

QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS
WITH THE ARKANSAS LEGISLATIVE COUNCIL AND JOINT INTERIM COMMITTEE

DEPARTMENT/AGENCY Department of Education
DIVISION Public School Finance
DIVISION DIRECTOR Dr. Bobbie Davis
CONTACT PERSON Mr. John Kunkel
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PHONE NO. 682-1297 FAX NO. 682-4487

INSTRUCTIONS

- A. Please make copies of this form for future use.
B. Please answer each question completely using layman terms.
You may use additional sheets, if necessary.
C. If you have a method of indexing your rules, please give the
proposed citation after "Short Title of this Rule" below.
D. Submit two (2) copies of this questionnaire attached to the
front of two (2) copies of your proposed rule and mail or
deliver to:

Donna K. Davis
Subcommittee on Administrative Rules and Regulations
Arkansas Legislative Council
Bureau of Legislative Research
Room 315, State Capitol
Little Rock, AR 72201

1. What is the short title of this rule?
Rules and Regulations Governing the Distribution of Isolated Funding
2. What is the subject of the proposed rule?
These rules establish the criteria used to calculate a district's isolated
funding and establish the funding factor.
3. Is this rule required to comply with federal statute or
regulations? Yes _____ No X

If yes, please provide the federal regulation and/or statute
citation.

4. Was this rule filed under the emergency provisions of
Administrative Procedure Act? Yes _____ No X

If yes, what is the effective date of the emergency rule?

When does the emergency rule expire?

Will this emergency rule be promulgated under the regular
provisions of the Administrative Procedure Act? Yes _____
No _____

SHADON PRIEST
SECRETARY OF STATE
STATE OF ARKANSAS

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FILED
AR 005.04.97-004

5. Is this a new rule? Yes X No

Does this repeal an existing rule? Yes No
If yes, please provide a copy of the repealed rule.

Is this an amendment to an existing rule? If yes, please
attach a markup showing the changes in the existing rule
and a summary of the substantive changes.

6. What state law grants the authority for this proposed rule?
If codified, please give Arkansas Code citation.
Act 1381 of 1997, A.C.A. 6-20-303(17) Amended by Act 1307, Section 2(17) of 1997

7. What is the purpose of this proposed rule? Why is it
necessary?
This rule establishes the criteria for the calculation of isolated funding
and establishes the funding factor.

8. Will a public hearing be held on this proposed rule?
Yes X No If yes, please give the date, time,
and place of the public hearing?
September 30, 1997, 10:00 a.m., ADE Auditorium

9. When does the public comment period expire?
October 13, 1997

10. What is the proposed effective date of this proposed rule?
November 24, 1997

11. Do you expect this rule to be controversial? Yes
No X If yes, please explain.

12. Please give the names of persons, groups, or organizations
which you expect to comment on these rules? Please provide
their position (for or against) if known.

AR Association of Educational Administrators
AR Education Association
AR Rural Educators

PLEASE ANSWER ALL QUESTIONS COMPLETELY

July 28, 1995

DEPARTMENT Department of Education
DIVISION Public School Finance
PERSON COMPLETING THIS STATEMENT Dr. Bobbie Davis
TELEPHONE NO. 682-1297 FAX NO. 682-4487

FINANCIAL IMPACT STATEMENT

To comply with Act 834 of 1995, please complete the following Financial Impact Statement and file with the questionnaire and proposed rules.

Rules and Regulations Governing
SHORT TITLE OF THIS RULE The Distribution of Isolated Funding

1. Does this proposed, amended, or repealed rule or regulation have a financial impact? Yes _____ No X
2. If you believe that the development of a financial impact statement is so speculative as to be cost prohibited, please explain.
3. If the purpose of this rule or regulation is to implement a federal rule or regulation, please give the incremental cost for implementing the regulation.

1997-98 Fiscal Year

General Revenue _____
Federal Funds _____
Cash Funds _____
Special Revenue _____
Other _____
Total -0-

1998-99 Fiscal Year

General Revenue _____
Federal Funds _____
Cash Funds _____
Special Revenue _____
Other _____
Total -0-

4. What is the total estimated cost by fiscal year to any party subject to the proposed, amended, or repealed rule or regulation?

1997-98 Fiscal Year

-0-

1998-99 Fiscal Year

-0-

5. What is the total estimated cost by fiscal year to the agency to implement this regulation?

1997-98 Fiscal Year

\$4,652,568

1998-99 Fiscal Year

\$4,931,722

BY SHARON PRIEST
SECRETARY OF STATE
STATE OF ARKANSAS

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AD. REGISTER DIV.

FILED

July 28, 1995

DEPARTMENT OF EDUCATION
FISCAL IMPACT STATEMENT
OF PROPOSED REGULATION
(IN COMPLIANCE WITH ACTS 884 AND 1253 OF 1995)

Regulation Title: Rules and Regulations Governing the Distribution of Isolated Funding
Summary Description of Regulatory Proposal:

These regulations establish criteria by which a district may choose the basis for the calculation of the district's isolated funding and establish a funding factor.

Cite Statutory Authority for this Regulatory Proposal: Act 1381 of 1997, A.C.A. 6-20-303(17),
Act 1307, Section 2(17) of 1997

I. Fiscal Impact on the Department: (include whether impacts are non-recurring or recurring)

A. Resources Required - Personnel, Equipment, Office Space.

None

B. Time Required for Implementation.

Two months

C. Procedural Changes.

These rules and regulations change the way isolated schools are identified.

D. Other.

II. Fiscal Impact on Local School Districts or Others: (include whether impacts are non-recurring or recurring)

A. Resources Required - Personnel, Equipment, Office Space.

None

B. Time Required for Implementation.

None

C. Procedural Changes.

Districts may choose from two methods of calculation.

D. Other.

III. Additional Comments

**Arkansas Department of Education
Proposed Rules and Regulations
Governing the Distribution of Isolated Funding**

1.00 Regulatory Authority

- 1.01 These regulations shall be known as Arkansas Department of Education Regulations governing the distribution of funding to Isolated School Districts in accordance with Act 1381 of 1997 and Arkansas Code Annotated § 6-20-303 (17) as amended by Section 2 (17) of Act 1307 of 1997.
- 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Arkansas Code Annotated § 6-11-105 (Repl. 1993) and 6-20-305 (1995 Supp.).

2.00 Purpose

- 2.01 It is the purpose of these regulations to establish criteria by which a school district may choose the basis for calculation of the district's isolated funding and to establish a isolated funding factor.

3.00 Definitions

- 3.01 Isolated Funding - The state financial aid provided to local school districts with an average daily membership of less than three hundred fifty (350) from funds made available for that purpose.
- 3.02 Isolated Funding Factor - A factor calculated by dividing the isolated funding by the total amount qualifying school districts would be eligible to receive based on the calculation of aid as defined by law.

4.00 Selection of Method of Calculation

- 4.01 School districts with an ADM of less than 350 will not be required to apply for isolated funding as established by Arkansas Code Annotated § 6-20-303 (17) as amended by Section 2 (17) of Act 1307 of 1997.
- 4.02 School districts which may elect to qualify for isolated funding as provided in Act 1318 of 1997 shall apply to the Department of Education.

5.00 Application for Aid

- 5.01 School districts applications to qualify for isolated funding, in accordance with Act 1318 of 1997, shall be on forms provided by the Arkansas Department of Education.

5.02 Applications to qualify for isolated funding are due by May 15, preceding the school year for which Isolated Funding is to be provided.

5.03 The Department of Education shall review all applications for isolated status to determine compliance with all eligibility criteria.

6.00 Funding Distribution

6.01 Isolated funding shall be calculated as defined by law.

6.02 Funds shall be distributed by multiplying each qualifying school district's isolated funding by the Isolated Funding Factor.