ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING THE DIGITAL LEARNING ACT OF 2013 June 2014

1.00 PURPOSE

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Digital Learning Act of 2013.
- 1.02 The purpose of these rules is to set forth the process and procedures necessary to administer the Digital Learning Act of 2013.

2.00 AUTHORITY

2.01 The Arkansas State Board of Education promulgated these rules pursuant to the authority granted to it by Act 1280 of 2013 and Ark. Code Ann. §§ 6-11-105 and 25-15-201 et seq.

3.00 LEGISLATIVE AND REGULATORY INTENT

- 3.01 It is the intent of the General Assembly and of these rules to:
 - 3.01.1 Provide for the expansion of digital learning opportunities to all Arkansas public school students; and
 - 3.01.2 Remove any impediments to the expansion of digital learning opportunities.
- 3.02 These rules do not authorize a government entity to provide directly or indirectly basic local exchange, voice, data, broadband, video, or wireless telecommunication service except as authorized under Ark. Code Ann. § 23-17-409(b).

4.00 DEFINITIONS

For the purposes of these rules only:

- 4.01 "Blended Learning" is education in which instruction and content are delivered through supervised instruction in a classroom and online delivery of instruction with some element of student control over time, place, path, or pace.
- 4.02 "Digital Learning" means a digital technology or internet-based educational delivery model that does not rely exclusively on compressed interactive video (CIV). Digital learning includes online and blended learning.

- 4.03 "Digital Learning Provider" is an agency or entity approved by the Arkansas Department of Education pursuant to these rules that provides digital learning courses to public schools.
- 4.04 "Highly Qualified Teacher" means a teacher who holds at least a Bachelor's

 Degree and has demonstrated subject area competence in each of the core

 academic subjects in which the teacher teaches. A highly qualified teacher that
 delivers digital learning courses under these rules is not required to be licensed as
 a teacher or administrator by the State Board of Education.
 - Note: Federal laws or regulations may require teachers in certain subject areas to hold a teaching license (e.g., special education teachers who teach core academic subjects).
- 4.05 "Online Learning" is education in which instruction and content are delivered primarily over the Internet. The term does not include print-based correspondence education, broadcast television or radio, videocassettes, compact disks and stand-alone educational software programs that do not have a significant Internet based instructional component.

5.00 DIGITAL LEARNING APPROVED PROVIDER LIST

- 5.01 Digital learning services may be procured from both in state and out of state digital learning providers.
- 5.02 The Arkansas Department of Education shall annually:
 - 5.02.1 Publish a list of approved digital learning providers that offer digital learning services; and
 - 5.02.2 Provide a copy of the list of approved digital learning providers to the House Committee on Education and the Senate Committee on Education no later than June 1 each year.

6.00 DIGITAL LEARNING ENVIRONMENT

- 6.01 A digital learning environment shall be composed of:
 - 6.01.1 Access to quality digital learning content and online blended learning courses:
 - 6.01.2 Tailored digital content designed to meet the needs of each student;
 - 6.01.3 Digital learning content that meets or exceeds the curriculum standards and requirements adopted by the State Board of Education that is capable

- of being assessed and measured through standardized tests or local assessments; and
- 6.01.4 Infrastructure that is sufficient to handle and facilitate a quality digital learning environment.

7.00 DIGITAL LEARNING PROVIDERS

- 7.01 To become an approved digital learning provider a digital learning provider shall submit proof that the provider:
 - 7.01.1 Is nonsectarian and nondiscriminatory in its programs, employment practices, and operations;
 - 7.01.2 Demonstrates or partners with an organization that demonstrates successful experience in furnishing digital learning courses to public school students as demonstrated by student growth in each subject area and grade level for which it proposes to provide digital learning courses;
 - 7.01.3 Provides digital learning services that meet or exceed the minimum curriculum standards and requirements established by the State Board of Education and ensures instructional and curricular quality through a curriculum and accountability plan that addresses every subject area and grade level for which it agrees to provide digital learning courses; and
 - 7.01.4 Utilizes highly qualified teachers to deliver digital learning courses to public school students. A highly qualified teacher that delivers digital learning courses under these rules is not required to be licensed as a teacher or administrator by the State Board of Education.
- 7.02 The Arkansas Department of Education or State Board of Education shall not require as a condition of approval of a digital learning provider that the digital learning provider limit the delivery of digital learning courses to public schools that require physical attendance at the public school to successfully complete the credit for which the digital learning course is provided.
- 7.03 To become an approved digital learning provider in Arkansas, a prospective digital learning provider shall complete the application found at Attachment 1 to these rules and provide the completed application to:

ATTN: Digital Learning Provider Applications
Arkansas Department of Education
Division of Learning Services
Four Capitol Mall
Little Rock, AR 72201

- The Arkansas Department of Education is authorized to create an electronic version of the application found at Attachment 1.
- 7.04 Public school districts and public charter schools that provide digital learning courses to their own students without the assistance of an external digital learning provider are not required to seek approval as a digital learning provider pursuant to these rules.
- 7.05 Public school districts and public charter schools that provide digital learning courses to students other than their own students are required to seek approval as digital learning providers pursuant to these rules.

8.00 PILOT PROGRAM DIGITAL LEARNING COURSES

8.01 Beginning in the 2013-2014 school year, all public school districts and public charter schools participating in a pilot program shall provide at least one (1) digital learning course to their students as either a primary or supplementary method of instruction. Public school districts and public charter schools that wish to participate in the pilot program shall provide a notice of intent to participate in the pilot program to the Arkansas Department of Education at the following address:

ATTN: Digital Learning Pilot Program Notification Arkansas Department of Education Division of Learning Services Four Capitol Mall Little Rock, AR 72201

- 8.02 Beginning in the 2014-2015 school year, all public school districts and public charter schools shall provide at least one (1) digital learning course to their students as either a primary or supplementary method of instruction.
- 8.03 All digital learning courses provided by public school districts and public charter schools shall:
 - 8.03.1 Be of high quality;
 - 8.03.2 Meet or exceed the curriculum standards and requirements established by the State Board of Education;
 - 8.03.3 Be made available in a blended learning, online-based, or other technology-based format tailored to meet the needs of each participating student.
- 8.04 Digital learning courses shall be capable of being assessed and measured through standardized tests or local assessments.

- 8.05 Beginning with the entering ninth grade class of the 2014-2015 school year, each high school student shall be required to take at least one (1) digital learning course for credit to graduate.
- 8.06 The State Board of Education shall not limit the number of digital learning courses for which a student may receive credit through a public school or public charter school and shall ensure that digital learning courses may be used as both primary and secondary methods of instruction.
- 8.07 A public school district or public charter school that offers a digital learning course through an approved digital learning provider shall ensure that each digital learning course offered at the public school district or public charter school has been approved by the Arkansas Department of Education.
 - 8.07.1 It is not necessary for a public school district or public charter school to seek approval from the Arkansas Department of Education for courses that have previously been approved by the Arkansas Department of Education.
 - 8.07.2 For courses not previously approved by the Arkansas Department of Education, a public school district or public charter school that offers a digital learning course through an approved digital learning provider shall obtain approval for the course from the Arkansas Department of Education prior to offering the course to students. A public school district or public charter school may seek course approval by contacting the following office:

ATTN: Digital Learning Course Approvals
Arkansas Department of Education
Division of Learning Services
Four Capitol Mall
Little Rock, AR 72201

ATTACHMENT 1



DIGITAL LEARNING PROVIDER APPLICATION

Date of Application:	
Name of Provider:	
Provider Point of Contact:	
Address:	
City:	State: ZIP:
E-mail:	
Website Address (If Applicable):	
Is the applicant/provider nonsectarian and nondiscoperations? Yes: No:	riminatory in its programs, employment practices and
Explain:	
	/
Subject areas for which the applicant/provider inte	nds to offer digital learning courses:
Grade levels for which the applicant/provider inter	nds to offer digital learning courses:

Will the applicant/provider partner with any organization of the state	ation in furnishing dig	ital learning courses to public
school students? Yes: No:		
If so, please provide the following:		
Name of Partnering Organization:		
Address:		
City:	State:	ZIP:
E-mail:		\leftarrow
Website Address (If Applicable):		
A prospective digital learning provider must demonstrates successful experience in furnishing dig demonstrated by student growth in each subject area digital learning courses. Please explain how the app supporting documentation as necessary.	ital learning courses t and grade level for w	o public school students as hich it proposes to provide
A prospective digital learning provider must meet or requirements established by the State Board of Educ through a curriculum and accountability plan that ad it agrees to provide digital learning courses. Please or requirement. Attach supporting documentation as no	ation and ensure instru dresses every subject o explain how the applic	actional and curricular quality area and grade level for which
A prospective digital learning provider must use high courses to public school students. Please explain ho Attach supporting documentation as necessary.		
		_

Digital learning courses shall be capable of being assessed and measured through standardized tests or
local assessments. Please explain how the applicant/provider meets this requirement. Attach supporting
documentation as necessary.
•
ACKNOWLEDGMENT
ACKNOW BEDGWENT
I contify that the foregoing information is true ecourate and complete. I understand that the requirements
I certify that the foregoing information is true, accurate and complete. I understand that the requirements
for being an approved digital learning provider in Arkansas are governed by Act 1280 of 2013 and the
Arkansas Department of Education Rules Governing the Digital Learning Act of 2013. I further
understand that failure to comply with the requirements of Act 1280 of 2013 and the Arkansas
Department of Education Rules Governing the Digital Learning Act of 2013 could result in denial of this
application or withdrawal of approval status.
Name of Applicant Date
Name of Applicant Date
0. P. 1. 10.00
On Behalf Of:
Submit Completed Application To: ATTN: Digital Learning Provider Applications
Arkansas Department of Education
Division of Learning Services
Four Capitol Mall

QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS WITH THE ARKANSAS LEGISLATIVE COUNCIL AND JOINT INTERIM COMMITTEE

DEPARTMENT/AGENCY	Arkansas Department of	Education		
DIVISION	Learning Services			
DIVISION DIRECTOR Stacy Smith				
CONTACT PERSON	Cory Biggs			
ADDRESS Four Capitol Mall, Little Rock, AR 72201				
PHONE NO. (501) 682-4 NAME OF PRESENTER A' MEETING		E- MAIL Cory Biggs	cory.big	gs@arkansas.gov
PRESENTER E-MAIL co	rv.biggs@arkansas.gov			
	INSTRUCT	ΓIONS		
Arkansas Leg Bureau of Leg	tion completely using lay indexing your rules, please this questionnaire and fire possed rule and require wis the Rules Review Section islative Council gislative Research Mall, 5th Floor	se give the proposed nancial impact stater	citation aft	ter "Short Title
********	********	*******	******	*****
1. What is the short title of th rule?		Rules Governing the D	igital Learı	ning Act of 2013
2. What is the subject of the rule?	proposed <u>Digital Le</u>	arning		
3. Is this rule required to comply with a federal statute, rule, or regulation? Yes No No If yes, please provide the federal rule, regulation, and/or statute citation.				
4. Was this rule filed under the Procedure Act? If yes, what is the effective rule?		of the Administrative	Yes 🗌	No 🖂
When does the emergency expire?	rule			

	Will this emergency rule be promulgated under the permanent provisions of the Administrative Procedure Act? Yes No			
5.	Is this a new rule? Yes \(\sum \) No \(\sum \) If yes, please provide a brief summary explaining the regulation			
	Does this repeal an existing rule? Yes No No If yes, a copy of the repealed rule is to be included with your completed questionnaire. If it is being replaced with a new rule, please provide a summary of the rule giving an explanation of what the rule does. Act 1159 of 2015 revised Arkansas laws pertaining to distance learning. In revising the rules for distance learning, ADE staff has combined the current ADE Rules Governing Distance Learning and the current ADE Rules Governing the Digital Learning Act of 2013.			
rul	Is this an amendment to an existing e? Yes No No If yes, please attach a mark-up showing the changes in the existing rule and a summary of the substantive changes. Note: The summary should explain what the amendment does, and the mark-up copy should be clearly labeled "mark-up."			
6.	Cite the state law that grants the authority for this proposed rule? If codified, please give the Arkansas Code citation. Ark. Code Ann. §§ 6-11-101 et seq., 6-16-1401 et seq., 6-47-101 et seq., 25-15-201 et seq., and Act 1159 of 2015.			
	What is the purpose of this proposed rule? Why is it necessary? This rule is being repealed and blaced by pending ADE Rules Governing Distance and Digital Learning.			
8.	Please provide the address where this rule is publicly accessible in electronic form via the Internet as required by Arkansas Code § 25-19-108(b). http://www.arkansased.gov/divisions/legal/rules			
9.	Will a public hearing be held on this proposed rule? Yes ⊠ No ☐ If yes, please complete the following: Date: March 22, 2016			
	Time: 1:30 p.m.			
	Place: ADE Auditorium			
	When does the public comment period expire for permanent promulgation? (Must provide a date.) pril 12, 2016			
	What is the proposed effective date of this proposed rule? (Must provide a date.) ne 2016			
12.	Do you expect this rule to be controversial? Yes \(\square \) No \(\square \) If yes, please explain.			

13. Please give the names of persons, groups, or organizations that you expect to comment on these rules? Please provide their position (for or against) if known.Arkansas Public School Resource Center

FINANCIAL IMPACT STATEMENT

PLEASE ANSWER ALL QUESTIONS COMPLETELY

DEPARTMENT		IMENT	Arkansas D	<u>epartment of Edu</u>	cation		
DIVISION		N	Legal Servi	ices			
PE]	RSON	N COMPLE	TING THIS	STATEMENT	Cory Biggs		
ΓE	LEPE	HONE NO.	(501) 682- 4227	FAX NO	EMAIL: cory.	.biggs@ark	ansas.gov
					lease complete the following re and proposed rules.	Financial I	mpact
SH	IORT	TITLE OF	THIS RUL	Repeal of Al 2013	DE Rules Governing the Dig	ital Learnir	ng Act of
1.	Does	s this propos	ed, amended	, or repealed rule l	have a financial impact?	Yes 🗌	No 🖂
2.	econ	the rule based on the best reasonably obtainable scientific, technical, conomic, or other evidence and information available concerning the ed for, consequences of, and alternatives to the rule? Yes No					No 🗌
3.				atives to this rule, tly rule considered	was this rule determined by 1?	Yes 🖂	No 🗌
If a		agency is proposing a more costly rule, please state the following:					
	(a)	How the ac	lditional bene	efits of the more co	ostly rule justify its additiona	al cost;	
	(b)	The reason	for adoption	of the more costly	y rule;		
 (c) Whether the more costly rule is based on the interests of public health, safety, or wel if so, please explain; and; (d) Whether the reason is within the scope of the agency's statutory authority; and if so, explain. 		, safety, or v	welfare, and				
		so, please					
4.	If the	purpose of t	his rule is to i	mplement a federa	l rule or regulation, please stat	te the follow	ing:
	(a)	What is the	cost to impl	ement the federal	rule or regulation?		
	<u>Cui</u>	rrent Fiscal	Year		Next Fiscal Year		
	Fed Cas Spe	neral Revenu eral Funds h Funds cial Revenu er (Identify)	e		General Revenue Federal Funds Cash Funds Special Revenue Other (Identify)		

Total	
(b) What is the additional cost of the s	tate rule?
Current Fiscal Year	Next Fiscal Year
General Revenue	General Revenue
Endand Funds	Federal Funds
Carl Famile	Cook Funds
Special Revenue	
Other (Identify)	()41(1-14:4:)
Total	Total
the proposed, amended, or repealed rule explain how they are affected. Current Fiscal Year	e? Identify the entity(ies) subject to the proposed rule and Next Fiscal Year \$
φ N/A	Ψ
<u>Current Fiscal Year</u> \$ N/A	Next Fiscal Year \$
or obligation of at least one hundred th	to Questions #5 and #6 above, is there a new or increased cost nousand dollars (\$100,000) per year to a private individual, overnment, county government, municipal government, or to sined?
	Yes No 🖂
time of filing the financial impact state	Code Ann. § 25-15-204(e)(4) to file written findings at the ement. The written findings shall be filed simultaneously d shall include, without limitation, the following:
(1) a statement of the rule's basis and p	purpose;
(2) the problem the agency seeks to ad a rule is required by statute;	dress with the proposed rule, including a statement of whether
(3) a description of the factual evidence	

- (b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;
- (4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
 - (a) the rule is achieving the statutory objectives;
 - (b) the benefits of the rule continue to justify its costs; and
 - (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.