusion of the fourteenthirty (1430) calendar days or upon receiving the written response from the educator, the PLSB staff will send the final report of investigation and educator's response to the members of the Ethics Sub-Committee of the PLSB.
- ivi. Initial Recommendation of the Ethics Sub-Committee: At the next scheduled meeting of the Ethics Sub-Committee of the PLSB, the Sub-Committee shall review the results of the investigation including the PLSB staff's final report of investigation and any written response from the educator who is the subject of the ethics complaint statements or materials in defense provided by the accused educator. Following such a review, if the Ethics Sub-Committee of the PLSB finds that a reasonable belief exists that the educator violated the Standards of Professional

Conduct Code as set forth in these rules, the Sub-Committee shall issue an initial decision and may recommend any appropriate action as set forth in Appendix B.

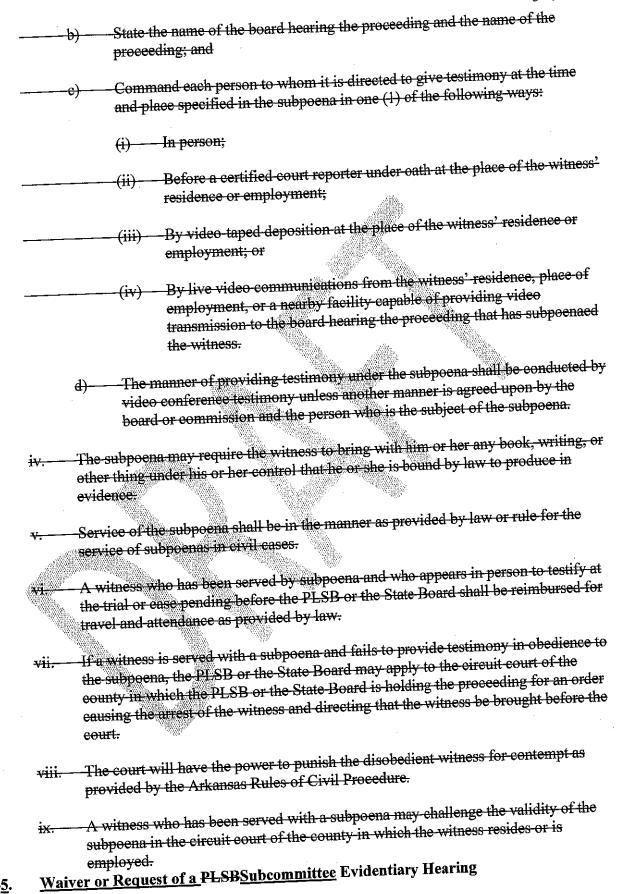
- a) Notification of the Educator: The PLSB Sstaff will notify the accusednamed educator in writing of the recommendation of the Ethics Sub-Ccommittee of the PLSB. The accusednamed educator may accept in writing the recommendation of the Ethics Sub-Ccommittee of the PLSB or request in writing an evidentiary hearing before the Ethics Sub-Ccommittee of the PLSB. The PLSB Sstaff will inform the educator that following an evidentiary hearing, the Ethics Sub-Ccommittee of the PLSB-may find that no reasonable belief that a violation of the Standards of Conduct Code exists, or could find that a reasonable belief that—violation of the Standards of Conduct Code exists and recommend any appropriate action as set forth in Appendix B.
- b) Letter of ConcernPrivate Letter of Caution: The Ethics Sub-Committee of the PLSB may also issue a Private_Letter of eoncernCaution in lieu of recommending an action set forth in Appendix B.
- vi. Waiver of Evidentiary Hearing: If an educator fails to respond to notification of the initial recommendation of the Ethics Sub-Ecommittee of the PLSB within thirty (30) days, the initial recommendation will become a final recommendation without an evidentiary hearing and will be forwarded to the State Board for consideration.
- vii. If the educator accepts the Subcommittee's recommendation or waives a response, the PLSB staff shall notify the educator that the final recommendation will be submitted to the State Board as part of its consent agenda.

5. – Subpoena Power:

- At the request of a party to a proceeding pending before the PLSB or the State

 Board, the Chair of the PLSB or the State Board may, as appropriate, issue a
 subpoena and bring before the PLSB or the State Board as a witness any person in
 this state. The PLSB or the State Board may, on their own motion, issue a subpoena
 at any time.
- ii. A party requesting a subpoena must make the request in writing to either the PLSB or the State Board, as appropriate. Requests for subpoenas made to the PLSB shall be delivered to the Office of the PLSB Attorney no later than ten (10) calendar days prior to the PLSB hearing for which the subpoena is requested. Requests for subpoenas made to the State Board shall be delivered to the Office of General Counsel of the ADE no later than ten (10) calendar days prior to the State Board hearing for which the subpoena is requested.

iii	The subpoena shall:
	a) — Be in the name of either the PLSB or the State Board;



<u>65</u>.

- If the educator requests a hearing, an evidentiary hearing will be held before the Ethics Sub-Committee of the PLSB within ninety (90) days, but no earlier than thirty (30) days one hundred eighty (180) days of receiving the complaint as is defined in these rules. , from the date that the PLSB receives the educator's hearing request. Either party may request additional time. Such a request shall be in writing and shall set forth the reason(s) for which additional time is needed. Upon good cause shown and upon the request of either party, the chairperson of the Ethics Sub-Committee of the PLSB may grant the party or parties additional time. The time limitations may be waived when reasonable under the circumstances, including without limitation, inclement weather, state or national emergencies, or other unforeseeable events by the:
 - a. Educator if the time limitation is imposed up the Ethics Subcommittee; or b. Ethics Subcommittee if the time limitation is imposed upon the educator; or
 - i.c. A written stipulation between the educator and the PLSB staff attorney with the approval of the Subcommittee.
- A decision by the Ethics Sub-Committee of the PLSB will be made.
- Within fourteenten (140) calendar days following the decision findings and recommendation of the Ethics Sub-Ecommittee of the PLSB, the PLSB staff will ii. notify the educator in writing of the Subcommittee's evidentiary hearing decision findings and recommendations. The educator may accept the initial decision evidentiary recommendation in writing or request a hearing before the State Board.
- Waiver of State Board Evidentiary Hearing: If an educator fails to respond to notification of the Subcommittee's evidentiary hearing recommendation within thirty iii. (30) days, the evidentiary hearing recommendation will become a final recommendation and will be forwarded to the State Board.

Motions 6.

- a. An educator or his or her representative who has requested an evidentiary hearing may file a motion by serving it on the attorney for the PLSB who shall record the date it is received and promptly transmit the motion(s) to the Subcommittee for its consideration at the next available Subcommittee meeting.
- b. Filing a motion that requests that the Subcommittee take action prior to the requested or scheduled evidentiary hearing tolls the time limits set out in these rules and Act 1045 of 2011.
- c. Requests regarding procedural matters, including requests for additional time for the hearing or for continuation of a hearing, or proposed stipulated settlements may be considered on the motions or papers submitted. The PLSB attorney and the educator may enter a stipulation to dispose of any procedural or substantive matters at any time subject to final approval by the Subcommittee.

Evidentiary Hearing Procedures of the PLSB Ethics Sub-Gcommittee 7.

The educator and the PLSB may be represented by representatives of their choosing.

- i.ii. The educator shall be notified in writing of the date, time and location of the Ethics Sub-Committee of the Professional Licensure Standards Board (PLSB) meeting at which his/her case will be considered. The notice will also state a deadline by which the educator must submit items to the sSub-committee for consideration. Items submitted may be rejected if not timely. Educators and PLSB staff are encouraged to submit all documentary evidence by the deadline so that the Subcommittee will be prepared to expeditiously address the case at the evidentiary hearing.
- ii.iii. A representative of the PLSB and the educator (or his/her attorney) shall have up to twenty-five (25) minutes each to present their cases to the sSub-committee. The chairperson of the sSub-committee may grant additional time to either or both parties, if necessary.
- Each party will have the opportunity, should it so choose, to make an opening statement. The statement shall be no longer than five (5) minutes in length. The chairperson of the sSub-committee may grant additional time to either or both parties, if necessary.
- iv.v. The representative of the PLSB shall present its case (and opening statement, if it so chooses) to the sSub-committee first.
- v.vi. Any written documents, photographs or any other items of evidence may be presented to the hearing Ssub-committee with the permission of the chairperson. The items of evidence shall be marked as either "PLSB Exhibit Number 1(et seq.)" or "Educator's Exhibit Number 1 (et seq.)." After an item of evidence has been allowed to be presented to the sSub-committee by the chairperson, the introducing party shall give one (1) copy to the court reporter for the record and one (1) copy to the chairperson.
- vi.vii. After one party has questioned a witness, the other party shall have the same opportunity.
- vii.viii. Members of the hearing sSub-committee shall also have the opportunity to ask questions of any witness or any party at any time.
- viii.ix. While the scope of each party's presentation ultimately lies within the chairperson's discretion, case presentation should be arranged in such a way as to avoid redundant testimony.
- ix:x. After the educator has presented his/her case, the chairperson may allow each party to present limited rebuttal testimony.
- *xi. After the rebuttal evidence has been presented, the educator shall have up to five (5) minutes to present a closing statement, if desired. The chairperson of the sSubcommittee may grant additional time if necessary.
- xi.xii. After the educator has made a closing statement, or waived the opportunity for the same, the representative of the PLSB shall have up to five (5) minutes to make

- his/her closing statement, if desired. The chairperson of the \underline{S} sub-committee may grant additional time if necessary.
- xii.xiii. After closing statements have been made (or the opportunity to make them has been waived), the hearing sSubcommittee may orally announce its decision.

 Alternatively, the hearing sSubcommittee may take the case under advisement and render a written decision at a later time.
- xiiixiv. During an evidentiary hearing, the "preponderance of the evidence" standard shall be used by the Ethics Sub-Gcommittee of the PLSB-to determine whether a violation of the Standards of Professional Conduct Code occurred. If the Ethics Sub-Gcommittee of the PLSB-finds that a violation occurred, it may issue a recommendation for appropriate sanction to the Arkansas State Board of Education. The representative of the PLSB will have the burden of proving each fact of consequence to the determination by a preponderance of the evidence. The Ethics Sub-Committee of the PLSB may also issue a non-punitive Private Letter of Caution Letter-of concern.
- xiv. A written decision reflecting the hearing Subcommittee's final findings decision and and recommendation shall be promptly prepared by the PLSB staff attorney for the chairperson's of the hearing sub-committee's signature. A copy of the decision findings and recommendation shall be timely transmitted in a timely manner to the educator, the PLSB and the State Board.

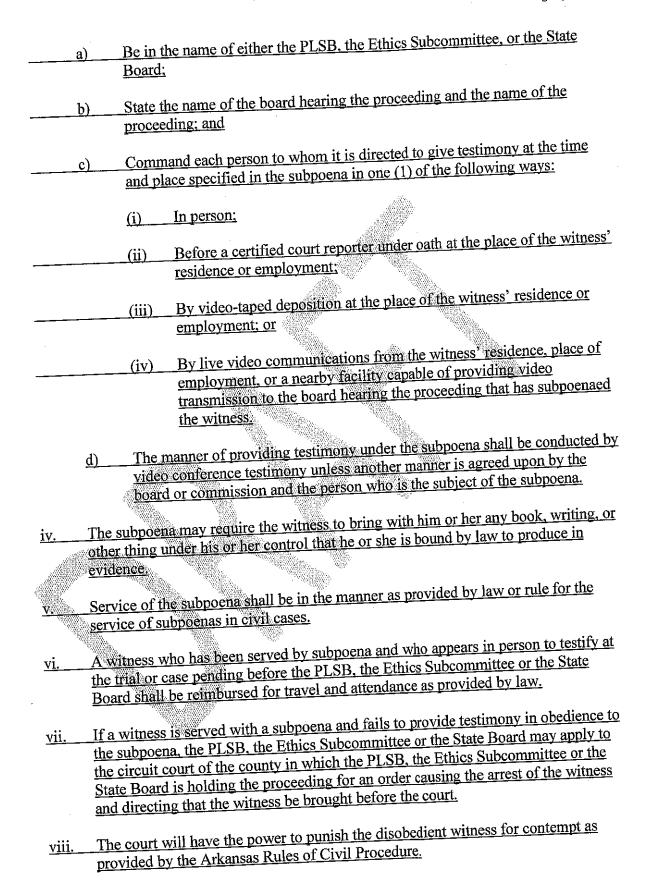
The educator shall have fourteen (14) days from the receipt of the final findings and recommendation to appear equest the sub-committee's decision to the a State Board hearing. Should the educator not file an appeal request a hearing before to the SBE within the above-referenced thirty fourteen (3014) day time period, the findings and recommendations decision of the Ssub-committee shall become final non-appealable.

8. Subpoena Power:

- i. At the request of a party to a proceeding pending before the PLSB or the Ethics

 Subcommittee or the State Board of Education, the Chair of the PLSB or the Ethics

 Subcommittee or the State Board of Education may, as appropriate, issue a subpoena and bring before the PLSB, the Ethics Subcommittee or the State Board as a witness any person in this state. The PLSB, the Ethics Subcommittee or the State Board may, on their own motion, issue a subpoena at any time.
- ii. A party requesting a subpoena must make the request in writing to either the PLSB staff attorney or the State Board attorney, as appropriate. Requests for subpoenas made to the PLSB shall be delivered to the Office of the PLSB Attorney no later than ten (10) calendar days prior to the PLSB hearing for which the subpoena is requested. Requests for subpoenas made to the State Board shall be delivered to the Office of General Counsel of the ADE no later than ten (10) calendar days prior to the State Board hearing for which the subpoena is requested.
- iii. The subpoena shall:



ix. A witness who has been served with a subpoena may challenge the validity of the subpoena in the circuit court of the county in which the witness resides or is employed.

89. Hearing Procedures of the Arkansas State Board of Education

- i. The agenda item will be introduced by staff of the PLSB or the ADE, as appropriate.
- ii. The representative of the PLSB staff will present an opening statement.
- iii. The educator or the educator's representative will present an opening statement.
- iv. The representative of the PLSB staff will present its case-in-chief.
- v. The educator or the educator's representative will present its case-in-chief.
- vi. The representative of the PLSB staff will present a closing argument.
- vii. The educator or the educator's representative will present a closing argument.
- vii. The State Board will discuss the matter. During the discussion phase, any member of the State Board may question any party, any party's representative, any witness, or any other person whose testimony may be found useful by the State Board in determining an appropriate resolution of the case.
- viii. The State Board will vote on whether to accept, reject, or modify the recommendation of the PLSB. The State Board may vote to approve no sanction at all, the same sanction recommended by the PLSB, a lesser sanction than that recommended by the PLSB, or a more severe sanction than that recommended by the PLSB. The State Board may also issue a letter of concern. Any vote of the State Board must be by a majority of the quorum present.
- ix. Other Procedures Applicable to the State Board Hearing
 - a) The Chair of the State Board shall serve as presiding officer for the hearing.
 - b) All members of the State Board shall conduct themselves in an impartial manner and may at any time withdraw from the proceedings if they deem themselves disqualified.
 - c) The representative of the PLSB staff will have the burden of proving each fact of consequence to the determination by a preponderance of the evidence.
 - d) Irrelevant, immaterial, and unduly repetitious evidence shall be excluded.
 - e) Any other oral or documentary evidence, not privileged, may be received if it is of a type commonly relied upon by reasonably prudent people in the conduct of their affairs.

- f) Objections to evidentiary offers may be made and shall be noted of record. When a hearing will be expedited and the interests of the parties will not be substantially prejudiced, any part of the evidence may be received in written form.
- g) Parties shall have the right to conduct such cross examination as may be required for a full and true disclosure of the facts.
- h) Official notice may be taken of judicially cognizable facts and of generally recognized technical or scientific facts within the agency's specialized knowledge. Parties must be notified of material so noticed, including any staff memoranda or data, and shall be afforded a reasonable opportunity to show the contrary.

LIST OF <u>ACTIONS & APPLICABLE FINES</u>

		Maximum Fine Amount
Action Taken	Correlated	\$0
Complaint is not substantiated – No acc	tion taken; Case closed.	_
_		All expenses paid by the educator.
ducators who violate testing procedur	es of the state and for	All expenses paid by the custom
		1
whom the Etnics Sub-Committee of an riolation does not rise to the level of an	n ethical violation may	
riolation does not rise to the level of a	g in the approved	
be recommended for additional training	g in the approximation	William I
esting procedures by the state.		
	D	All expenses paid by the educator.
Compliance with conditions or restrict	ions or Rrecommended	7111 (4.4)
reatment or rehabilitation with period	ic monitoring.	
		\$0
Private Letter of Caution		\$0
Witten Warning	_	
Written Warning		¢50
		\$50
Written Reprimand		
		\$75
Probation of License		
		\$100
Suspension of License		
Duppers		\$0
1009254674		
Permanent Revocation of License		

^{*} The Ethics Sub Committee of the PLSB or the State Board may also approve a non-punitive letter of concern.

LIST OF APPLICABLE FEES

License Issued	New or Renewal	Fee Amount
One-Year Provisional Teacher's License	New	\$0.00
2 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Renewal	\$0.00
Three-Year Initial Teacher's License	New	\$0.00
Five-Year Standard or Advanced	New	\$100.00
Teacher's License	Renewal	\$100.00
Five-Year Vocational Permit	New	\$100.00
	Renewal	\$100.00
One-Year Professional Teaching Permit	New	\$35.00
Lifetime Teacher's License	New	\$0.00
(Must be 62 years of age.)	**************************************	
Adding Area or Level to Existing License	Not Applicable	\$0.00
Adding Degrees to Existing License (If not occurring at the time of renewal)	Not Applicable	\$50.00
Duplicate License	Not Applicable	\$50.00

Explanations and Guidelines to Clarify the Intent of The Standards of Professional Conduct Code of Ethics

The purpose of Appendix C is to provide greater clarity and intent of each professional ethical standard listed in Section 56.00 of this rule. Therefore, Appendix C is not designed to supersede the required standard of professional ethical conduct but rather to provide some rationale of the intent and purpose and thus the proper application of each professional ethical standard of conduct. It is recognized that Appendix C is a general application of the intent and purpose of each professional ethical standard and is considered a guide and not all inclusive of each and every interpretation and application of a professional standard of conduct Code as required in Section 56.00.

Furthermore Moreover, it is recognized that unless specifically stated in a professional standard of conduct listed in Section 56.00 of these rules or specifically required in Appendix C's interpretation of a particular standard of conduct, the alleged unethical conduct by a licensed educator may be considered by the Professional Licensure Standards Board_regardless of the mental intent related to the alleged unethical action or omission. However, the Professional Licensure Standards Board may consider the mental intent or capacity of the licensed educator, along with other relevant factors, when determining whether a violation exists and what, if any, disciplinary action to recommend to the Arkansas State Board of Education for alleged violations of this code of ethics.

Furthermore, it is recognized that the Code of Ethics is designed as a model of minimum standards for maintaining the public's respect for, and support of, those holding a license issued by the State Board of Education. It is not intended to regulate the employer/employee or contract relationship between any public school district and its educators. The Code is an overarching and superior set of standards and rules intended to establish and contribute to the development and maintenance of a supportive student-centered learning community that values and promotes human dignity, fairness, care, the greater good, and individual rights.

Standard 1 An educator maintains a professional relationship with each student, both in and outside the classroom.

This standard goes to the core of a professional educator's expected conduct and relationship with all students and transcends criminal behavior or other actions which violate law. The professional relationship with students is such behavior and action which promotes at all times the mental, emotional, and physical health and safety of students. An educator should show respect for and not demean, embarrass, or harass students absent some reasonable educational or disciplinary purpose and never as prohibited by law. A professional relationship is one where the educator maintains a position of teachereducator/student authority with students even while expressing concern, empathy, and encouragement for students. In that position of authority, an educator may nurture the student's intellectual, physical, emotional, social and civic potential. An educator may display concern and compassion for a student's personal problems and, when appropriate, refer the student for school counseling or other help.

Standard 2 An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice.

This standard addresses the professional educator's obligation to implement best practices and maintain competence in skills and knowledge. An educator has many dispositions that are required in the course of instruction such as ensuring that students have access to varying points of view and that instruction reflects current subject matter.

Standard 3 An educator honestly fulfills reporting obligations associated with professional practices.

This standard covers those situations where there is an intentional or knowing attempt to deceive or mislead an educational entity. Honest errors or mistakes or inaccuracies are not intended to be encompassed by this standard. -To uphold this standard an educator should be honest when reporting data and information to the Arkansas Department of Education, the Arkansas Bureau of Legislative Audit, the Arkansas State Board of Education, and other state and federal governmental agencies. Honestly reporting grades is also a part of this standard. It is also important that an educator honor this standard when giving information to recommend an individual for employment promotion or licensure as well as when reporting professional qualifications, criminal history, college credits and degrees, awards, and employment history. Similarly the failure to timely submit information covers those situations where there is a knowing failure to submit or provide information. This standard covers those situations described in Ark. Code Ann. § 6-17-410(d) (1) (A) (vii) and (viii) that involve knowingly submitted false or misleading information or knowingly falsifying or directing another to falsify a gradeThe State Board of Education may take direct action to revoke, suspend, or place on probation an educator whose conduct violates Ark. Code Ann. § 6-17-410(d)(1)(A)(vii) and (viii) without submission of an ethics complaint. It is important to note that noncompliance with mandated child abuse reporting laws also falls with this standard.

Standard 4 An educator entrusted with public funds and property, including school sponsored activity funds, honors that trust with honest, responsible stewardship.

An educator must be a good steward of public funds, personnel and property dedicated to school related purposes. The use and accounting for these resources under the educator's control must comply with state and federal laws that regulate the use of public funds and property. The use of such resources for personal gain, other than incidental personal benefit for which there is no public education purpose would not be in keeping with the intent of this standard.

Standard 5 An educator maintains integrity regarding acceptance of any gratuity, gifts, compensation or favor that might impair or appear to influence professional decision or actions and shall refrain from using the educator's position for personal gain.

The standard is intended to prohibit that conduct which is solely for personal gain and creates an appearance of a conflict of interest in the role as an educator. The standard of conduct called for by this section involves an examination of the total circumstances surrounding the gratuity, gift,

compensation, or favor.— Factors to consider include the value of the gratuity, gift or favor, the reasonableness of any compensation; the timing of the gratuity, gift, compensation, or favor; and the relationship between the educator and the person from whom the gratuity, gift, compensation, or favor comes. - Pursuant to Ark. Code Ann. § 6-24-113 an educator may accept awards and grants as provided for therein. Ark. Code Ann. § 6-24-112 contains some specific prohibited transactions involving gratuities or offers of employment. The second part of this standard requires that the educator does not use the position for personal gain.

Standard 6
An educator keeps in confidence secure standardized test material as well as information about students obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law. An educator keeps in confidence information about students and colleagues obtained in the course of professional service, including secure standardized test materials and results, unless disclosure serves a professional purpose or is allowed or required by law.

At times educators are entitled to and/or for professional reasons need access to certain student records, other educators' records, and standardized testing materials. Much of this information is confidential, and the educator should maintain that confidence unless the disclosure serves some legitimate educational purpose as allowed or required by law. The Federal Education Rights and Privacy Act (FERPA) addresses the confidentiality of certain student records. Such federal and state laws permit disclosure of some student information and restrict the disclosure of other student information. Educators should respect and comply with these and other similar confidentiality laws. Confidential student information may include student academic and disciplinary records, health and medical information, family status and/or income, assessment/testing results, and Social Security information. When standardized tests are administered, educators should maintain the confidentiality of those parts of the standardized test materials that are to remain confidential such as actual test items and test booklets in accordance with state law, regulation, and testing policy. Supervisors may be entitled to access to other educators' personnel records and should maintain the confidentiality of those records. Educators should be reminded that this standard is in addition to conduct prohibited under Ark. Code Ann. § 6-17-410(d)(1)(A)(iii). The State Board may take direct action against an educator to revoke, suspend, or place on probation, the license of an educator whose conduct violates this section without the filing of an ethical complaint.

Standard 7 An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs or substances while on school premises or at school-sponsored activities involving students.

This standard sets forth the expectation of the professional educator concerning using, possessing, or being under the influence of the listed substances while on school premises or at school-sponsored activities involving students or being in violation of state law governing the using, possessing or being under the influence of alcohol, tobacco, or unauthorized/illegal drugs while on school property or at school-sponsored activities involving students.

Notice of Rulemaking

Pursuant to Arkansas Code Annotated § 25-15-201 et seq., notice is hereby given that the Arkansas State Board of Education and the Arkansas Department of Education are considering implementing new additions and proposed revisions to its Rules Governing the Code of Ethics for Arkansas Educators. A public hearing will be held on Monday, November 7, 2011 at 1:00 p.m. at Four Capitol Mall, Arch Ford Auditorium, Little Rock, AR 72201. Written comments should be mailed to the Professional Licensure Standards Board, Attention: Katherine Donoven, at Four Capitol Mall, Box 30, Little Rock, AR 72201. Copies of the proposed revisions may be obtained at the Arkansas Department of Education, Office of General Counsel, Four Capitol Mall, Room 404-A, Little Rock, AR 72201 or by accessing the Department's website at http://arkansased.org.

Code of Ethics for Arkansas EducatorsAllegation of Violation Form

Allegation made against: Name of Licensed Educator			Date of Incident			
	r's Address		•	·		
	s Phone (w)				Allen.	
Educator	's Work/School			Phone		
	Address				ip	
	School District			2200		
	Office Address				ip	
* If this i A.C.	s a Standard 1 Allegation ar A. § 12-12-501 et. seq, did (See the attac	nd you are a mandated rep you report it to the Arkan ched instruction page for a	orter who believes suspected sas State Police Child Abusta a listing of the each of the State Police Child Abusta a listing of the Each of the State Police	d child maltreatment has se Hotline? "Yes <u>"</u> Standards of Conduct.)	_No	
Brief Sta	tement Describing th	e Alleged Conduct:	(Please be as specific as pos	uble; attach additional pages	as needed.)	
	names and contact inf	A 300 100 100 100 100 100 100 100 100 100				
A Il acatio	n is being made by (Hack annronriate h	ov) [1 Educator [1]	Administrator []P	arent [] Other	
			.			
_	iant's rame	. <u> </u>		Daytime Phone_		
Address	n 7in					
City, Stat	y signing below, I swear					
belief unde	er penalty of perjury.					
Complainant's Signature:						
Send to:	Dr. Karen Cushmar Arkansas Departme Four Capitol Mall, Little Rock, AR 72	ent of Education Room 102	ssioner for HR/Lice	nsure		
Allegat	ion Validated by:(F			Date:		
	(F	OR DEPARTMENT O	F EDUCATION/PLSB	USE ONLY)		

DIRECTIONS FOR COMPLETING ALLEGATION FORM

This form should be used to submit an allegation of a violation of the Code of Ethics against a currently licensed Arkansas educator or administrator.

Name of Educator: Means the name of the person whose conduct is alleged to have violated the Code of Ethics.

<u>Date of Incident</u>: Be specific if a date specific is known. If there is a date range/school year/event, list that date range.

- Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom.
- Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice.
- Standard 3: An educator honestly fulfills reporting obligations associated with professional practices.
- Standard 4: An educator entrusted with public funds and property honors that trust with honest, responsible stewardship.
- Standard 5: An educator maintains integrity regarding the acceptance of any gratuity, gift, compensation or favor that might impair or appear to influence professional decisions or actions and shall refrain from using the educator's position for personal gain.
- Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.
- Standard 7: An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs while on school premises or at school-sponsored activities involving students.

Brief Statement Describing the Alleged Conduct: Please write a short, factual, description of the events or conduct that you believe violates the Code of Ethics. Be specific with regard to the names of person involved, the names of the students, and the names of any witnesses. If you have documents or photographs that you wish the Board to consider, please include them with your form. Please use dates, even if approximate, wherever appropriate.

Witnesses, Documents, and Photographs: List the name and contact information for any person you believe may have additional information regarding the unethical conduct. Please submit copies of the documents and/or copies of the photographs with your form or list them.

Complainant's Name: Means the name of the person who is making the allegation. If it is on behalf of a school district, it means the district's contact for this complaint such as the superintendent, or the superintendent's designee.

<u>Perjury</u>: Act 1045 of 2011 requires that complainants sign the allegation form under penalty of perjury. It means that you believe that the facts and circumstances alleged are true, it does not mean that they will ultimately be proven to be true.