# **ARKANSAS REGISTER**



## Transmittal Sheet

Use only for **<u>FINAL</u>** and **<u>EMERGENCY RULES</u>** 

Secretary of State		
John Thurston		
500 Woodlane, Suite 026		
Little Rock, Arkansas 72201-1094		
(501) 682-5070		
www.sos.arkansas.gov		



For	Of	fice
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Effective Date	Code Number	
Name of Agency		
Department		
Contact	_E-mail	Phone
Statutory Authority for Promulgating Rule	2S	
Rule Title:		
Intended Effective Date		Date
		Date
(Check One) Emergency (ACA 25-15-204)	Legal Notice Published	
(Check One)	Legal Notice Published	

Electronic Copy of Rule e-mailed from: (Required under ACA 25-15-218)

**Contact Person** 

E-mail Address

Date

#### **CERTIFICATION OF AUTHORIZED OFFICER**

I Hereby Certify That The Attached Rules Were Adopted In Compliance with the Arkansas Administrative Act. (ACA 25-15-201 et. seq.)

Mary Caro yatt

Signature

Phone Number

E-mail Address

Title

Date Date Revised 7/2015 to reflect new legislation passed in the 2015 Regular Session (Act 1258). This act changed the effective date from 30 days to 10 days after filing the rule.

#### **Arkansas Department of Education**

Rules Governing the Processes to Ensure the Quality, Security, Validation and Timeliness of Public School Data in the Arkansas Public School Computer Network October 2007

#### **1.00 Regulatory Authority**

These rules are promulgated pursuant to Ark. Code Ann. §§ 6-11-105, 6-11-128 and Act 723 of the 86<sup>th</sup> Arkansas General Assembly.

#### 2.00 Purpose

These rules shall be applied to all school districts, open enrollment charter schools, and education service cooperatives for the purposes of ensuring the quality, security, validation and timeliness of data in the Arkansas Public School Computer Network.

#### 3.00 Definitions

For purposes of these rules, the following terms shall be defined to mean:

3.01 Arkansas Public School Computer Network (APSCN) the Department of Education's computer network system for public school district, open enrollment charter school and education service cooperative reporting of financial management data and student management data to the Department of Education.

- 3.02 Financial Management Systems Applications Computer software used primarily to process and record financial transactions. The SunGard Pentamation financial management systems applications provided by APSCN include the following integrated modules: Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing and Warehouse.
- 3.03 Student Management Systems Applications Computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical.
- 3.04 Data Quality Metrics Specified data that have a high degree of relevance to the measurement of performance and that are scored based on accuracy indicators. They are used for the purpose of measuring and tracking the quality of the data.

#### 4.00 Required of the Arkansas Public School Computer Network

- 4.01 All school districts, open enrollment charter schools, and educational cooperatives shall, at a minimum, use the following financial management systems applications of the Arkansas Public School Computer Network:
  - 4.01.1 Fund Accounting (including all activity funds)
  - 4.01.2 Budget Preparation
  - 4.01.3 Human Resources

4.01.4 Fixed Assets

- 4.02 After approval by the Department of Education, a school district, open enrollment charter school or educational cooperative may use a different software system if:
  - 4.02.1 The Department determines that the proposed software meets the minimum reporting requirements provided by the network;
  - 4.02.2 The software selected enables the school district, open enrollment charter school or educational cooperative to provide all district transaction information to the Department in a compatible format and in sufficient detail as required by the Department; and
  - 4.02.3 The Department approves the use of the software system.

#### 5.00 Data Quality and Security

- 5.01 The Department shall implement the use of policies, procedures, and personnel to provide for data quality and security of all data transmitted over APSCN. The Department shall:
  - 5.01.1 Periodically conduct a thorough security review and security risk assessment for all information, including without limitation personally identifiable employee and student information that originates in the school districts, open enrollment charter schools and educational cooperatives and terminates on Department of Information Systems and APSCN servers.
  - 5.01.2 Create security policies and procedures.
  - 5.01.3 Monitor the mechanism for the network's end-to-end, enterprisewide financial and student information systems.

- 5.01.4 Create and maintain a process for documenting and monitoring the quality of data from its source of entry into the network to any educational data repository in the Department.
- 5.01.5 Establish standards and monitor compliance with standards for all software and data testing in the network.
- 5.02 By June 30, 2008, the Department shall develop a certification program for each school district, open enrollment charter school and educational cooperative to have a least one (1) Certified APSCN Financial User and Trainer certified in the following financial application areas: Systems Administration, Fund Accounting, Human Resources, Fixed Assets, Budget Preparation, Personnel Budgeting, Purchasing, Warehouse, Cognos Reporting, SIS (Statewide Information System). The certification program will include the following components:

5.02.1 Courses in the application areas.

5.02.2 Training in using the network's reporting tools.

- 5.02.3 An examination developed and/or approved by the Department that tests the applicant's knowledge and skills in all the application areas and reporting tools.
- 5.02.4 A three-year plan developed by each school district, open enrollment charter school, and educational cooperative that specifies the name of each person who is to receive certification in each application area. This plan must be originally submitted to the Department by September 30, 2008, and updated by September 30 of each subsequent year.
- 5.02.5 Each applicant for certification will have a maximum of three (3) years to obtain certification.
- 5.02.6 In a school district of five hundred (500) or fewer students, one (1) person may be certified in both financial and student management.
- 5.03 By June 30, 2008, the Department shall develop a certification program for each school district, open enrollment charter school and educational cooperative to have a least one (1) Certified APSCN Student Management User and Trainer certified in the following student management application areas: Systems Administration, Demographics, Attendance, Scheduling, Report Cards, Discipline, Medical, Cognos Reporting, SIS (Statewide Information System). The certification program will include the following components:

- 5.03.1 Courses in the application areas.
- 5.03.2 Training in using the network's reporting tools.
- 5.03.3 An examination developed and /or approved by the Department that tests the applicant's knowledge and skills in the application areas.
- 5.03.4 A three-year plan developed by each school district, open enrollment charter school and educational cooperative that specifies the name of each person who is to receive certification in each application area. This plan must be originally submitted to the Department by September 30, 2008, and updated by September 30 of each subsequent year.
- 5.03.5 Each applicant for certification will have a maximum of three (3) years to obtain certification.
- 5.03.6 In a school district of five hundred (500) or fewer students, one (1) person may be certified in both financial and student management.
- 5.04 Data Quality Metrics Program The Department shall develop a data quality metrics program designed to significantly reduce the number of data errors within the network's applications and data warehouse and provide reports on code changes and time availability of information, including:
  - 5.04.1 The number of code changes made by school districts, open enrollment charter schools and educational cooperatives in midyear.
  - 5.04.2 The percent of prime time availability of all applications that feed data into the network and data warehouse.
  - 5.04.3 The percent of time availability of each school district, open enrollment charter school and educational cooperative server and local area network for use with the network's availability.
  - 5.04.4 Corrective actions taken on the network's applications and data warehouse.
  - 5.04.5 Preventive actions taken to avoid downtime and data errors.

5.04.6 Cycle data tardiness.

5.04.7 Number of data corrections made during each cycle submission.

#### FINANCIAL IMPACT STATEMENT

#### PLEASE ANSWER ALL QUESTIONS COMPLETELY

**DEPARTMENT/AGENCY:** Division of Elementary and Secondary Education, Arkansas Department of Education

DIVISION: Fiscal and Administrative Services PERSON COMPLETING THIS STATEMENT: Mary Claire Hyatt PHONE NO.: 501-683-0960. FAX NO.: 501-682-4249 E-MAIL: maryclaire.hyatt@arkansas.gov

To comply with Ark. Code Ann. § 25-15-204(e), please complete the following Financial Impact Statement and file two copies with the questionnaire and proposed rules.

### SHORT TITLE OF THIS RULE Rules Governing Data Reporting, the Arkansas Public School Computer Network, and Information Systems

- 1. Does this proposed, amended, or repealed rule have a financial impact? Yes \_\_\_\_\_ No \_\_\_\_X\_\_\_
- 2. Is the rule based on the best reasonably obtainable scientific, technical, economic, or other evidence and information available concerning the need for, consequences of, and alternatives to the rule? Yes X No
- 3. In consideration of the alternatives to this rule, was this rule determined by the agency to be the least costly rule considered? Yes\_\_\_\_X\_\_\_ No\_\_\_\_\_

If an agency is proposing a more costly rule, please state the following:

- (a) How the additional benefits of the more costly rule justify its additional cost;
- (b) The reason for adoption of the more costly rule;
- (c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and
- (d) Whether the reason is within the scope of the agency's statutory authority, and if so, please explain.
- 3. If the purpose of this rule is to implement a federal rule or regulation, please state the following:
  - (a) What is the cost to implement the federal rule or regulation?

#### **Current Fiscal Year**

#### General Revenue \_\_\_\_\_0\_\_\_\_ Federal Funds \_\_\_\_\_ Cash Funds \_\_\_\_\_\_ Special Revenue \_\_\_\_\_\_

#### Next Fiscal Year

General Revenue_	0
Federal Funds	
Cash Funds	
Special Revenue	

Other (Identify)		
Total0	Total0	
(b) What is the additional cost of the st	ate rule?	
<u>Current Fiscal Year</u>	<u>Next Fiscal Year</u>	
General Revenue	General Revenue	
Federal Funds	Federal Funds	
Cash Funds Special Revenue Other (Identify)	Cash Funds	
Special Revenue	Cash Funds Special Revenue Other (Identify)	
Other (Identify)	Other (Identify)	
Total0	Total0	
	al year to any private individual, entity and business surve? Identify the entity(ies) subject to the proposed re	
<u>Current Fiscal Year</u>	<u>Next Fiscal Year</u>	
\$ 0	\$ 0	

6. What is the total estimated cost by fiscal year to state, county, and municipal government to implement this rule? Is this the cost of the program or grant? Please explain how the government is affected.

<u>Current Fiscal Year</u>	<u>Next Fiscal Year</u>
\$0	\$0

7. With respect to the agency's answers to Questions #5 and #6 above, is there a new or increased cost or obligation of at least one hundred thousand dollars (\$100,000) per year to a private individual, private entity, private business, state government, county government, municipal government, or to two (2) or more of those entities combined?

Yes\_\_\_\_\_No\_\_\_\_X\_\_\_\_

5.

If YES, the agency is required by Ark. Code Ann. § 25-15-204(e)(4) to file written findings at the time of filing the financial impact statement. The written findings shall be filed simultaneously

with the financial impact statement and shall include, without limitation, the following:

(1) a statement of the rule's basis and purpose;

(2) the problem the agency seeks to address with the proposed rule, including a statement of whether a rule is required by statute;

- (3) a description of the factual evidence that:
  - (a) justifies the agency's need for the proposed rule; and

(b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;

(4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;

(5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;

(6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and

(7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:

(a) the rule is achieving the statutory objectives;

(b) the benefits of the rule continue to justify its costs; and

(c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.